Hampton Alliance for Educational Excellence Marks its 30th Annual Fun Run/Walk
Greetings!

The leaves have developed into brilliant colors and are quickly dropping to the ground. We all know what to expect in the weeks to come, but don’t let that stop you from enjoying winter celebrations. We hope to see you on December 1st at the township holiday event. More details on page 32.

The District Dispatch section is highlighted on pages 35-45, featuring updates on the high school library media center, the new reality fair at the middle school, and the art program promoting peace at all three elementary schools.

Extra copies of the magazine are available at the Hampton Community Center and the Hampton Community Library.

Respectfully, Laurie & John Rizzo

Writers: Mary-Theresa Watson, Julie Mikus, Jackie Smith, and Jenn Edmonds.

Printing: Molnar Printing, LLC

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Hampton Magazine is the official voice of the Township of Hampton and the Hampton Township School District

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On the cover: A tradition for 30 years, the Hampton Alliance for Educational Excellence (HAEE) deserves to shine on the cover. Additional photos on pages 16 and 17 capture the upbeat atmosphere and portray the community’s support.
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Water Pollution Control Plant
Long Awaited Ground Breaking

by Mary-Theresa Watson

Right on cue, the skies over Hampton cleared and the sun peeked out as a team of town council officials and administrators recently broke ground on a project that’s been years in the making. Hampton’s long-overdue Water Pollution Control Plant upgrade has entered the construction phase after a series of unexpected delays related to the pandemic and the Department of Environmental Protection (DEP) permit process. With the updated facility now officially under construction, Hampton is well on its way to having one of the most modern, technologically advanced water treatment sites in the region, addressing countless concerns from flooding and maintenance to odor control and emergency preparedness.

The facility’s plans were presented on September 26th at a town council meeting attended by more than 50 Hampton residents. All on hand were provided with details on the history of the plant, why the upgrade is needed, and the planning process. Council president Dr. Carollynn Johnson opened the session along with township manager Chris Lochner and Environmental Services Director Jim Degnan. Welcoming all in attendance, Dr. Johnson pointed out, “By 2015—before the current council was elected—it had become clear that the treatment plant needed to be upgraded. Once our team was in place, we were able to address the issue head-on, and I cannot applaud everyone’s efforts strongly enough.”

Jeff Marcink, Project Manager at KLH Engineers, Inc., represented the team of engineers who were instrumental in studying the needs and creating workable solutions for the project. Mr. Marcink clearly outlined the project, explaining the steps involved, the considerations undertaken, and the long-range forecast for the new facility. In explaining why the upgrades are needed, he shared photos of the current site, spotlighting deteriorating pipes, rotting cables with exposed wiring, and grit and rags that accumulate and damage the existing system (spoiler alert: “flushable wipes” are not flushable—every wipe that gets flushed must be removed from the system by hand). Mechanical pump failures frequently occur, and, given its location on a floodway, the site floods two to three times per year.

The existing plant was constructed in 1971, and upgrades were undertaken in 1987 and 1991. While a typical waste water treatment plan has a projected lifespan of 30 years, the Hampton plant has hung on thanks to the hard work and ingenuity of a team of workers who, through frugal planning and ingenuity, have kept the plant functioning reliably long past its design life. Although the initial construction cost estimate was completed in 2017—with an estimated price tag of $45 million—project delays and unprecedented increases in pandemic-related construction costs led to a 31% price increase, bringing the total to $59 million.

Residents in attendance received clear information on how the upgrade will affect their bi-monthly sewage bills, and most on hand lauded the team who spent countless hours working to create the best, most affordable and efficient solution to a decades-long problem. By financing the project with a 30-year bond instead of a PennVest loan, the Town Council has kept billing increases as low as possible. In full transparency, the evening’s presentation clearly outlined how Hampton continues to boost some of the lowest sewage costs in the region, even after factoring in the gradual price increases initiated four years ago as part of the long-term planning goals of this project. The gradual increases were thoughtfully planned out to enable residents to budget accordingly. While monthly sewage fees have been increasing gradually—shown on bills as a “Sewer Service Charge” that will incrementally rise another $5 in both 2023 and 2024—consumption rates will remain at their historically low rate of $3.36/1,000 gallons of water, a rate that has not increased in more than 10 years. By 2024, the total sewer bill, based on an average usage of 5,000 gallons per month, can be expected to come in at approximately $72 per month.

With a projected completion date sometime in 2025, the upgraded facility will include a new flood wall as well as a raised elevation for the site. Additional improvements will include upgraded screening for grit and solids removal, improved biological processing, and a UV disinfection system that replaces the use of dangerous chlorine gas. Containment and odor-control facilities will help address odor complaints, and the plant will be optimized for future growth, which is vital for emergency situations.

As the planning team put shovels to earth after years of working to improve the community, their smiles made it clear they were thrilled the day had finally come. They’ve overcome numerous obstacles, addressed unexpected challenges along the way, and, in the midst of a worldwide pandemic, managed to work toward a better Hampton Township.

Breaking ground: Julie Fritsch, Rock Kernick, Tony Furglue, Jerry Speakman, Joe Dougherty, Bethany Blackburn, Carollynn Johnson, Tony Mele, Jim Degnan, Richard Dunlap, Michael Peters, Chris Lochner, Susan Bernet, Rob Omecone, and Joe Gianvito.
Holocaust Survivor’s Tale Seeks Light Within Darkness: Local Author Shares Father’s Story

by Mary-Theresa Watson

After numerous pandemic-related delays, Hampton resident and first-time author Lee Goldman Kikel now has a full schedule of speaking engagements where she shares the true story of her father’s journey from his childhood in Poland to his home here in Hampton. Perseverance: One Holocaust Survivor’s Journey from Poland to America is the tale of Melvin Goldman’s inexplicable survival, a frightening journey recounted in his own words as transcribed from audiotapes he recorded in the late 1970s. With truth and authenticity, Melvin tells how his childhood was stolen by the Third Reich as his family and friends were forced into a Jewish ghetto and ultimately condemned to Auschwitz.

After the war, Melvin spent several years in rehabilitative care in Europe, and he eventually immigrated to Pittsburgh, settling in Squirrel Hill where he became a well-respected jeweler. Lee spent many happy hours in her parents’ jewelry store, learning much from the loving, hardworking couple who earned a reputation for expertise and honesty as they created beautiful, one-of-a-kind pieces. Growing up in their happy home, Lee did not know her father was a Holocaust survivor. Acknowledging that she started to realize it sometime during high school, she remembers the more than 100 family members lost to the Holocaust. She continues her research, piecing together clues remembering the more than 100 family members lost to the Holocaust. She continues her research, piecing together clues about her heritage. At the heart of it all, Lee remains in awe of a man who somehow, as she notes in the introduction of her book, was so struck to hear his voice, I turned the tape off right away! But now I am over the sadness in hearing that voice, and I have gladness. When I heard him say ‘someone needs to put this in book form,’ I literally looked behind me, but there was no one standing there offering to do it for me; I knew it had to be me.”

What began as a compilation of materials to be shared with family quickly turned into an important story Lee knew needed to be shared with the world. Her husband and son, John and Jason Kikel, set to work with her as she began the arduous task of bringing the book to fruition, blending Melvin’s words with her own recollections and genealogical discoveries. Divided into two sections and punctuated by a treasure trove of photos and documents, the book opens with Melvin’s first-person narrative, while the latter half focuses on Lee’s voice as she expounds on her life as the daughter of Melvin and Mildred Goldman. The dual-person storytelling adds layers of perspective to the unimaginable losses borne by so many.

Today, Lee finds herself the caretaker of her father’s legacy, remembering the more than 100 family members lost to the Holocaust. She continues her research, piecing together clues about her heritage. At the heart of it all, Lee remains in awe of a man who somehow, as she notes in the introduction of her book, did not let hatred and loss define him.

Severely and permanently injured, Melvin Goldman arrived in Pittsburgh on the last day of 1950 laden with a suitcase, two dimes, and a few documents. He had survived unfathomable brutality, yet despite it all, he was a man of hope who aimed to spread light wherever he could. When he arrived, he didn’t speak a word of English, but his heart was filled with hope and a determination to make a life in his new home and to add light wherever there was darkness...and that’s exactly what he did.
Stage Adaptation to Premiere in April

In addition to speaking engagements, Lee has been working with Prime Stage Theatre and the Holocaust Center of Pittsburgh to finalize a stage adaptation that is in the works as part of the enGAGE program (Genocide Awareness Global Education). Adapted for the stage by L.E. McCullough, *Perseverance* will premiere at The New Hazlett Theater Center for Performing Arts, with performances slated for April 15 and 16, 2023. In addition, the play will be available for streaming online from April 24 through May 7.

As she sees her project blossoming, Lee has enjoyed meeting new people and, along the way, discovering some who knew her father. At her very first live presentation, for instance, Lee stood before a very welcoming crowd at Penn Hills Library. She recalls the moment with a shake of her head, as if she can’t quite believe what she’s about to say: “During the Q&A session after the presentation, a woman spoke up, held out her hand for all to see, and said, ‘I want to tell you something. Your father made my rings!’”

With a Melvin-like twinkle in her eye, Lee smiles. Nodding, she marvels, “It really is a small world, isn’t it?”
A Myriad Of Accomplishments

Hampton Township has undergone many changes since municipal manager Christopher Lochner was hired in 1986, and he has led the township through all of them. Lochner, a Pittsburgh native, was recently recognized by his peers and awarded the 40 years of Service Award from ICMA (International City Management Association) at their annual conference in Columbus, Ohio. ICMA is a worldwide organization of municipal managers with over 8,000 members.

Lochner’s job is like that of a CEO; everything relating to the township reports to and through him and he makes sure that the policies that council decides upon are implemented. As the township changed, Lochner’s focus changed.

“When I first came here,” Lochner says, “the foundation the township needed internally wasn’t here. There were great employees but there needed to be more focused efforts.”

He spent the first 25 years of his tenure building township resources, some of which included construction of the police building, the soccer field, baseball complex, and expansion of the pool, which used to be 1/3 of the size it is today.

During the past ten years, Lochner’s job shifted toward maintenance and a focus on “making the facilities as top-notch as possible in a financially responsible way.” The key to Lochner’s success is to take a comprehensive planning approach: “Unlike 90% of the municipalities in the state, we do strategic planning on an annual basis. We pick out key subject matters, and do short-term and long-term planning.”

Every April, Lochner holds an all-day strategic planning meeting with council members and any experts who are relevant to potential projects. “They do a really great job,” Lochner reports. “There are no politics involved in the discussion. This annual event began in 1989 and is a legacy item I’m really proud of. The establishment of the strategic planning process makes effective change possible.” Lochner explained that utilizing this process helps to avoid pitfalls because one can see things coming. Once the plans are defined, the implementation program follows.

In what little spare time he has, Lochner enjoys walking in North Park with his wife Janet (retired after 40 years at UPMC) and they have enjoyed being involved with the sports their three children (Erin, Alex and Michael) played growing up. All of their children are Hampton High School graduates.

When asked what he will do when he retires, Lochner quipped, “The first part is to see if I can do it. To do this job you have to live this job.”

Some of his retirement ideas include spending the winter season outside of the area (probably out west), consulting for some smaller municipalities, or maybe even driving an executive limousine.

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2022 Talbot Tailgate

Photos by Madia Photography

2022 Homecoming Queen and King: Molly Bernett and Kai Suyama
From Central Elementary: Chubbs Wymard with his family: Fran, Katie, Harper, August & Emmy.

The winners of each of the schools went on to the final round at the Talbot Tailgate:
Central Elementary: 1. George, part of the Youhouse family; High School: 2. Max, part of the Beyerl family;
Wyland Elementary: 3. Jackie, part of the Jacquel family; Middle School: 4. Buster, part of the Legal family.

Runners up in no particular order

Photos by Zach D’Amico
A Night To Remember!

by Julie Mikus

Allegheny Valley Marching Band Festival Draws Thousands to Fridley Field

Eight high school marching bands performed their half-time shows to an audience of over 2,000 spectators at Hampton’s Fridley Field on September 10th. Established forty years ago, the Allegheny Valley Music Festival offers music enrichment and special performance opportunities to band students of various districts.

Hampton Color Guard Captain, Leah McConnell, kicked off the evening with the National Anthem, while Superintendent Dr. Michael Loughead addressed the audience, “This is a special night because it allows us to kick off National Arts Education Week! Let’s celebrate together!” The weeklong event joined communities across the nation to acknowledge the arts in education.

Northgate started the evening with a show entitled, “Boom Box Hits.” Riverview followed, playing oldies, including the much loved classic, “My Girl.” Avonworth entertained the audience with the “Warped Tour.” Shaler performed hits by the Beatles. North Allegheny’s show was all about movement, performing David Bowie’s “Let’s Dance.” North Hills celebrated the military, playing the Armed Forces salutes, honoring veterans in the crowd. Pine-Richland performed “Mustang Sally,” amongst other classics. Finally, Hampton ended the night with their performance entitled, “Senior Prom: A Night to Dismember,” including the “Beetlejuice Theme” and “Ballroom Blitz.”

The event was spearheaded by Mrs. Jen Vecchio, with the help of the Hampton Band Association. An army of over fifty volunteers helped make the night a success. “Even band alumni are here tonight helping!” Vecchio said. Her 11th grader, Julian, plays percussion. “The students performed at a collegiate workmanship level tonight. It is amazing for families from all over the community to see how far their students have come musically. Their skillset and sportsmanship shined through tonight!” Vecchio exclaimed.

The overall sentiment at the event was the atmosphere of strong support the students display for each other’s performances. North Hills parent Julia Perkins, whose son plays snare drum, exclaimed, “We love seeing all the bands! What a beautiful night to acknowledge the work these bands produce on the field. It is a rare opportunity that is so special, as these students truly understand each other’s effort. Tonight, they celebrate together!”

Katie Wisnewski danced alongside her North Hills students as they rehearsed. She is not only one of the directors, but also a flag line sponsor. “We are honored to be here. There is a great sacrifice of time these students put in. They are leading a legacy of music at their schools!” she exclaimed.

The performances revealed to the crowd the work that goes into a halftime show, as bands no longer march in only precision formations, but also in highly choreographed visual shows, where performers are expected to exert themselves at high velocity carrying heavy instruments, while simultaneously playing very difficult musical passages.

North Allegheny dad, Sam Liberty, appreciated the differences the band has from sports. He beamed with pride for his son, a trombone player, as he said, “I am very proud. It is awesome to see these kids support each other and truly get along. Band always wins!”

(photo by Julie Mikus)
The Hampton Alliance for Education Excellence (HAEE) completed the 30th annual race on October 15, 2022, with 330 registered participants!

According to Tom McKelvey, President, HAEE, “It was a great turnout, and the weather was terrific. We can’t thank our sponsors, the volunteers, and participants enough for their continued support of this organization. We’d also like to thank the District and the Township for their help with making sure this event was a success.

We were excited to be able to bring our community and school district together by holding the 30th annual 5K event on a course that highlights the school campus, trails, and community park - it was a special year for HAEE and the new location really highlights the spirit of our event,” stated McKelvey.

The overall male winner was Elias Santiago Bradbury with a time of 17 minutes and 53 seconds, and the overall female winner was Elizabeth Perry with a time of 20 minutes and 46 seconds.

Between race registrations and sponsorships, HAEE raised $20,000. “These monies will continue to support innovative initiatives within the Hampton School District,” said McKelvey. “It was a great celebration of 30 years; congratulations to everyone who participated, and we look forward to next year's event!”

Thirty years wouldn’t be possible without the help from: Hampton Township School District, Dr. Michael Loughead, Dr. Rebecca Cunningham, Township of Hampton, Darryl Fabian, Shaler/Hampton EMS, Hampton Police Department, Hampton Fire Police (volunteers), Mr. Franklin, Mr. Stickney, HAEE Board Members, both past and present, Boy Scouts, Hampton boys and girls soccer, Hampton baseball, Hampton lacrosse and all of our race day volunteers and participants!
Thank you to race sponsors by category:

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Federal Home Loan Bank in care of Bill List

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Tally Cavesy Chiropractic
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Dr. Brian and Jill Hamlin

2022 Hampton Heroes

The Hampton Township School District held a commencement ceremony on Thursday, November 3, 2022, inducting five new members into the Hampton Heroes program.

High school senior Brooks Brady started the ceremony with reveille on his trumpet. The high school choir led by choir director Ryan Meyer sang a beautiful rendition of the Star Spangled Banner and the wind ensemble directed by Chad Himmler played America the Beautiful. Echo Taps was performed by Jason Andrews and Brittany Towers at the end of the program.

Pictured standing left to right: Patrick James Peavornick, U.S. Marine; Laurie Rodgers, standing in for her brother Shawn Barber, U.S. Army, who is deployed; Robert Gettings, U.S. Marine; Sitting: guest speaker Dr. Elaine Berkowitz, retired Lieutenant Colonel U.S. Army; Nicholas DiCaprio, U.S. Marine; and John E. Myros, U.S. Navy.

Al’s Bike Drive supports the United States Marine Corps’ Toys for Tots program. Our goal for this year’s bike drive is 1000 bicycles, including ten adaptive bikes for children with disabilities. Community members can help support the program by purchasing a bike, making a monetary donation or volunteering, all of which can be done at www.alsbikedrive.com.

Volunteers are needed to help load, transport and distribute bikes. The delivery date for the bikes is:

Thursday, December 8th at 9am at the Walmart in Richland.

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Local Salon Found Pups A Home  
by Stephanie Rizzo

Salon 13 is making paw-sitive moves both in and out of the salon. To celebrate 5 years in business, owner Kelsey Galbraith hosted an anniversary event at the salon that was free to the public on Sunday, October 9th. Guests enjoyed live music from the Bleil Brothers, food from Tocayo Food Truck, face painting, beer tasting, raffle baskets and most importantly, meeting adoptable dogs! The event benefitted Paws Across Pittsburgh, a non-profit animal rescue whose mission is to rescue, rehabilitate and rehome homeless animals.

“We were able to raise over $2,000 in monetary donations, collect an overwhelming amount of supplies and food donations and found two dogs, Rojo and Nora, a new home,” Galbraith said. “We’re making progress towards our vision and it’s such a fabulous gift to be able to help Paws Across America reach their goals. I loved seeing our community together to celebrate what I’m passionate about: my team, salon and animals.”

To learn more about Paws Across Pittsburgh, visit their website at https://www.pawsacrosspittsburgh.com or to make a donation venmo: @PawsPGH. Salon 13 is located on Ferguson Road in Hampton or visit www.salon13.net.
First Ever Trivia Bonanza!

Who is the richest author in the world? (net worth of over $1 billion)? The answer is JK Rowling! That’s just a sample of the trivia questions asked during the bonanza held in the great room at the community center on September 15.

The directors, Sharon McRae of Shaler and Diane Illis of Northern Tier Regional teamed up with Hampton’s own Suzanna Krispli and organized this bonanza. They created trivia categories such as books to movies, random reading, popular book club titles, famous authors and celebrity book clubs. There were raffles and everyone walked away with a free book!

Seven teams consisting of about 50 people participated in this fundraising campaign, and that's where you'll find us.

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Congratulations to “The Finer Things,” winners of the first Local Book Club Bonanza! From left to right: Hailey Steinhauser, Melanie Holcombe, Kaley Dryden, Courtney Longmuir, Amy Holcombe.

Murder by the Book

“Love Your Library.” The Jack Buncher Foundation is prorating a percentage to benefit Hampton, Northern Tier and Shaler libraries.

The Hampton Book Club
Hope our efforts can spur other families, businesses, churches and groups to come up with additional creative solutions to help meet the needs of NHCO customers,” said Hampton Rotary President Hal English.

THANK YOU to the following Hampton Rotary members; your time, dedication and commitment is reflected in the many projects completed in our community: Rock Kernick, Steve Cupcheck, Cindy Rylands, Roger Eichner, Hal English, Larry Vasko, Bill Shipley and Ron Schmidt.

Additional information regarding Hampton Rotary can be found at www.https://www.facebook.com/HamptonTownshipRotaryClub. The Club is accepting donations for this winter’s food drive where 100% of the donations go to food purchases and delivery. Donations are appreciated, and they can be sent to: Hampton Rotary Club, PO Box 685, Allison Park, PA 15101.
Above: Annual Pumpkin Carving Contest winners: 1st Place Winner Catharine Shrontz (Zombie Pumpkin), 2nd place winner: Jamie Gendler—Haunted House Pumpkin, 3rd place winner: Stephanie Moran (Witch pumpkin)

Celebrating Halloween in Hampton
2023 Township Budget

On Wednesday, November 16th, a 2023 Township Budget was presented to Council. This budget calls for no increase in real estate property taxes; however, a $5 per month increase in sewer bills was proposed. Unfortunately, this $5 increase has been necessitated as a result of the debt incurred by the Township in accordance with the construction of a new $55 million sewage treatment plant.

A public hearing on the proposed budget is scheduled for Wednesday, December 7th at 7:30 pm at the Municipal Building Council Chambers. At that time, detailed information regarding proposed Township revenues and expenditures will be discussed. Any resident who wishes to review the preliminary budget can do so by visiting the Township’s website or by stopping by the reception desk in the Municipal Building during normal Township business hours.

New Garbage/Recycling Contract

On January 1, 2023, the Township will begin a new garbage and recycling collection and disposal contract with Waste Management. Unlike past contracts, the industry has changed to a point where the unlimited disposal of garbage is now no longer feasible because of environmental regulations. As such, Waste Management will be providing residents with containers (96 or 64 gallon) for your use. This container will be provided for free; however, all garbage to be disposed of must fit in it. They will not pick up any material set next to the container; it must be in the container to be disposed of.

Should you have one bulk item like a couch, mattress, or stove, you will be able to dispose of that item one time per month on your normal pickup date; anything else, you will be charged for and will need to contact Waste Management’s customer service directly. Therefore, should you have any large bulk items that you wish to get rid of at this time, please do so prior to your last pickup date in December.

Please look for additional information regarding garbage and recycling pickup under this new contract that will be forthcoming.

Just a Reminder – Stormwater Fee

As in past years, stormwater management bills will be forwarded to residents during the month of February. The amount of this bill, $115, in 2023 funds collected will be used for over $1 million in stormwater related capital improvements. Also, a number of maintenance related projects will be completed throughout the township. Should you want more information as to what your stormwater fee is used for, please feel free to visit the Township website at www.hampton-pa.org.

STAY INFORMED!

To receive up-to-date Township information as it happens, such as news alerts, program notifications, emergency information, Council/board agendas and minutes, calendars highlighting Township meetings and events, etc., all you need to do is visit the Township’s website at www.hampton-pa.org and look for the “Stay Informed” link on the left-hand side of the home page. Once you find this link, you need to create an account by typing in your e-mail address in the appropriate location and then sign in to create an account. Once your account has been created, you can choose the community information links you wish to receive. You can also follow the Township of Hampton on its Facebook and Twitter pages.

This is your chance to stay informed of Hampton events as they happen.

Wanted - Your Community Needs You!

Board and Commission Appointments Available

Have you ever thought about becoming involved with public service, helping your community, promoting your local government, serving your neighbors and friends? Here’s your opportunity.

Township Council is accepting letters of application for boards and advisory councils. If you would be interested in serving on a board and/or advisory council, please send a letter of interest in care of Township of Hampton Attn: Township Council, 3101 McCully Road, Allison Park, PA 15101, or by e-mail susan.bernet@hampton-pa.org.

Township volunteer board and/or advisory councils include the following:

- Planning Commission
- Environmental Advisory Council
- Zoning Hearing Board
- UCC Board of Appeals
- Hampton Shaler Water Authority
- Shaler Hampton EMS Board
- Hampton Community Association

If you have a specific interest in mind, please be sure to indicate so in your letter of application. Should you have any questions regarding the role of these boards and/or advisory councils, please do not hesitate to contact the Township office at 412-486-0400 ext. 1303. Thank you for your consideration in serving the residents of the Township of Hampton.
WINTER PROGRAMMING

Resident registration for winter programs begin January 2nd at 8:00 am and Non-Resident registration will begin January 16th. Program registration periods vary. Please refer to program information for their registration periods for both Residents and Non-Residents. For further questions on registration dates please call the Community Center Service Desk at 412-487-7870 ext. 1370.

- Hampton Residents will be given priority.
- Classes do fill quickly and registration is on a first come, first serve basis starting the first day of registration.
- First fee listed is for Hampton Residents / second fee listed is for Non-Residents.
- Fees subject to change without notice.
- We try our best to accommodate everyone; however, please do not ask us to exceed class size limits or to put your child in the wrong age, skill level, or class. Programs are designed according to age levels and instructor to student ratios that will benefit the students.
- Cash refunds are NOT given. However, credits to Department of Community Service online accounts will be issued.
- Registrations for memberships or programs can be done online at www.hampton-pa.org or in person at the Community Center Service Desk or kiosk.
- All participants must create an online account in order to register for programs or memberships online or in person.
- Online transactions must be paid by credit card only. In person transactions can be paid by cash, check, or credit card.
- All credit card transactions online and in person will be subject to a 2.95% convenience fee.
- If a class becomes full, we will not be permitted to accept any additional participants. No exceptions.
- For the most up to date information on Department of Community Service programs and events visit our website at www.hampton-pa.org!
- In addition to the Hampton Highlights, the Township of Hampton electronically distributes a monthly e-newsletter highlighting different activities and events going on each month! Would you like to receive our monthly newsletter direct to your inbox? Register by going to www.hampton-pa.org and clicking the Recreational Registration button to create an account today!
- Please note programs and events advertised in this magazine edition are subject to change based on staff availability. Please stay up to date with programming and events by visiting our website at www.hampton-pa.org.
COMMUNITY CENTER WINTER HOURS OF OPERATION

Dates: January 3rd - May 27th
Sunday: 12:00 pm - 4:00 pm
Monday & Friday: 6:00 am - 9:00 pm
Tuesday - Thursday: 6:00 am - 10:00 pm
Saturday: 8:00 am - 6:00 pm

*Hours are subject to change without notice.*
*Hours may be adjusted due to holidays.*
*Administrative hours are 8:00 am - 5:00 pm; Monday - Friday.*

INDOOR TRACK

The three-lane walking and jogging track is open during normal Community Center hours unless otherwise posted. Thirteen laps around the track equals one mile. Appropriate footwear is required while using the track. Please follow the direction signs located above the track area.

Use of the indoor track is included with your Community Center or Fitness membership. If you do not have a current membership and would like to use the track a daily guest fee of $6 can be paid at the Service Desk.

COMMUNITY CENTER FOOD MARKET

A self-serve, self-pay food market is located on the lower level of the Hampton Community Center! Patrons can enjoy a vast assortment of beverages; both hot and cold, as well as a great variety of snacks and food items. Enjoy a light healthy snack to wind down after your workout or a fresh espresso to start off your day! It’s a great option for an after school snack spot for children using the basketball courts or the perfect breakfast place before going to the Library for story time.

Food items will be replenished weekly so all items are guaranteed to be fresh! The market is a self-pay area which is monitored closely by cameras. Simply select the items you desire to purchase and scan them at the pay station as you would at any other self-check-out kiosk. After your payment has been processed your transaction is complete. Payments accepted include credit or debit card and VIBE cards (which can be picked up at the Community Center Service Desk).

COMMUNITY CENTER MEMBERSHIPS

Yearly Membership Includes Use of Track & Gymnasium Courts

Adult Memberships: $32 / $63
Youth Memberships: $19 / $38
The main Fitness Area is located on the upper level of the Community Center as well as a smaller room, with cardio equipment, that is on the main level of the center. This area is open during regular Community Center hours unless otherwise posted. Currently there are twenty-one pieces of fitness equipment available; eleven cardio and ten weight training pieces including free weights with varying weights.

The Fitness Area does not have direct supervision. The on-duty Facility Manager will provide routine monitoring. However, if at any time you should have any questions, or require assistance, do not hesitate to speak with the Service Desk staff.

For the health and safety of our patrons, two Automatic Electric Defibrillator (AED) Units are located in the Community Center. Should a circumstance ever arise that these life sustaining devices need use, they can only be used by a trained Community Center staff member or patron.

Fitness Members should scan their membership ID card at the service desk upon entering the center.

**YEARLY FITNESS MEMBERSHIP FEES**

<table>
<thead>
<tr>
<th>Membership Type</th>
<th>Annual Fee</th>
<th>Monthly Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Membership*</td>
<td>$217 / $427</td>
<td></td>
</tr>
<tr>
<td>Married Couple</td>
<td>$117 / $222</td>
<td></td>
</tr>
<tr>
<td>Adult (18 +)</td>
<td>$67 / $134</td>
<td></td>
</tr>
<tr>
<td>College Student**</td>
<td>$37 / $74</td>
<td></td>
</tr>
<tr>
<td>Youth (ages 10 - 17)</td>
<td>$56 / $111</td>
<td></td>
</tr>
</tbody>
</table>

*Family Membership pricing is for up to four persons. Each additional family member will be billed for the individual rate.

** College Students must provide valid college ID during initial membership and renewing of membership to receive the discounted college rate.

If you do not have a current fitness membership or you are a fitness member and you have a guest with you, a $6 daily pass may be purchased at the Community Center service desk. Any patrons using the fitness area for the first time (daily guest or member) will need to have a brief fitness area orientation at the Service Desk prior to using the equipment.

Fitness area information packets are available at the Community Center service desk as well as on our website at [www.hampton-pa.org](http://www.hampton-pa.org).
ADULT PICKLEBALL

Pickleball is an easy game for all ages to learn. The game is a combination of tennis, badminton, and ping pong. The sport is played on a badminton court, with the net a little lower than a tennis net, and played with a hard paddle and a smaller version of a wiffleball. All levels are welcome to walk in and play pickleball. Bring your own racquet.

AGES: 18 & up
DATES: January 3rd - May 26th
DAY & TIMES: Monday / 12:00 - 2:30 pm
Tuesday / 9:00 - 11:30 am
Thursday / 12:00 - 2:30 pm
Friday / 9:00 - 11:30 am
LOCATION: Community Center Gymnasium
Courts C & D
FEE: $5 per person; daily

ADULT BADMINTON

This is a walk-in program for those of all skill levels who enjoy the finer points of the game. Birdies will be provided, but please bring your own racquet.

AGES: 18 & up
DATES: January 3rd - May 23rd
DAY & TIMES: Tuesday / 8:00 - 10:00 pm
LOCATION: Community Center Gymnasium
Courts A, B, C & D
FEE: $5 per person; daily

FAMILY, SENIOR & ADULT SWIM

During this program, half the pool will be for adult lap swimmers and half for families and seniors to swim and enjoy themselves! This is a walk-in program and the daily fee is paid at the door each evening. Children under 3 years of age are FREE. Program dates subject to change.

AGES: All Ages
DATES: January 9th - April 26th
DAY & TIMES: Monday & Wednesday / 8:15 - 9:15 pm
LOCATION: Hampton High School Indoor Pool
FEE: $4 per person; daily (ages 3 & up)

MAKE HEALTHY YOUR HOBBY (559903)

Lead by Dr. Suchita Kulkarni-Lambore Ph.D., PT., CHC (Health and Wellness Coach & Consultant), this program will focus on improving one’s overall health and making appropriate lifestyle choices and achieve optimal health & wellness. Topics include lifestyle, exercise, attitude, and nutrition. Presentations are interactive with time for a question/answer session at the end. This program is (6) one-and-a-half hours classes and includes a refreshing "get up and move/stretch" break.

SESSION 1

AGES: 18 & up
DATES: March 15th - April 19th
DAY & TIMES: Wednesday / 1:30 - 3:00 pm
LOCATION: Hampton Community Center
FEE: $35
<table>
<thead>
<tr>
<th>CLASS</th>
<th>DESCRIPTION</th>
<th>DAY / DATES</th>
<th>LOCATION &amp; TIMES</th>
<th>FEES</th>
<th>MIN / MAX DEADLINE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Aqua Aerobics</strong></td>
<td>This program is held twice a week and designed for the novice aqua aerobics participant, arthritic conditions, and expectant mothers. Enjoy the benefits of low impact aerobic exercise which takes advantage of the cushioning and resistance of the water. The class is held in five feet of water or less. If you are pregnant or have a medical condition, written permission from your doctor will be necessary prior to participating in the class. Ages 18 &amp; up. Instructor: Beverly Gillot.</td>
<td><strong>Session 1:</strong> Tuesdays &amp; Thursdays March 7th - April 18th *No class on April 6th</td>
<td>Hampton High School Indoor Pool 8:15 - 9:00 pm</td>
<td>$48 / $66</td>
<td>8 / 28</td>
</tr>
<tr>
<td><strong>Beginner Line Dancing</strong></td>
<td>Put on your dancing shoes, learn a new type of exercise and have some fun! Ages 18 &amp; up. Instructor: Shirley Shultz.</td>
<td><strong>Session 1:</strong> Thursdays March 30th - May 11th</td>
<td>Community Center Dance Room 1:30 - 3:00 pm</td>
<td>$37 / $42</td>
<td>8 / 22</td>
</tr>
<tr>
<td><strong>Beginning Tai Chi</strong></td>
<td>This gentle stretch exercise class aims to help increase flexibility, balance, muscular strength, and fitness. Wear loose, comfortable clothing and flat shoes. Ages 60 &amp; up. Instructor: Phil Jannetta.</td>
<td><strong>Session 1:</strong> Tuesdays January 31st - March 21st 12:15 - 1:15 pm</td>
<td>Community Center Dance Room</td>
<td>$28 / $34</td>
<td>8 / 20</td>
</tr>
<tr>
<td></td>
<td><strong>Session 2:</strong> Thursdays February 2nd - March 23rd 12:15 - 1:15 pm</td>
<td>Community Center Dance Room</td>
<td>$28 / $34</td>
<td>8 / 20</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Session 2:</strong> Thursdays February 2nd - March 23rd 12:15 - 1:15 pm</td>
<td>Community Center Dance Room</td>
<td>$28 / $34</td>
<td>8 / 20</td>
<td></td>
</tr>
</tbody>
</table>

**HAMPTON HIGHLIGHTS**
<table>
<thead>
<tr>
<th>CLASS</th>
<th>DESCRIPTION</th>
<th>DAY / DATES</th>
<th>LOCATION &amp; TIMES</th>
<th>FEES</th>
<th>MIN / MAX DEADLINE</th>
</tr>
</thead>
</table>
| Continuing Tai Chi  | Intended for those who have taken the Beginner Tai Chi class here and are ready for the next level. This gentle stretch exercise class aims to help increase flexibility, balance, muscular strength and fitness. Wear loose, comfortable clothing and flat shoes. If you are unsure of what class you should register for, please see the class instructor to see what level is best for you. Ages: 60 & up Instructor: Phil Jannetta | Session 1: Tuesdays & Thursdays  
January 31st - March 23rd | Community Center  
Dance Room  
11:15 am - 12:15 pm | $56 / $68  
8 / 20  
Friday, January 27th |
| Easy Yoga           | Improve posture, strength and flexibility by doing Sun Salutations and various other yoga stances and moves plus learn breathing exercises to help relieve stress, calm the mind, and unify the body & mind. Bring sticky yoga mat, towel, and yoga block. Ages 18 & up Instructor: Angie Thomson | Session 1: Wednesdays  
February 15th - April 5th  
*No class March 3rd  
Session 2: Fridays  
February 17th - April 14th | Community Center  
Gymnasium C  
10:30 - 11:30 am  
Community Center  
Dance Room  
1:00 - 2:00 pm | $40 / $45  
$40 / $45  
8 / 20  
Monday, February 13th  
8 / 18  
Wednesday, February 15th |
## EXERCISE PROGRAMS

<table>
<thead>
<tr>
<th>CLASS</th>
<th>DESCRIPTION</th>
<th>DAY / DATES</th>
<th>LOCATION &amp; TIMES</th>
<th>FEES</th>
<th>MIN / MAX</th>
<th>DEADLINE</th>
</tr>
</thead>
</table>
| **Fit For Life**  
231701 | Low impact aerobic workout to energize, increase flexibility, balance, coordination, and core strength. Bring your own mat, water bottle, elastic bands & light hand weights. Wear gym shoes for athletic support. Ages: 60 & up  
Instructor: Angie Thomson | **Session 1:** Wednesdays  
February 15th - April 5th  
**Session 2:** Fridays  
February 17th - April 14th  
*No class March 3rd* | Community Center Gymnasium C  
Community Center Dance Room  
12:00 - 1:00 pm | $28 / $34 | 8 / 20 | Monday, February 13th  
Wednesday, February 15th |
| **Zumba Gold**  
231302 | A low impact, beginner level, exercise class designed for active older adults who are looking for Zumba moves & music at a low intensity. Bring a mat for floor stretching. Ages: 60 & up  
Instructor: Angie Thomson | **Session 1:** Mondays  
February 13th - April 3rd | Community Center Dance Room  
12:30 - 1:30 pm | $28 / $34 | 8 / 18 | Friday, February 10th |

## SPECIAL EVENTS

**TOWNSHIP HOLIDAY EVENT**

Santa Claus will be coming to our Township on December 1st at 7:00 pm with the help of the Hampton & North Hampton Volunteer Fire Departments!

Join us this evening at the Hampton Community Center for festive fun with your family, neighbors and friends! Complimentary photos with Santa as well as a festive fireworks display are just a few of this year’s event activities!

In addition to our holiday event, Happy the Elf will be returning to the Community Center for the Elf on the Shelf Search. When you are searching for Happy be sure to stop by our Santa Mailbox to mail your letter to Santa, too!
The Township of Hampton is once again offering a Recreational Dance Program for all ages. Classes will be held on Monday, Tuesdays, Wednesdays, and Thursdays at the Hampton Community Center.

Classes will begin the week of January 23rd and will continue through April 28th. A dance performance will tentatively be held on Saturday, April 29th for participants and their families to enjoy!

For additional information regarding this program please email hamptondanceprogram@gmail.com or visit our Recreational Dance Program section of our website.

Registration for the Dance Program can be done online at www.hampton-pa.org or by visiting the Community Center Service Desk. **Resident registration begins November 28th and Non-Resident registration begins December 12th. (No classes April 3rd - 7th)**

**DANCE CLASS SCHEDULE**

<table>
<thead>
<tr>
<th>Monday Classes</th>
<th>Age:</th>
<th>Class Time:</th>
<th>Fee:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ballet, Jazz &amp; Tap</td>
<td>5 - 7 yrs.</td>
<td>5:00 - 6:30 pm</td>
<td>$145 / $165</td>
</tr>
<tr>
<td>Ballet, Jazz &amp; Tap</td>
<td>8 - 10 yrs.</td>
<td>6:30 - 8:00 pm</td>
<td>$145 / $165</td>
</tr>
<tr>
<td>Tuesday Classes:</td>
<td>Age:</td>
<td>Class Time:</td>
<td>Fee:</td>
</tr>
<tr>
<td>Ballet, Jazz &amp; Tap</td>
<td>4 - 5 yrs.</td>
<td>4:30 - 6:00 pm</td>
<td>$145 / $165</td>
</tr>
<tr>
<td>Acro</td>
<td>5 - 8 yrs.</td>
<td>6:00 - 6:30 pm</td>
<td>$65 / $75</td>
</tr>
<tr>
<td>Ballet, Jazz &amp; Tap</td>
<td>6 - 8 yrs.</td>
<td>6:30 - 8:00 pm</td>
<td>$145 / $165</td>
</tr>
<tr>
<td>Wednesday Classes:</td>
<td>Age:</td>
<td>Class Time:</td>
<td>Fee:</td>
</tr>
<tr>
<td>Ballet &amp; Tumbling</td>
<td>2 - 3 yrs.</td>
<td>10:00 - 11:00 am</td>
<td>$100 / $115</td>
</tr>
<tr>
<td>Ballet &amp; Tumbling</td>
<td>2 - 3 yrs.</td>
<td>5:00 - 6:00 pm</td>
<td>$100 / $115</td>
</tr>
<tr>
<td>Ballet &amp; Tap</td>
<td>3 - 4 yrs.</td>
<td>6:00 - 7:00 pm</td>
<td>$100 / $115</td>
</tr>
<tr>
<td>Adult Ballet &amp; Tap</td>
<td>18 &amp; up</td>
<td>7:00 - 8:00 pm</td>
<td>$110 / $130</td>
</tr>
<tr>
<td>Thursday Classes:</td>
<td>Age:</td>
<td>Class Time:</td>
<td>Fee:</td>
</tr>
<tr>
<td>Ballet &amp; Tap</td>
<td>3 - 4 yrs.</td>
<td>10:00 - 11:00 am</td>
<td>$100 / $115</td>
</tr>
<tr>
<td>Ballet, Jazz &amp; Tap</td>
<td>4 - 5 yrs.</td>
<td>5:00 - 6:30 pm</td>
<td>$145 / $165</td>
</tr>
<tr>
<td>Ballet, Jazz &amp; Tap</td>
<td>9 - 12 yrs.</td>
<td>6:30 - 8:00 pm</td>
<td>$145 / $165</td>
</tr>
</tbody>
</table>

**DANCE PROGRAM ATTIRE INFORMATION**

Leotards and tights are suggested but not required as long as their clothing is easy to move in and not loose fitting. Hair should be pulled back in a ponytail or bun. No jewelry. As for shoes, participants will need black tap shoes, white ballet shoes and foot underwear for the show at the end of the session. You may purchase shoes and tights from Premier Dance Academy, Target, Walmart or All That Jazz. If you choose to buy them through Premier Dance Academy, they will measure for the shoes, order and deliver the shoes to the Community Center. You will be billed separately for your shoe order.
COMMUNITY CENTER RENTALS

Hampton Community Center offers various rooms and rental packages to fit every renter’s needs! We accommodate parties such as birthdays, bridal or baby showers, themed parties, and weddings! Reservations can be made as early as two years in advance (Hampton Residents) or eighteen months in advance (Non-Residents). Below is pricing information for each room that we offer for rent. Don’t see what you are looking for? Our on-site Rental Coordinator is happy to meet with you to discuss your desires and help create a wonderful experience for you! Our Rental Coordinator is available by appointment only. Any questions you have in regards to rental facilities, or date availability, please call our Rental Coordinator at 412-487-7870 ext. 1357.

**HOURLY RATES FOR FACILITY RENTALS**

- **Great Room A or B** .......................................................... $85 / $100 hour
- **Great Room A & B** .......................................................... $175 / $198 hour
- **Gathering Area (after hours)** ........................................ $48 / $60 hour
- **Activity Room 1** ............................................................ $42 / $55 hour
- **Activity Room 2** ............................................................ $48 / $60 hour
- **Gymnasium (full)** ......................................................... $88 / $100 hour
- **Gymnasium (half)** ....................................................... $48 / $60 hour
- **Gymnasium (quarter)** .................................................. $25 / $40 hour
- **Dance & Aerobics Room** ............................................. $42 / $55 hour
- **Heat & Serve Kitchen** .................................................. $220 per day

**PACKAGE RATES FOR FACILITY RENTALS**

<table>
<thead>
<tr>
<th></th>
<th>Great Room A or B</th>
<th>Great Room A &amp; B</th>
<th>Gathering Area (after hours only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Hour Rate:</td>
<td>$230 / $290</td>
<td>$465 / $585</td>
<td>$115 / $160</td>
</tr>
<tr>
<td>6 Hour Rate:</td>
<td>$465 / $560</td>
<td>$700 / $865</td>
<td>$205 / $240</td>
</tr>
<tr>
<td>8 Hour Rate:</td>
<td>$585 / $760</td>
<td>$815 / $1,050</td>
<td>$290 / $330</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Activity Room 1</th>
<th>Activity Room 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Hour Rate:</td>
<td>$110 / $145</td>
<td>$115 / $160</td>
</tr>
<tr>
<td>6 Hour Rate:</td>
<td>$175 / $210</td>
<td>$205 / $240</td>
</tr>
<tr>
<td>8 Hour Rate:</td>
<td>$260 / $300</td>
<td>$290 / $330</td>
</tr>
</tbody>
</table>

Birthday Party Packages includes 1/4 of the gym and either Activity Room 1 or Activity Room 2 for three hours.

- Activity Room 1 Birthday Package: $90 / $140
- Activity Room 2 Birthday Package: $135 / $190

Alcohol Beverage Consumption (ABC) Permit is also available for $32

*Now booking weddings for 2023!*  
Visit our website at [www.hampton-pa.org](http://www.hampton-pa.org) to view our Wedding Packages!
State Representatives:
State Senator Lindsey Williams
(38th District)
5000 McKnight Road
Suite 405
Pittsburgh, PA 15237
412-364-0469

State Representative Lori Mizgorski
(30th District)
4284 Wm. Flynn Hwy. Suite 105
Allison Park, PA 15101
412-487-6605

County Representatives:
Rich Fitzgerald, Chief Executive
101 Allegheny County Court House
Pittsburgh, PA 15219
412-350-6500

Anita Prizio
(District 3)
Allegheny County Court House
436 Grant Street - Rm 119
Pittsburgh, PA 15219
412-350-6490

District Magistrate:
Tom Swan
724-265-2380

Local Taxes:
Jordan Tax Service
(Property & Stormwater Mgmt.)
102 Rahway Road
McMurray, PA 15317
724-731-2300
412-835-5243
custsvs@jordantax.com

Keystone Collections (Wages & LST)
546 Wendell Road
Irwin, PA 15642
888-328-0558

Township Council:
Carolyn Johnson, Council President
Bethany Blackburn, Vice President
Joe Dougherty
Julie Fritsch
Rock Kernick

Monthly Meeting Dates:
Township Council
7:30 pm on the 2nd & 4th Wednesday*
*Unless otherwise noted.

Controller:
Jerry Speakman

Water Authority
7 pm on the 4th Monday

Zoning Hearing Board
7:30 pm on the 4th Tuesday

Hampton Community Association
6 pm on the 3rd Tuesday

Environmental Advisory Council
7 pm on the 2nd Tuesday

Planning Commission
7 pm on the 2nd Monday

Federal Representatives:
Senator Robert P. Casey, Jr.
310 Grant Street, Suite 2415
Pittsburgh, PA 15219
412-803-7370

Senator Pat Toomey
310 Grant Street, Suite 1440
Pittsburgh, PA 15219
412-803-3501

Congressman Conor Lamb
504 Washington Road
Pittsburgh, PA 15228
412-344-5583

Police & Emergencies:
Hampton Police, Fire & E.M.S. Emergencies: Call 911

Hampton Police Non-Emergencies:
412-486-0400

Township Offices:
Municipal Building
3101 McCully Road
Allison Park, PA 15101
412-486-0400
412-486-5019 (fax)

Hampton Community Center
3101 McCully Road
Allison Park, PA 15101
412-487-7870
412-487-7871 (fax)

Township Employees:
Manager
W. Christopher Lochner...Ext. 1306
chris.lochner@hampton-pa.org

Assistant Manager
Susan A. Bernet...Ext. 1303
susan.bernet@hampton-pa.org

Police Chief
Tom Vulakovich...Ext. 1317
tom.vulakovich@hampton-pa.org

Dept. of Community Svcs. Director
Kevin M. Flannery...Ext. 1315
kevin.flannery@hampton-pa.org

Dept. of Environmental Svcs. Director
James Degnan...Ext. 3312
jim.degnan@hampton-pa.org

Land Use Administrator
Amanda Gold-Lukas...Ext. 1307
amanda.gold-lukas@hampton-pa.org

Water Authority
April Winklmann...412-486-4867
april.winklmann@hswa-pa.org
A Letter from the Superintendent: The Year of the Talbot

Dear Hampton Township Community,

On a Saturday morning earlier this fall, I had the opportunity to lead the Class of 1972 on a tour of Hampton High School with the help of HHS Senior Class President Kai Suyama. Although it had been nearly 50 years since some of them had walked the halls and spent time in the classrooms, it was remarkable to see that they still felt a strong connection to the building and the memories they made while there — something which I thought was very special.

For a bit of Hampton history, the current high school building was constructed in 1969, and the state-of-the-art facilities were considered ahead of its time. Hampton High School last underwent upgrades and renovations more than 20 years ago. That was until the District kicked off Phase I of our current renovation project ahead of the 2021-22 school year. For the start of this school year, high school students and staff were thrilled to take advantage of increased parking capacity and traffic flow improvements that were completed over the course of this past year. The final portion of Phase I, set for completion in December 2022, will be the brand new Library Media Center addition, which is heralded as the cornerstone of the building’s academic redesign.

During the tour, members of the Class of 1972 got a glimpse of the new addition and were thrilled to know that the District was continuing Hampton’s spirit of being future focused just as it was 50 years ago. They were excited to see and hear how Hampton High School is reinventing and reimagining its academic programs so that its Tradition of Excellence continues to move forward and allow opportunities for world class teaching and learning.

In this issue you will read about the Library Media Center’s new features and how it will support Hampton High School’s future focused academic programming. The renovation project and the academic programming that it will support ties in with another story you will read about in this issue: The District’s new strategic plan.

This past May, Hampton Township School District began to develop a new strategic plan that will serve as a roadmap for the District over the next several years supporting the development of the knowledge, character, and integrity that we believe students require to impact the world.

The 2022-23 school year at Hampton Township School District has been a welcomed and refreshing return to our many traditions in academics, athletics, and the arts. Our incredibly caring and supportive school community continues to make this District such a wonderful place to learn and grow. We hope that everyone will enjoy a successful and productive school year.

Sincerely,
Dr. Michael Loughead
Superintendent
Hampton Township School District

In This Issue:

- New Strategic Plan
- HHS Library Center Nears Opening
- HMS Reality Fair
- Elementary Art Promotes Peace
- Students: Return to Normalcy
- National Merit Scholars

The District Dispatch is published four times annually as part of the Hampton Magazine.
Hampton Township School District embarked on a journey in May 2022 to develop a strategic plan that will serve as a roadmap for the District over the next 3-5 years. The strategic planning process included a review of the District’s mission and vision statements, which guided the creation of the “Portrait of a Talbot” and the District’s pillars for success.

Over the course of several strategic planning sessions and workshops this summer, an inclusive group composed of parents, community members, Board members, community partners, teachers, and building and district administrators worked collaboratively to determine the competencies that all Hampton students should possess: Communication, Learner’s Mindset, Collaboration, Empathy, Critical Thinking, and Perseverance.

These six competencies, guided by the District’s mission and vision, comprise the “Portrait of a Talbot.” The District believes that ensuring all students obtain these skills, knowledge, and values is paramount to their success upon completing their education at Hampton Township School District and entering the real world.

Dr. Michael Loughead, Superintendent of Schools, explained that the District will use the “Portrait of a Talbot” to shape the curriculum that aligns with Pennsylvania’s academic standards, which are the benchmark measures that define what students should know and be able to do at specific grade levels beginning in kindergarten.

“We take a lot of pride in creating our units of instruction that are aligned to those standards,” Dr. Loughead said. “You must have a strategic process to accomplish that — it doesn’t just happen. We want Hampton to stay ahead of the curve.”

To support these competencies, the next step at the strategic planning meetings was to develop the pillars for success — Learning, Tradition, and Community:

- **Learning** — World-Class Teaching & Learning, Innovative Learning Experiences, and Future-Driven Learning
- **Tradition** — Talbots Together, Talbot Pride, and Tradition of Excellence
- **Community** — Whole-Child Learning, Community Partnerships, Effective Communication

“The strategic plan aims to guide our work to ensure that we are meeting the state’s academic standards in the highest way possible,” said Dr. Loughead. “Beyond having the knowledge, we want our students to possess the competencies to be successful out in the world.”

Strategic planning workshops began in June with sessions hosted by Gregg Behr, Executive Director of The Grable Foundation and a co-chair of the Remake Learning Council, who presented on the topic of “Whole Child Learning & Innovation.” The following day, Bill Flanagan, Chief Corporate Relations Officer at the Allegheny Conference on Community Development, presented on “The Future Workforce of the Pittsburgh Region.” The Strategic Planning Kick-Off was led by Dr. Bart Rocco and Dr. Bille Rondinelli, both Grable Foundation Fellows.

After stakeholder survey data analysis, including a significant amount of student survey data, the District’s strategic plan was formally adopted by the Hampton Township Board of School Directors in October. Following Board adoption, the District’s next steps are to spread community awareness and develop communication strategies.

**Our Vision**

*A culture of high expectations encourages creative and innovative thinking while inspiring students to achieve their personal best.*
Our Mission

Hampton Township School District works collaboratively with the community to support all children in becoming creative and innovative problem-solvers and communicators. The District maintains high expectations by furthering our Tradition of Excellence as our students develop the knowledge, character, and integrity to impact the world.
When students return to school after winter break, Hampton High School’s highly anticipated Library Media Center addition will be open for students to work collaboratively and to continue to engage in world-class learning. This space was redesigned to support the evolving academic needs of Hampton High School’s high-quality educational programs, and contains several exciting spaces for students:

**PROJECT HIGHLIGHTS**

- **Library Media Center** — This center contains four huddle rooms that allow students to work collaboratively on projects. It will also have a technology hub that allows students to receive technology support during the school day. The library space will include various forms of seating for students, including high-top tables, standard tables, and soft seating.

- **Conceptual Thinking Lab** — This adjacent space includes a multitude of whiteboards and flexible furniture to accommodate classes working on creative problem solving.

- **Café Area** — The Busy Bean will be relocated from its current location in the cafeteria to the newly designed Café. The Busy Bean is a student-run business endeavor supported by the HHS Special Education department. It affords students an opportunity to practice, develop and refine vocational skills in an actual business.

- **Flex Studio** — This studio allows students in the high school’s video production classes to use state-of-the-art lighting to film projects. Additionally, this space will be open for other classes so that students can create multimedia projects.

- **Additional Classrooms** — The new addition will have two new classrooms, one for the English department and one for the Special Education department. The English classroom is attached to a large yearbook room that is enclosed in glass so that students can see the yearbook staff create the yearbook using digital photography.
New HMS Reality Fair Project Offers 8th Graders Lessons in Financial Literacy

While eighth-grade students may already be thinking about what careers interest them, probably none of them are preoccupied with things like utility bills, taxes, or car payments.

But this year at Hampton Middle School, a new project for eighth-grade students, the Reality Fair, will introduce them to financial literacy as part of their Career Awareness course rotation.

“The desire is for our students to not only research careers of interest in the Career Awareness course, which is what we did in the past, but to take it a step further and think about how that career connects to their daily life, so that they could start to think about their future and make smart choices related to personal finance and budgeting,” said Dr. Marlynn Lux, HMS Principal.

Throughout their time in the 7-week Career Awareness rotation, students will choose a career, research, and interview for a job position. After completing the course, students will participate in a Reality Fair as a culminating project for the course through a partnership with Clearview Federal Credit Union. Students will rotate through a series of booths during the hands-on Reality Fair, such as transportation, housing, and entertainment to strategically decide how to spend and save their earnings based on a predetermined salary.

“As they are exploring different career options and interests, they are also thinking about budgeting and life choices,” said Dr. Lux.

Each student’s salary will directly connect with their career of choice, which they also researched and interviewed for throughout the course.

There will be approximately 10 booths for students to visit, including housing, transportation, insurance, entertainment, utilities, and more. After receiving training from Clearview Federal Credit Union, parent and community volunteers will staff the Reality Fair booths and assist students in making financial decisions.

“Students are going to be faced with making life decisions, such as whether or not they are going to buy a Ford or a Mercedes at the transportation booth,” said Dr. Lux. “If they make certain choices that aren’t fiscally responsible, then they will likely reflect on those with the financial advisor at the end of the experience.”

To kick off the Career Exploration unit, students played the Game of Life board game in which players can make their own choices as they navigate through the twists and turns of life.

“Our students kick off the unit by playing the Game of Life, which is a fun way to get them thinking,” said Dr. Lux. “The culminating Reality Fair is a hands-on and engaging way for students to take two hours to experience the Game of Life in real time and engage with adults, while developing communication and decision-making skills along the way.”

Clearview Federal Credit Union is sending financial advisors to the Reality Fair who will consult with students after the hands-on experience as they reflect on the financial choices that they made.

With the help of Ms. Gwen Cohen, Instructional Coach, HMS revised its curriculum over the summer to include a unit on financial literacy, in addition to the unit on career exploration. Mr. Glenn Geary and Mrs. Karen Males-Benson both teach the Career Awareness course.

The Reality Fair will take place five different times throughout the year to give all eighth-grade students an opportunity to participate when they complete the Career Awareness course rotation. Parent and community volunteers are needed to help run the Reality Fair booths.

The dates of the Reality Fair are Monday, October 17; Monday, December 12; Wednesday, February 15; Monday, April 17; and Tuesday, June 6.

If you are interested in volunteering, send an email to HMS Acting Assistant Principal, Mr. Zachary Rice, at zachary.rice@ht-sd.org.
Fred Rogers once said, "Peace means far more than the opposite of war" — which suggests that peace is far more desirable than war, and anything we can do to promote peace is something worth doing.

Hampton’s elementary students are, in fact, doing.

In September, students from Hampton’s three elementary schools participated in Pinwheels for Peace, an international collaborative art installation project. Students in grades K-5 created and decorated their own pinwheels about ways to promote peace in their schools and beyond.

“The elementary art department often starts each school year with a collaborative K-5 project,” explained Ms. Kelly Koble, Art Teacher at Central Elementary School. “Collaborative art not only brightens up the hallways of our schools, but it is also a visual reminder that each individual is an important part of our school community.”

The multi-colored pinwheels feature designs and words that express each student’s individual conception of peace. The art installations went on display at Central, Poff, and Wyland Elementary Schools ahead of International Day of Peace on September 21.

“Our world can be overwhelming, and the pinwheels are a reminder we can all do something to make the world a more peaceful place,” said Ms. Koble. “I hope students feel empowered and remember that even small acts of kindness are important.”

Students started the school year by listening to books about peace in library class, and discussing ways to build a peaceful classroom, school, community, and world. Students then brainstormed words and images for peace in art class and used their ideas to decorate their unique pinwheel.
Elizabeth Howe, Art Teacher at Wyland Elementary School, instructed students to use a variety of materials to design their pinwheel because “peace means something different to each individual.”

“I asked my students, ‘What does peace mean to you?’ and ‘What does peace look like to you?’ The responses were all so sweet and thoughtful. Some students used pictures and symbols while others wrote words or sentences about peace,” explained Mrs. Howe.

Mrs. Howe hopes her students see their artwork together as part of one art installation and feel proud to be a part of their school and community.

“We all worked together, with peace in our hearts, to create a beautiful art display that greets you when you walk through the door of Wyland Elementary School,” Mrs. Howe said. “I hope the messages and images on the pinwheels remind us all to keep peace in our hearts and to be kind to one another. We need those reminders more now than ever.”

In Mr. Ted Brucker’s classes at Poff Elementary School, students envisioned peaceful settings, discussed with small groups what peace means to each individual, and then brainstormed designs for the pinwheels.

“I want the students to take the concept of peace and apply it to their day-to-day lives so they can work to achieve their own vision of peace,” said Mr. Brucker.

Pinwheels for Peace is an art installation project started in 2005 by two art teachers as a way for their students to express their thoughts and feelings about what is going on in the world and in their lives. The project was quickly embraced by their students and the entire school community and by millions of art teachers, teachers, parents, children, and adults who wish for peace in our world.
In many ways, the start of the 2022-23 school year looked a lot like it did three years ago, which was a welcomed and refreshing change for Hampton High School students. Current seniors were near the end of their freshman year when the pandemic suddenly disrupted the way students learned and interacted with their peers. While HTSD teachers, staff, students, and parents responded in a manner that you would expect of Talbots — following the District’s Tradition of Excellence — students still spent a significant portion of their high school lives navigating Covid-related restrictions. Here’s what a few HHS students had to say about a return to normalcy this fall.

**Describe what a “return to normalcy” at Hampton High School means to you.**

**Ben Sheets** (Grade 12): I think the biggest thing for me is school events: being able to have a proper Homecoming, Talbot Thon and all of that, really means a lot not only to me but to the underclassmen who really haven’t experienced those sorts of events.

**Kai Suyama** (Grade 12): A return to normalcy as we slowly settle into a “post-pandemic” world means the start of what is hopefully my and the rest of my class’s first normal year of high school, an accomplishment well worth celebrating. We’ve persisted through hybrid learning, mask mandates, and countless other challenges that have tested our patience over the last few years, and now I think we’re all ready to take advantage of all the opportunities (whether academic, extracurricular, etc.) that the pandemic deprived us of. I know that student council will help spearhead engagement as we continue to encourage involvement in school affairs in the coming months.

**Ellieana Myros** (Grade 11): The Covid pandemic began in the spring of my 8th grade year. It was sudden, and I didn’t know what was following the day of March 13th, 2020. Two full school years later, we “return to normal,” but to be honest, I don’t even remember what that means. I was in middle school the last time I had a normal year, and now I am a junior. I would say I live every day to the fullest. I am just so grateful that I am able to experience life in high school without having to worry about getting shut down, getting Covid, and fearing the unknown. Now after two years, I enjoy learning and collaborating with my peers again. We as a whole took for granted what we had, until experiencing the pandemic.

**Jake Killian** (Grade 10): A return to normalcy to me is a huge relief. We are able to bring back school-wide events such as Talbot Thon and Homecoming to their full potential. However, I feel that no matter the circumstances we as students are put through, we will make the most of our time at Hampton High School despite the unique situations thrown at us.

**What have you enjoyed about the 2022-23 school year so far?**

**BS**: Just how much fun everyone is having, a lot of people have smiles on their faces which is great to see. The building’s energy just seems so much more positive now than it really ever has.

**KS**: Getting the quintessential high school experience without the fear of another lockdown or outbreak has certainly boosted my morale this year, as it has with a majority of the student body. Now that sports, clubs, and the marching band can operate restriction-free, I expect extracurricular involvement to skyrocket. Homecoming was a tremendous success; the promise of normalcy had inspired a resurgence in popularity compared to previously lower turnouts during the pandemic.

**EM**: So far, this school year I have enjoyed Friday night football games as a cheerleader. The past two years have been very interesting to say the least. As a freshman, I did not go to the games out of caution to the pandemic, and sophomore year we had to wear masks and could not interact with the band or other cheerleaders. Additionally, I have enjoyed everyday life as a student. I am back to the grind and as a junior I get to look towards my future. I have joined many new clubs this year, and we have already done a significant amount more than the past two years. I am the president of Best Buddies, and the students get to have real friendships with one another and hang out with each other outside of our meetings.

**JK**: I most enjoyed not having to wear a mask to school. It is always nice to come back from summer break and see familiar faces. That is just something we couldn’t have during our Covid-19 years at the high school.
Ten Hampton High School seniors have been recognized in the 68th annual National Merit Scholarship Program.

Three students — William Girard, Jack Hutton, and Amiya Johnson — were named among the more than 16,000 Semifinalists across the United States. Emma An, Woohyon Chong, Hannah Dietrich, Emma Homison, Aja Lynn, Sadie Shelkey, and Ryan Wukitch were also recognized as Commended Students.

Hampton High School’s three semifinalists have an opportunity to continue in the competition for some 7,250 National Merit Scholarships worth nearly $28 million that will be offered this upcoming spring. From over 16,000 Semifinalists, more than 15,000 are expected to advance to the Finalist level, and in February they will be notified of this designation. All National Merit Scholarship winners will be selected from this group of Finalists. Merit Scholar designees are selected based on their skills, accomplishments, and potential for success in rigorous college studies.

Commended Students placed among the top 50,000 students who entered the 2023 National Merit Scholarship Awards competition by taking the 2021 Preliminary SAT/Merit Scholarship Qualifying Test during their junior year.

HTSD congratulates these 10 seniors on this outstanding accomplishment!

What events and traditions are you looking forward to this school year?

BS: The biggest thing I am looking forward to is Prom. I think that we are really going to have a great Prom this year. We expect the attendance to be higher. I think that everyone is really going to have a great time.

KS: Now that this year is comparatively more predictable than in the last few, it’s safe to assume big, highly-anticipated events such as THON will be restored to their former glory as Hampton raises school spirit and continues to promote greater student body participation.

EM: I am looking forward to Talbot Thon. This is our annual fundraiser for cancer research. We had a semi-normal Thon last spring, but I want to make this the best event for the high school yet! As a Student Council member, we are trying to create the best memories possible for the student body overall.

JK: Talbot Thon is an event that I am looking forward to the most. I believe that everyone got a good sense of the fun we had last year, despite having a last-minute planned Talbot Thon. It would be great to see a larger turn out of students this year.
REQUEST FOR RECORDS POLICY

Student Records Policy. Hampton Township School District maintains a cumulative student record for each child. Such information assists staff in the day-to-day operation of the District's educational program, some of which is required by law. The student's record includes student identification and attendance data, information on schoolwork completed, and examples of achievement and standardized group tests. Records of all standardized tests completed voluntarily by secondary students (usually for college entrance purposes) also are part of the student's record. If a child transfers to another school system, the District will forward the record when a parent-initiated written request is sent from the new school. A high school student's transcript may be released to post-secondary or prospective employers with written permission from the eligible student or the parents. The District's policy on student records guarantees that parents and eligible students shall have the right to review and obtain a copy of the record, challenge the record where admission is necessary for release of certain law information, and file complaints with the Family Educational Rights and Privacy Act Office (FERPA), U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20201. This policy complies with the Pennsylvania State Board of Education's regulations and the Family Educational Rights and Privacy Act of 1974, as amended. Parents or students may request a copy of the District's student records policy from the building principal. A listing of the types and locations of educational records maintained and the title and address of the officials responsible for these records also may be obtained. To view your child's records, please contact the principal for an appointment.

Release of Information Policy. According to the Family Education Rights and Privacy Act of 1974 (FERPA), non-confidential information about students may be included in publications such as sports programs, newspapers, radio and television news reports, newsletters, award and graduation programs, yearbooks, musical and play programs and other school publications. This information may include the student's name, address, study interests, participation in officially recognized activities and sports, weights and heights of members of athletic teams, dates of attendance, degrees, awards received, and other similar information. Parents who wish to exempt their children from the release of such information should do so in writing to the principal.

Child Find and Special Education Services for Exceptional Students. According to state and federal special education regulations, an annual public notice to parents of children who reside within a school district is required regarding child find responsibilities. Hampton Township School District is required to conduct child find activities for children who may be eligible for services via Section 504 of the Rehabilitation Act of 1973. For additional information related to Section 504/Chapter 15 services, the parent may refer to Section 504/Chapter 15 services, the parent may refer to Section 504/Chapter 15, and the location for the delivery of such services is determined by the IEP team and are based on the student's identified needs and abilities, chronological age, and the level of intensity of the specified intervention. The District also provides related services, such as transportation, speech and language therapy, physical

Program Development. Once the evaluation process is completed, a team of qualified professionals and the parents determine whether the child is eligible. If the child is eligible, the individualized education program (IEP) team meets, develops the program, and determines the educational placement. Once the IEP team develops the program, it determines the educational placement, Hampton Township School District will issue a notice of recommended educational placement/prior written notice to parents if a placement is provided. The parent has the right to revoke consent by notifying the District in writing. The District includes information about evaluation procedures, and the location for the delivery of such services is determined by the IEP team and are based on the student's identified needs and abilities, chronological age, and the level of intensity of the specified intervention. The District also provides related services, such as transportation, speech and language therapy, physical therapy, and occupational therapy, required for the student to benefit from the special education program. Parents may obtain additional information regarding special education services and programs and parental due process rights by contacting the child's Building Principal or the Director of Special Education at 412-492-6306.

Evaluation Process. Hampton Township School District has a procedure in place by which parents can request an evaluation. Contact the school your child attends for information about evaluation procedures. Parents of preschool-age children, ages three through five, may request an evaluation in writing by addressing a letter to the appropriate unit staff. For more information, contact: Project DART, Allegheny Intermediate Unit, 475 E Waterfront Drive, Homestead, PA 15120.

Confidentiality of Information. Hampton Township School District maintains records concerning all children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Your consent, or consent of an eligible child who has reached the age of majority under State law, must be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act (FERPA). The District does not release personally identifiable information to an outside party unless it is protected under a confidential relationship or expressed in writing by the parent or student.

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age of majority in Pennsylvania is 21. Hampton Township School District protects the confidentiality of personally identifiable information at the collection, storage, disclosure, and destruction stages. Hampton Township School District maintains, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information. For additional information related to student records, the parent can refer to the FERPA at the following URL: http://www.ed.gov/policy/gen/uid/fcsa/ferp/index.html. This notice is only a summary of the special education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. Contact the responsible entity listed below for more information or to request an evaluation or screening of a public or private school child. Information, screenings, and evaluations for preschool-age children may be obtained by contacting the Intermediate Unit.

**Special Education Services for Students in Non-Public Schools**

HTSD special education programs and services are accessible to resident students attending non-public schools. These students are permitted to enroll on a part-time, dual enrollment basis in a program of special education operated in public school. Special education programs are accessible to non-public school students through dual enrollment following the evaluation and development of an Individualized Education Program (IEP). Parents of non-public school students who suspect their child is exceptional and in need of special education may request an evaluation by written request to the school principal.

**Services for Preschool Children with Disabilities**

Act 212, The Early Intervention Services Act, entitles all preschool children with disabilities to receive appropriate early intervention services. Young children experiencing developmental delay or physical or mental disabilities and their families are eligible for early intervention services. At-risk children are eligible for screening and tracking through The Alliance for Infants and Toddlers, Inc. (412) 431-1905. The Pennsylvania Department of Education is responsible for providing services to preschool children (ages 3-5). For information, contact: Project DART, Allegheny Intermediate Unit, 475 East Waterfront Drive, Homestead, PA 15120, (412) 394-5942.

**Chapter 15: Services for Protected Handicapped Students**

In compliance with state and federal law, the Hampton Township School District provides services or accommodations to protected handicapped students. These services ensure equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. They are provided without discrimination or cost to the student or family. To qualify for services as a "Protected Handicapped Student," the child must be of school age and have a physical or mental disability that substantially limits or prohibits participation in or access to an aspect of the school program. Services and supports for protected handicapped students (Chapter 15) are distinct from those applicable to all students with disabilities (Chapter 14) enrolled or seeking enrollment in special education programs. For further information on the evaluation procedures and provision of services to protected handicapped students, please contact the District Psychologist: Dr. Jay Thornton, District Psychologist/Director of Student Services, Hampton Township School District, 4591 School Drive, Allison Park, PA 15101, (412) 492-6327.

**Chapter 16: Gifted Education**

The State Board of Education also includes Chapter 16, Special Education for Gifted Students. Much of the evaluation, identification, and preparation of an educational plan is similar to the process for students with disabilities outlined in Chapter 14. Parents who suspect that their school-age child is gifted may request a Gifted Multidisciplinary Evaluation (GMDE). Multiple criteria, including an evaluation by a certified school psychologist, are used to determine gifted identification. The GIEP team collaboratively develops annual goals and short-term learning objectives for the student. Please contact Dr. Jacqueline Removic, Assistant to the Superintendent, Hampton Township School District, 4591 School Drive, Allison Park, PA 15101 (412) 492-6393.

**Nondiscrimination Policy**

As an equal opportunity employer, HTSD maintains a policy of nondiscrimination based on race, color, national origin, gender, sexual orientation, disability, age, religion, ancestry, union membership, or any other legally protected classification, as applicable in its educational programs, activities, employment policies, and practices. Announcement of and adherence to this policy is required by Title IX of the Educational Amendments of 1972, Title VI of the Civil Rights Act of 1964, sections 503 and 504, the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and all other applicable state, federal, and local laws and ordinances. Please contact Dr. Rebecca Cunningham, Assistant Superintendent, Hampton Township School District, 4591 School Drive, Allison Park, PA 15101, (412) 492-6305. All of the above information is available at www.htsd.org.

OUTDATED SPECIAL EDUCATION RECORDS TARGETED FOR PURGING DISTRICT OFFERS OPPORTUNITY TO OBTAIN PERSONAL FILES

Just like a typical household often does, the District tends to accumulate and save lots of materials and information that are not essential for the day-to-day business operation of the organization. This is especially true in the area of special education programs and services. The paperwork associated with special education accrues rapidly, and there comes a time when storage space becomes severely limited. The files need to be purged to make room for current student informational records. In keeping with the Pennsylvania Code, Title 22: Education, Chapter 12: Student Rights and Responsibilities Sections 1231, through 12.33 Pupil Records, the District’s special education office staff will begin to review and purge all special education records, including all files of all special education students who were born between January 1, 1998, and January 1, 1999. The District will maintain the files of all current and former students born on and after January 1, 1999, until those individuals reach the age of 25 years. Thereafter, special education records will be similarly reviewed each school year. This notice of records to be purged applies only to special education records, including the files of those students identified for the Learning Support, Emotional Support, Life Skills Support, Physical Support, Speech and Language Support, Vision Impaired Support, Hearing Impaired Support, and Gifted Support Program, and Services. The official administrative records that constitute the minimum personal identifying data necessary for the operation of the education system, such as student’s name, parent’s or guardian’s name, student’s birth date, academic work completed, level of achievement including grades, and standardized achievement test scores and attendance data will be maintained for at least 100 years after the student graduates from high school. These records are on file on microfiche at Hampton High School. This complies with Pennsylvania Code, Title 22: Education, Chapter 12: Student Rights and Responsibilities Sections 1231 through 12.33. Pupil Records, 2.1.1. under Classification and maintenance of data. This public notice provides parents and former special education program and services students with the opportunity to obtain copies for their information and personal use. While many of the former students who participated in these programs may have retained copies of their records, many have not, as evidenced by the various requests for records that the psychological services office staff receives. The records appear valuable to their owners when enrolling in higher education institutions, applying for insurance or medical benefits, and for other purposes. Consequently, the District invites former students or their parents to request their records before they are purged. The purging of all special education records of all students born between January 1, 1998, and January 1, 1999, will begin in January 2023. Therefore, if you wish to obtain these records, please complete the form below and forward it to Mrs. Jina Coleman, Special Education Office, 4591 School Drive, Allison Park, PA 15101, before December 31, 2022. In keeping with Hampton Township School District Board Policy Section: Operations, Number 801, Title: Public Records page 4, under Fees: Duplicates of public records shall be provided by the District at twenty (20) cents per page, payable in advance.

**REQUEST FOR SPECIAL EDUCATION PROGRAMS AND SERVICES RECORDS**

My birth date is between 1/1/1998 and 1/1/1999, and I wish to obtain my special education programs and services records.

Name: ____________________________ Date of Birth: ____________________________
Address: ____________________________ City, State, and Zip Code: ____________________________
Daytime Telephone: ____________________________ Evening Telephone: ____________________________
Year of Graduation: ____________________________ Special Education Program: ____________________________

NO PHONE CALLS. This form will be required for release of records. Please mail this completed Request to Mrs. Jina Coleman, Special Education Office, 4591 School Drive, Allison Park, PA 15101 before December 31, 2022. You will be contacted when your records are ready for pickup. Proper identification, including name and date of birth (i.e., driver’s license), will be required before materials are released.

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