Annual Community Clean-up Day
More Successful Than Ever
Welcome!

Spring has arrived! Although the county restrictions cancelled large gatherings, there were still plenty of safely planned events in Hampton and featured in this issue. Be sure to read every page and mark your calendar for the upcoming summer activities including Christmas in July, Night Swim at the pool, Farmer’s Market, Food Truck Days, Recycle Rama, Depreciation Museum and the Hampton Community Library events.

The summer edition of the Hampton Magazine is due to be released on August 1. Submissions for the summer issue are due by June 15.

Extra copies of the magazine are available at the Hampton Municipal Building and the Hampton Community Library. If you did not receive a complimentary copy in the mail, please call 412-818-6491. Advertising opportunities are available!

Spring issue contributors:

Writers: Mary-Theresa Watson & Megan Kang
Photos: Madia Photography
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Respectfully, Laurie & John Rizzo
Hampton Magazine is the official voice of the Township of Hampton and the Hampton Township School District

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On the cover: Volunteers gathered in the Community Center gymnasium for a group photo before heading out to participate in the annual Community Clean Up Day. Story on page 5. Cover photo by Madia Photography
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Spring Cleaners Hit the Streets

by Mary-Theresa Watson

The annual Hampton Township Community Clean-Up Day, the brainchild of Assistant Township Manager Susan Bernet, has been penciled in on local calendars annually since 2012. Each year, interested residents sign up to clear debris from roads around the township, donning uniforms consisting of safety vests and gloves in a team effort to beautify the area. This year’s event took place on Saturday, March 27, as community members joined forces to make the township sparkle. Like most events in 2020, last year’s Clean-Up was cancelled. This year, however, Hampton residents seemed determined to make up for that lost opportunity.

“On average in past years,” Susan says, “we’ve had about 35 participants. We hit our previous high in 2019 with 55 people. But this year,” she pronounces happily, “we had nearly 140 people sign up! Maybe everyone is just looking to get out these days, but if this is our idea of socializing during a pandemic,” she says with a laugh, “I’m all for it!” No matter the reason for this year’s overwhelmingly positive response, Susan is understandably thrilled to have had so many volunteers. As someone who thrives on planning and organizing these types of events, she enthusiastically threw herself into the job, working tirelessly to ensure the event went off without a hitch. While Susan didn’t require many helpers in the early years when volunteer numbers were lower, the large pool of 2021 registrants called for a team of 10 additional township employees to ensure everything ran smoothly.

“It’s a huge difference planning for such a large group,” Susan explains. “When it was just 30 or 35 people, I could handle it myself. This year, we knew we needed a lot of help as we saw the numbers steadily rising, but it’s a great problem to have.” Susan’s team coordinated efforts to handle registration, signage, site assignments, and distribution of safety supplies, making sure all volunteers received safety vests, gloves, garbage bags, and, for the first time ever, appreciation t-shirts. In addition, two weeks before the event, she and road foreman John Berzonski toured the township and identified which roads needed attention.

Check-in began at 8 a.m. at the Hampton Community Center, where volunteers—including family groups, teams, clubs, and individuals—gathered to sign in and enjoy some cookies and drinks before heading out into the sunshine to work in their assigned clean-up locations. The volunteers were divided into smaller teams, each of which was assigned two or three township roads to clean. To ensure everyone’s safety, the groups were accompanied and guided through the area (Continued on page 6)
Clean Up  
(Continued from page 5)

by representatives from the Hampton Police Department, both the Hampton and North Hampton Volunteer Fire Departments as well as road and sewer department employees. Families with young children were directed to clear debris from the community park and Hampton school sites in order to keep the youngsters off busy roads. By 8:45 that morning, 10 groups set out, with everyone enjoying the comradery that comes from working toward a common goal.

The coordinated effort brought together a grand total of 135 volunteers who cleared Hampton roads of 21 tires, enough garbage to fill 388 bags—including more cigarette butts than they could count—and even a rogue railroad tie. The volunteers couldn’t have asked for a more perfect day, as the sun shined brightly all morning. Passers-by waved at the workers, all of whom smiled their way through the morning as they did their part to keep Hampton beautiful.

After the event, Susan expressed her gratitude, noting, “The results of this event could not have been possible without all of the volunteers who showed up on this beautiful day to help keep Hampton a clean and beautiful place to live. Hampton’s community spirit was high today...and it is much appreciated!”

All in all, not a bad day’s work for a cookie-fueled group looking to get in some spring cleaning with friends.
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Hampton Broadcaster Brings Positivity to the Airwaves

by Mary-Theresa Watson

A
fter nearly 12 years at the KDKA-TV morning news desk, Hampton resident Rick Dayton traded early alarms, make-up, and a teleprompter for a more sleep-friendly schedule, a microphone, and expanded programming opportunities. Since December, Rick has been the weekday voice of KDKA radio from 3 to 6 p.m., stepping in at the helm of the station’s afternoon news program. With a long history in both television and radio, Rick admits, “There’s just something about radio. You have to be the eyes, ears, nose, and taste for the listeners...you’re painting a picture with your voice, and that’s so challenging and satisfying!”

Rick controls the content of his show, and he searches for stories to engage, enthral, and educate his listeners. He admits that’s not always the case with today’s radio shows, which often aim to provoke and elicit reactions just for the sake of it.

“I can have five or six guests in a three-hour show,” he explains, “so why not take the opportunity to learn from them? If we can do that, then I think we’re moving in a very positive direction. It doesn’t have to sink into name calling and finger pointing. We can have a conversation in a way that’s above board and respectful. You can disagree with someone,” he continues, “but if we can understand each other, maybe we can at least understand why someone thinks the way they do.”

With radio, Rick finds the world open to him in a way it isn’t for television. A recent guest, for example, spoke to Rick from her location in Greece, sharing her expertise in Mediterranean cooking.

“I don’t have the limitations of geography that TV gives you,” Rick explains. “If the newsmakers of the day happen to be in Dallas or San Francisco or even Greece, I can do interviews over the phone.”

Of the hundreds of guests he’s interviewed since December, Rick has been awed by many. Jason Greer is one man, however, who stands out for his unflinching honesty and willingness to share his experiences on race relations.

Rick explains, “Jason told us that in 1991 as a 16-year-old young man in St. Louis, a cross was burned on his front yard. We had a very long conversation, and in fact, we’ve had multiple conversations since the first one. It hit me that, here in Pittsburgh, many of us just don’t realize that this is still going on. It’s impossible for me to comprehend what it would be like to have a cross burned in my front yard, so the conversation was a real learning opportunity. This,” he adds, “is what we can do with a three-hour slot on talk radio.”

In a voice tinged with a mixture of humility and pride, Rick concludes, “Jason Greer has nothing to do with Pittsburgh, but his message is universal. These conversations can be so powerful on the radio because you hear the emotion. To be able to do those stories...that’s transformational. Talk radio doesn’t have to be endless arguments just for the sake of arguing. We’re so conditioned to respond and to get in the last word that we no longer listen for the important content. That’s what I’m trying to change,” he emphasizes, “to encourage a more civil discourse. If we can listen, then perhaps we can find something that adds value to our day.”

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As a journalist, Rick considers himself fortunate to be in touch with so many people.

“I simply call and ask them to come on the show, and so far,” he says with a laugh, “it just seems to work. I’ve lived in Pittsburgh for 12 years, so those relationships go a long, long way.”

Those relationships truly paid off in early March when Entercom—the media company that owns KDKA Radio—partnered with the Greater Pittsburgh Community Food Bank for the second annual Feed the Need Radiothon. Aimed at helping those in the region who are relying on drive-up food distribution sites and food pantries, the event raised enough in just the first 13 hours to donate more than 675,000 meals to the food bank.

“The reality,” Rick says, “is that things are really tight for a lot of people right now. This was a wonderful opportunity to use those connections to do something good for the community.”
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Finding the Beauty Beneath the Fear: One Woman’s Journey

by Mary-Theresa Watson

When Hampton native Heather Rendulic was just 22 years old and well on the path toward earning her college degree, fate interrupted with an unexpected detour that would change the course of her life. In the span of 11 months, Heather suffered five strokes, the last of which left her completely paralyzed on her left side. After the first brain bleed, Heather was diagnosed with Cavernous Angioma, a cluster of abnormal, weak-walled blood vessels that form in the brain and have the potential to bleed at any time. Unfortunately, Heather’s angioma was positioned deep inside her brain, making it inoperable—that is, until her fifth and biggest bleed caused a shift that made the growth more accessible. Nearly nine years later, Heather has beaten the odds and is sharing her story with the world, hoping to inspire others while shining a light on the disease that nearly killed her.

Heather chronicles her journey in a new book, Head Strong: Through Life, Love and Brain Surgery, in which she shares a first-person look at the illness that tested her courage, strength, and faith in unexpected ways. Writing with honesty and humor, she reveals the abundance of emotions that go hand in hand with her situation, from shock, fear, and anguish to the determination, hope, and resolve she found to fight through. In Heather, we see the embodiment of optimism, hope, determination, and frankly, the best possible definition of headstrong. She invites readers into her world, and chapter-ending reflections from her parents add a layer of perspective and relatability to the story.

“So often,” Heather explains, “we only hear from the victim and we don’t get the perspectives of the loved ones going through it with them. In truth, they go through it just as much as the patient. They’re struggling as they watch someone they love go through something difficult. That’s why I thought it was so important to include my parents’ insights. This was so hard on them; when you’re going through things, sometimes you forget it’s not just you.”

Like their daughter, Heather’s parents write their truths with unwavering honesty, focusing on the family’s trust in God and their belief in their child, intimately sharing their pain when she struggled and their pride when she persevered. Heather reveals that, at the time, she didn’t know about some of the things her parents shared in their reflections, so she found their words both moving and enlightening.

“Working on this book was incredibly therapeutic,” she explains. “I cried a lot in the process of writing, and I questioned why I was upset...I mean, I knew the ending of the story! But I think we sometimes tuck away emotions and don’t deal with them. Writing everything down really helped me with that.”

The book opens with a peek into Heather’s childhood, highlighting her lifelong love of horses that began when she was just two years old, and it closes with a glimpse at her happy ending thanks to a determination to pick herself up each time she stumbled. In the intervening years, we see an active, independent young woman tested over and over again, each time finding a way to get back up to face the challenge head-on. Heather never wavered in her belief that she would walk again, and she worked hard to make it happen. Today, she is grateful to be able to use her experience for something good, hoping her message will help others going through difficult times.

“I felt I had to share my story to help inspire other people,” Heather says. “The fact of life is we all go through hard times. We can’t control what happens, but we can control how we react. I want to share the tools I used and the mindset I learned to get through this.”

While working tirelessly to recover, Heather also managed to graduate from college with honors. Now a newlywed, a successful Human Resources professional, and a motivational speaker who shares her message about positivity, faith, and hope as a vital part of overcoming life’s challenges, Heather is also looking forward to participating in a new research study.

“I still don’t have much use of my left hand,” Heather admits, “so I’m excited to participate in a UPMC clinical trial to try to get more use of my hand. I have high hopes, but honestly, I’ve adapted my life. The chances of my arm ever gaining full movement are slim to none, but no matter what happens,” she happily proclaims, “I live an amazing life!”

Heather’s book is available from Amazon or through her website. For more information, please visit https://heatherheadstrong.com. All are invited to follow Heather on social media:

Facebook: https://www.facebook.com/faithnotfear1025
LinkedIn: https://www.linkedin.com/in/heather-rendulic-36a15741/
Instagram: https://www.instagram.com/faithnotfear1025/

To connect with Heather for information on speaking engagements, please email her directly at Heather@heatherheadstrong.com.
A Quiet Place to Relax

Tessa Filoni and her sister Cara have been working alongside their next door neighbor, Charlotte Cavalier, on Oakhurst Drive creating a fairy garden. The garden lies between their homes and is tastefully decorated with butterflies, carved turtles and bunnies, hand painted stones and a few wooden bridges strategically placed over trenches. Tessa is in 5th grade and Cara in 1st at Central Elementary. The sisters have been enjoying their private space during quarantine and they take great pride in their creation!

Student’s Monologue a Winner at Shakespeare Contest

Kai Suyama, a sophomore at Hampton High School, was named a winner in his division of the 2021 Shakespeare Monologue & Scene Contest sponsored by Pittsburgh Public Theatre.

Suyama was one of 500 high school students that took part in the contest, and one of just 6 students in grades 9-12 that were chosen as finalists. This was his third year participating, his second as a finalist.

His winning monologue was from Two Gentlemen of Verona as the character of Launce. He was entered in the upper monologue division (made up of students from grades 8-12) and was one of two winners in that group, along with Maddie Nolen from Upper St. Clair High School.

"Kai dedicated many hours outside of school to prepare for this contest," said Dr. Melissa Survinski, Enrichment Facilitator at Hampton High School and Middle School. "He worked hard to comprehend, memorize, and perform this scene well."

The Shakespeare Monologue & Scene Contest began more than twenty years ago and has featured performances by thousands of Pittsburgh-area students. The program is dedicated to instilling a love of Shakespeare and the theater in young people.

Each winner in the contest will receive a copy of The Complete Works of Shakespeare, and a $250 cash prize will go to the winner’s school or group.
Central Courtyards

by Megan Kang, HHS Journalist

STEAM is an ever-growing area of interest for many students. To foster such passions at an early age and enrich the academic environment, Central Elementary school is stepping up its program. Dr. Amy Kern, Central’s principal, proposed and received approval for an Outdoor Science and Engineering Learning Space to be added at two existing courtyards. HAEE generously granted $34,480 for the project.

Further funding was provided by the Spectroscopy Society of Pittsburgh and Highmark. Dr. Kern also praised Blue Fox Landscape for giving an extra helping hand. They were delighted to help the kids and contributed to design and functionality aspects.

The project is a first in the local area, and the hopes are that the model learning space will influence other elementary schools to foster creative thinking, collaboration, creativity, communication, and other skills by creating their own unique spaces.

Initial inspiration came from the state of Central’s unused courtyards. Overgrown with gardens full of old landscaping and dilapidated tables and benches, they were visibly in need of maintenance, and Dr. Kern received feedback about it. Not only was the uneven gravel unsightly, teachers were scared to take students out there.

Superintendent Dr. Michael Loughead supported Dr. Kern’s idea for renovations so she decided to go in an extra-special direction. After brainstorming with teachers and interviewing fifth graders, Dr. Kern gained insight into what was missing from their academic environment: protected outdoor space to write, experiment, investigate, and observe nature.

Now the rear courtyard has a huge nature table for demonstrations, an outdoor classroom with white boards and ample seating for instruction, and increased table and flexible seating options for students to work. Teachers can implement expansive lessons and hands-on labs that are otherwise limited in the typical classroom.

Students also enjoy the freedom to explore the interactive additions, specifically the “snake,” the faux Koi pond, the tree trunk pathway, and the bamboo sensory instrument in the front courtyard, which has been reimagined as a Nature and Sensory Garden. This space provides the opportunity to inspect nature and enjoy a variety of sensory experiences through the installations and plantings.

The courtyards also provide a great change of environment which allows students to engage in new ways. Emily Gardner said, “When we went out with Mrs. Maley, it was nice and peaceful. It brought a more cheerful mood. It is a nice distraction to give your mind a break.” The timing of the renovation was ideal considering the pandemic and desire for teachers, students, and parents alike to have more outside opportunities. Student Zoe Zeise said, “Thanks to the courtyard, we had room to spread out and get relief from our masks.” The pandemic was made more bearable in many ways. Teachers love that the outside courtyards are now a safe and confined place for small groups and individual work as well as whole class instruction.

Additional learning materials purchased for the two spaces coordinate with the Next Generation Science Standards and help to enhance the current science curriculum and STEAM activities. Large wooden building blocks, Big Blue Blocks, a portable Magnetic Wall, Solar Robotics Kits, and more are utilized in the redesigned areas.

HAEE provided the students with this opportunity to take their learning outside. In addition to using the courtyards for science and STEAM, students love engaging in literature discussions and having more space to collaborate and work in groups for all subjects.

Feedback from staff and students has been overwhelmingly positive. “My students mentioned that it was great to work outside,
comfortable and peaceful. Also, students loved being able to play chess outside on all of the different tabletops,” science teacher Mr. McCutcheon said. Mrs. McMonigal added, “The reception from the fifth-grade students has been positive. They wanted to go to the outdoor classroom for all classes. The large table space was conducive for writing and working together.” Students have been enthusiastic about learning in the courtyards. They have fun with classmates using the materials and interactive stations.

Incorporating the students is a priority for Dr. Kern. The Central Elementary Junior Garden Club is to be tasked with planning and installing the Butterfly Garden and the Living Wall, but their involvement has been put on hold until they can meet again. Dr. Kern is hopeful that the project will be completed this spring.

Dr. Kern said that, “the kids used the new space a ton this fall during COVID.” The upgrade is already making a positive impact at the school by enriching, innovating, and increasing the effectiveness of learning activities. The difference in students’ learning experiences is substantial.

Since its founding in 1992, HAEE has granted nearly one million dollars to support innovation in all five Hampton Township schools. We are an all-volunteer organization that needs you! Donate today, volunteer your time or become a corporate sponsor for the 29th annual HAEE 5K race this fall and be a part of HTSD’s next exciting innovation! For more information, email president@hamptonalliance.org
Trip the Light Fantastic...

A virtual dance? Yes, the Poff Elementary All School Dance Committee successfully hosted an online dance sponsored by the Parent Teacher Organization. Although the committee would much rather have had an in-person event, volunteer Katie Matecka said, “We didn't want the kids to go another year without an event like this.” The theme set for last year’s dance was Aloha, so they improvised with All-Home-a! The dance was held in late March and music was provided by high school student Robbie Kirsopp. Wowie was the MC, who turned out to be Maui’s “cousin” (from Moana) and was played by Poff parent, Erin Ford.

The virtual dance had a turn out of over 30 families and 5 of them were from Hampton On-Line Academy!

The All School Dance Committee donated the supplies for party packages sent home with the registered students. There were prize baskets, door prizes and each contest winner won a prize of their own.

A special thanks to the sponsors: Richland Target, Threading the Needle, Usborne by Briana Mihok, Fun Fore All, Thirty-One by Tiffany Paga, Richland Applebee’s, Caliente and the All School Dance Committee. In addition, they partnered with John Marshall Catering for a food fundraiser that same night for those that didn’t want to cook! The committee would also like to express a great deal of gratitude to all parties involved that made this event possible.
Hampton Magazine  *  Spring 2021

Last Call for $500

_My 4-Year Plan and Hampton Magazine Sponsor Hampton High School Business Competition_

Hampton-based college planner My 4-Year Plan will partner with the Hampton Magazine in sponsoring Talbot Tank, a spring business competition that will culminate in a Shark Tank-style pitch of business ideas presented to a panel of Hampton business professionals, and live streamed by My 4-Year Plan, Saturday, May 15. The winner will receive a cash prize of $500 to be used by the student in kick-starting their business idea and a feature article with their picture in the August issue of the Hampton Magazine. The winner and the runners-up will also be invited to a morning of free professional business coaching provided by Hampton professionals.

The contest runs until May 10, when contestants must submit a PowerPoint presentation to My 4-Year Plan. Contestants will compete before a panel of local business professionals, at which time the winner will be announced.

“The goal of the contest is to encourage young entrepreneurship,” says Cathy Lueers, owner of My 4-Year Plan. “Hampton students are creative achievers and being able to both kick-start a business while in high school and enhance their positioning to competitive colleges through their entry in a contest at this level has the potential to serve a dynamic two-fold purpose.”

Business ideas will include a description of the product or service and how it meets the needs of future users, a timeline for implementation, and a marketing outline.

For full contest rules, contestants should visit: www.my4yearplan.com.

_My 4-Year Plan Provides Free Kick-Start Coaching to Talbot Tank Contestants_

The workshop will provide insights on developing a successful business proposal, including how to create a business development timeline and a marketing outline.

“Many students interested in competing may not have had experience in showcasing their ideas in this way before,” says Cathy Lueers, My 4-Year Plan CEO, co-sponsor of the contest.

The “Talbot Tank” competition is open to all Hampton High School students in 9-12 grade who are interested in taking their ideas for a product or service from concept to reality.

To join the free incubator session and for full contest rules, contestants should visit: www.my4yearplan.com  Click on Talbot Tank from the top menu.

You may also call My 4-Year Plan at 412.720.9802.

Hampton High School sponsored a food drive for the community called Neighbors-to-Neighbors. Students collected non-perishable food items and residents were asked to drop off items to donate through mid-March. Then they offered residents, who may have come up short and needed help with purchasing groceries, to drive by and pick up the needed items. The remaining food was delivered to the North Hills Community Outreach on March 20.

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When voters head to the polls for the May 18 primary election, they will see three referendum questions on the ballot. These questions will allow every registered voter to have a say in whether we make changes to Pennsylvania’s Constitution. Two questions address how the state would handle emergency declarations in the future and the other question would add language to prohibit the denial or abridgement of rights because of an individual’s race or ethnicity.

Under legislation approved by the House and Senate, two proposed constitutional amendments regarding emergency declarations will appear on the ballot. One seeks to limit emergency declarations by a governor to a maximum of 21 days, unless extended by a vote of the Legislature, and the other would clarify that a concurrent resolution terminating or extending a disaster emergency declaration need not be presented to a governor for signature.

I voted “yes” to placing these questions on the ballot because I believe Pennsylvanians deserve the opportunity to decide how to handle these situations in the future. Executive powers to declare emergencies are sometimes needed to free up resources for an immediate response to situations such as natural disasters. Emergency declarations were not intended to be long-term measures that override the legislative process. Voters need to be aware that the referendum questions were written by the Department of State. Language used for the first two questions may be confusing. These proposed constitutional changes were designed to provide “checks and balances” on a governor’s unilateral power.

The first referendum question asks if the Pennsylvania Constitution should be amended to limit the time of emergency declarations made by a governor to a maximum of 21 days, unless extended by a vote of the General Assembly.

Ballot Question #1 reads as follows:
Shall the Pennsylvania Constitution be amended to change existing law and increase the power of the General Assembly to unilaterally terminate or extend a disaster emergency declaration – and the powers of Commonwealth agencies to address the disaster regardless of its severity pursuant to that declaration – through passing a concurrent resolution by simple majority, thereby removing the existing check and balance of presenting a resolution to the Governor for approval or disapproval?

The second referendum question asks if the PA Constitution should be amended so that a concurrent resolution passed by the General Assembly to terminate or extend a disaster emergency declaration need not be presented to a governor for signature.

Ballot Question #2 reads as follows:
Shall the Pennsylvania Constitution be amended to change existing law so that: a disaster emergency declaration will expire automatically after 21 days, regardless of the severity of the emergency, unless the General Assembly takes action to extend the disaster emergency; the Governor may not declare a new disaster emergency to respond to the dangers facing the Commonwealth unless the General Assembly passes a concurrent resolution; the General Assembly enacts new laws for disaster management?

The third referendum question asks if the PA Constitution should be amended to prohibit the denial of rights based on race or ethnicity.

Ballot Question #3 reads as follows:
Shall the Pennsylvania Constitution be amended by adding a new section providing that equality of rights under the law shall not be denied or abridged because of an individual’s race or ethnicity?

All voters will have the opportunity to vote on these issues at the May 18 primary election. If you are registered as an independent or other third party not typically eligible to vote in the primary election, you are entitled to vote on these questions. You will have the opportunity to vote on each ballot question individually. A “yes” vote means you are in favor of making the proposed change to the Pennsylvania Constitution. A “no” vote means you are not in favor of making the proposed change.

Every amendment to the Pennsylvania Constitution since 1790 has been put before the people for their approval. It is in your hands to determine how the government should function.

My district office, located at 4284 William Flinn Hwy., Suite 105, Allison Park, continues to provide constituent services by phone, online and in-person by appointment only. Office hours are 8:30 a.m. to 4:00 p.m., Monday through Friday. We may be reached by visiting RepMizgorski.com, or calling 412-487-6605.
Judge Tom Swan is running for reelection as Magisterial District Judge for the townships of Hampton, Richland and West Deer. Judge Swan has served in this role since 2016 and has built a record of fairness and commitment to the community.

While serving as a District Judge, Judge Swan has presided over 27,000 civil and criminal cases. He has protected the well-being of domestic violence victims by granting more than 750 Emergency Protection from Abuse Orders. Judge Swan has made the Court more accessible to the public by re-instituting evening hours for traffic hearings and other Court business. He has performed marriages for more than 300 people and sponsored car seat distribution events with local EMS departments at no charge to families.

With over three decades of legal experience, he worked for 27 years at the Allegheny County District Attorney’s Office as a Deputy District Attorney. In this role, Judge Swan gained over 6000 hours of courtroom experience and prosecuted thousands of criminals for homicide, robbery and numerous other crimes. He has also worked as an adjunct professor at the University of Pittsburgh in the administration of justice program.

Judge Swan currently serves on the board of directors for the Pine Richland Youth Center and on the Pennsylvania Mental Health and Justice Advisory Committee. Additionally, he has served on the boards of the Autism Center of Pittsburgh, The Alliance for Safe & Drug Free Schools, the Crime Prevention Association of Western Pennsylvania and Pennsylvania Homeland Security Advisory Committee. Judge Swan has received the William Moore Award for Excellence in the Field of Law Enforcement and the President’s Award from the Crime Prevention Association of Pennsylvania.

Judge Swan earned his Bachelor of Science, Cum Laude, from The American University in 1980 and a Juris Doctor from Ohio Northern University School of Law in 1984.

Judge Swan has resided in Richland for more than 28 years with his wife, Jaclynn. Together, they have three children, Kevin, Grant and Caroline. He is deeply involved in the community in a variety of capacities. Judge Swan has been an instructor for the Hampton Citizens Police Academy and the UPMC Passavant Hospital ER nursing staff. His volunteer work includes Richland and Hampton community clean-up events, the North Hills Community Outreach foodbank; coaching youth basketball and soccer, and as a hospice volunteer at Saint Barnabas.
The Albrecht family drove through the park and found the Easter Bunny!
Pictured: Lucy, 9 and her brother Nicholas, 5.

Community Egg Hunt

We hope that you all enjoyed participating in the Socially Distant Community Easter Egg Hunt this year! While we missed spending the day with everyone at the park for our traditional Easter Egg Hunt we are so happy to have been able to offer this alternative to our residents this year.

The Township would like to extend a sincere THANK YOU to all the businesses who participated in this egg hunt! Without the following businesses’ participation, this would not have been possible.

In addition to participating in our Community Egg Hunt, both Pasquale’s Pizza and Great Clips Hair Salon provided a very generous donation for our third-place prize winner with a gift basket from Great Clips and a gift card from Pasquale’s. THANK YOU for your generous donations!

We would also like to thank the YMCA Before & After School program children for making the eggs that were located around the Community Park Pavilions.

The positive response from these businesses and the enthusiasm to participate was wonderful! Please remember to support these and other local businesses when you can!

Photos submitted
REGISTRATION INFORMATION

SUMMER PROGRAMMING

Resident registration for Summer Programs begins on April 19th at 8:00 am.
Non-Resident registration for Summer Programs begins on May 3rd at 8:00 am.
Registration periods do vary. Please be sure to check each program for any specific registration period.

- Hampton Residents will be given priority.
- Classes do fill quickly and registration is on a first come, first serve basis starting the first day of registration.
- First fee listed is for Hampton Residents / second fee listed is for Non-Residents.
- Fees subject to change without notice.
- We try our best to accommodate everyone; however, please do not ask us to exceed class size limits or to put your child in the wrong age, skill level, or class. Programs are designed according to age levels and instructor to student ratios that will benefit the students.
- Cash refunds are NOT given. However, credits to Department of Community Service online accounts will be issued.
- Registrations for memberships or programs can be done online at www.hampton-pa.org or in person at the Community Center Service Desk or kiosk.
- All participants must create an online account in order to register for programs or memberships online or in person.
- Online transactions must be paid by credit card only. In person transactions can be paid by cash, check, or credit card.
- All credit card transactions online and in person will be subject to a 2.95% convenience fee.
- Class sizes may be smaller due to social distancing. If a class becomes full, we will not be permitted to accept any additional participants. No exceptions.
- Please note some of our programming that is traditionally advertised in the Summer Highlights is not published in the 2021 Hampton Highlights. This does not necessarily mean the program will not be offered. Programs are currently being evaluated and restructured to accommodate COVID-19 guidelines and social distancing. When additional information for programs or events becomes available, the most up to date information will be available on our website at www.hampton-pa.org and in our monthly Hampton Happenings e-newsletter.

Thank you for your understanding & continued support!
COMMUNITY CENTER

SPRING HOURS OF OPERATION

Dates: Current - May 29th
Sunday: 11:00 am - 5:00 pm
Monday & Friday: 6:00 am - 9:00 pm
Tuesday - Thursday: 6:00 am - 10:00 pm
Saturday: 8:00 am - 6:00 pm

COMMUNITY CENTER

FACILITY RULES

All members and guests must enter through the main doors of the Community Center. All members should scan their membership ID card at the Service Desk. All guests must check in at the Service Desk for assistance.

Any child under 10 years of age must be accompanied, at all times, by an adult (18+) in the building, this includes the gymnasium.

Any person(s) using the amenities such as the track, fitness area, gymnasium, or lounges must either have a current membership or pay the daily admission rate. No exceptions.

No smoking inside the building. No loitering inside or outside of the building, and no skateboards or similar items are permitted to be used inside the building. Parking is not permitted around the area located in front of the Community Center, this area is a fire zone.

COMMUNITY CENTER SUMMER HOURS OF OPERATION

Dates: May 30th - September 6th
Sunday: CLOSED
Monday - Friday: 6:00 am - 8:00 pm
Saturday: 8:00 am - 4:00 pm

COMMUNITY CENTER FOOD MARKET

As of January 2020 a self-serve, self-pay food market has been added to the lower level of the Hampton Community Center! Patrons can enjoy a vast assortment of beverages; both hot and cold, as well as a great variety of snacks and food items. Enjoy a light healthy snack to wind down after your workout or a fresh espresso to start off your day! A great after school snack spot for children using the basketball courts or the perfect breakfast place before going to the Library for story time.

Food items will be replenished weekly so all items are guaranteed to be fresh! The market is a self-pay area which is monitored closely by cameras. Simply select the items you desire to purchase and scan them at the pay station as you would at any other self check-out kiosk. After your payment has been processed your transaction is complete. Payments accepted include credit or debit card and VIBE cards (which can be picked up at the Community Center Service Desk).

INDOOR TRACK

The three-lane walking and jogging track is open during normal Community Center hours unless otherwise posted. Thirteen laps around the track equals one mile. Appropriate footwear is required while using the track. Please follow the direction signs located above the track area.

Use of the indoor track is included with your Community Center or Fitness membership. If you do not have a current membership and would like to use the track a daily guest fee of $6 can be paid at the Service Desk.
WE ARE HIRING

CERTIFIED LIFEGUARDS
CONCESSION & MAINTENANCE STAFF
PLAY CAMP COUNSELORS
YOUTH TENNIS INSTRUCTOR

APPLY ONLINE AT
WWW.HAMPTON-PA.ORG
COMMUNITY PARK PAVILIONS

Hampton Community Park Pavilion reservations are now available to rent online! Pavilions are also available to rent, in person, by visiting the Community Center Service Desk during regular hours of operation. Payment must be made, in full, at time of reservation. Pavilion fees can be paid by cash, check, or credit card in person and by credit card only online. For additional information on pavilion amenities and locations, as well as date availability please visit our website at www.hampton-pa.org.

HAMPTON COMMUNITY PARK PAVILION RATES

Pavilion rate includes choice of pavilion and ABC Permit.
First fee is for Residents / second fee is for Non-Residents.

Pavilion Choices:
Alcoa, Drake, Grubbs, Hardt, Kraus, Orchard Ling, & Rotary

Pavilion Rates:
Monday-Friday $100 / $150
Saturday & Sunday $100 / $150
Holidays $114 (Residents Only)

Tent Site Permit - $25 Permit Change or Replacement Fee - $25

Hampton Community Park offers seven different park pavilions located throughout the park area that are available to rent. Each pavilion includes six picnic tables, a water pump, overhead lighting, electrical outlets & a charcoal grill. All pavilions have four electrical outlets except Kraus, which has three.

D.J.’s or live bands are not permitted in the Community Park.
Roasting fires are prohibited in the Community Park.
Tents or structures that need to be secured in the ground require a Tent Site Permit and permission is required prior to the rental date.
FARMER’S MARKET INFORMATION

FARMER’S MARKET

The Township of Hampton will once again host a Farmer’s Market in the Community Park. The Farmer’s Market is a weekly event that takes place on Wednesdays from 3 - 7 pm beginning June 2nd and concluding on October 13th. We are excited to be able to bring fresh produce, homemade goods, fresh bread, jams, jellies, honey and much more to our Residents and guests!

We would like to thank all of our vendors who have participated in our market. Without your dedication each week our market would not be as successful as it is!

Looking to become a vendor for this year’s market? Interested vendors should contact Bill Ryder at 412-487-7870 ext. 1316 or at Bill.Ryder@hampton-pa.org

Farmer’s Market Vendor Application Forms are available at the Community Center Service Desk and on our Township website at www.hampton-pa.org.

We look forward to seeing you all in the summer! Please continue to visit our website and follow us on Facebook for updated information regarding the Farmer’s Market!

COMMUNITY CENTER MEMBERSHIPS

Yearly Membership Includes Use of Track & Gymnasium Courts
Adult Memberships: $32 / $63
Youth Memberships: $19 / $38

SUMMER EVENT INFORMATION

DOG DAY OF SUMMER

Dog Swim Day at the Hampton Community Pool!

Sunday, September 12th the Outdoor Pool Complex will open up its doors to our neighborhood dogs! During this event the pool is open for dog swimming only; humans of all ages are asked to refrain from swimming in the pool this day. Details regarding registration information, event time, and additional day of event information will be available mid to late Summer on our Facebook page and website!

NIGHT SWIM AT THE OUTDOOR POOL

WEDNESDAY, JUNE 23RD
7:30 - 10:00 PM

$5 ADMISSION FOR NON POOL MEMBERS

FOOD TRUCKS WILL BE IN THE PARKING LOT UNTIL 7 PM. STOP BY FOR DINNER AND STAY FOR A DIVE!

HAMPTON HIGHLIGHTS
**FOOD TRUCK DAYS**

Food Trucks will be in the Community Park once again this summer! Come out to enjoy great food and fun with your neighbors and friends!

A great idea for your next date night or a fun dinner idea for the whole family! A variety of Food Trucks will be stationed in the Outdoor Pool Side Parking lot from 3 - 7 pm on Wednesday, June 2nd, Wednesday, June 23rd, Wednesday, July 21st, Wednesday, August 4th, & Wednesday, August 18th.

Some food items that will be available include tacos, meatballs, barbeque, sandwiches, and much more!

Information on specific Food Trucks that will be in attendance each day will be posted to our Facebook page and website prior to the events!

**DIVE - IN POOL MOVIE**

Join your friends and neighbors for a “roaring” good time at the Community Pool on Wednesday, August 4th at 9pm for the movie Jurassic Park!

Feel free to bring your water rafts, noodles, or inner tubes from home to use inside the pool while watching the movie! **Water wings and similar floating devices are not permitted.** This event is FREE to all guests!

**Movie may not be suitable for younger viewers.**

**HAMPTON COMMUNITY DAY**

It has been decided that this year’s Hampton Community Day be rescheduled from July 3, 2021 and will take place on September 4, 2021.

Our 2021 Community Day will include local food and community vendors, fireworks, and more! This year we are also proud to announce that we will be hosting the band America, *most famous for their hit song*; *A Horse With No Name*!

Detailed information on the Hampton Community Day event will be available this summer! Please stay up to date on this event by visiting our Facebook page or website at [www.hampton-pa.org](http://www.hampton-pa.org) and look forward to upcoming information in our Hampton Happenings monthly newsletter!

Vendor applications will also be available on our website shortly! Vendor applications are accepted on a first come, first serve basis. If you are interested in being a vendor for this year’s event, please be sure to submit your application by the deadline date.
OUTDOOR POOL SCHEDULE

The opening day for the outdoor pool will be Saturday, May 29, 2021 at 11:00 am. May 29th, 30th and 31st the pool will be open from 11:00 am - 7:00 pm.

The regular pool hours when school is in session are 3:00 - 7:00 pm unless otherwise posted.

THE OUTDOOR POOL WILL BE CLOSED TO THE PUBLIC ON JUNE 5TH & JUNE 6TH DUE TO A SWIM MEET.

The hours of operation for public use for the outdoor pool June 11th - August 8th are:

- **Monday - Sunday**: 11:00 am - 7:00 pm

Swim Lessons:
- Monday - Friday: 9:30 - 10:30 am & 7:15 - 8:15 pm

Pool Rentals:
- Saturdays & Sundays ONLY: 7:30 - 9:30 pm

POOL RENTAL INFORMATION

AFTER HOUR POOL RENTALS

The Hampton Community Park Pool is available for rentals this summer from 7:30 - 9:30 pm on Saturday and Sunday evenings. Two groups can be accommodated simultaneously. The cost per group is $250 which provides you with lifeguards and your choice of one pool pavilion. Admission into the pool area for you and your guests are included in the rental fee. Maximum number of attendees is 150 per shared rental. Exclusive use of the pool and both pavilions is $500. For details, please call 412-487-7870. Dates do fill quickly so don’t delay!

POOL PAVILION RENTALS

The Department of Community Services is providing an opportunity for family groups to reserve a pool pavilion for small family gatherings or birthday parties for 25 people or less during regular pool hours of operation that open swim is available. Pavilion rentals are a minimum of 2.5 hours and your choice of the Atlantic or Pacific pool pavilion. Please be aware that reserving a pool pavilion does not include the daily admission cost to enter the pool facilities.

- **FEES**: $45
- **SECURITY DEPOSIT**: $50
- **DATE & TIME**: Monday - Sunday
  - 1 - 3:30 pm & 4 - 6:30 pm
2021 POOL MEMBERSHIP RATES

Early Bird Rate: Available to Hampton Residents February 1st - March 31st
Regular Rate: Available to Hampton Residents April 1st
Non-Resident Rate: Available in limited numbers until sold out

<table>
<thead>
<tr>
<th>MEMBERSHIP TYPE</th>
<th>EARLY</th>
<th>REGULAR</th>
<th>NON-RESIDENT</th>
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<tbody>
<tr>
<td>FAMILY</td>
<td>$225</td>
<td>$275</td>
<td>$450</td>
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<tr>
<td>MARRIED COUPLE</td>
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<tr>
<td>ADULT (18 - 59)</td>
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<td>$300</td>
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<tr>
<td>YOUTH (3 - 17)</td>
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<td>INFANT (0 - 2)</td>
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<td>SENIOR (60 +)</td>
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<tr>
<td>2ND SENIOR (same household)</td>
<td>$50</td>
<td>$60</td>
<td>$100</td>
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</table>

GUEST PASSES EARLY DISCOUNT (February 1st - March 31st) $5
GUEST PASSES (only available to pass holders) $7

POOL MEMBERSHIP POLICIES & PROCEDURES

Family Pool Memberships may only be purchased for immediate family members on tax list, or living in the same household. Babysitters, neighbors, nieces / nephews, and visiting relatives are not eligible to be included on your family pool pass. Pool Membership / ID Cards are non-transferable and may not be borrowed or loaned. Non-compliance will result in the loss of your Pool Membership. Guest Passes are available to season pass holders only and will be issued at the Community Center Service Desk.

DAILY ADMISSION FEES

<table>
<thead>
<tr>
<th>Ages</th>
<th>Fees</th>
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<tr>
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<tr>
<td>3 - 17</td>
<td>$7 / $10</td>
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<tr>
<td>18 - 59</td>
<td>$8 / $15</td>
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<tr>
<td>60 +</td>
<td>$5 / $8</td>
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</tbody>
</table>

SPECIAL SWIM SESSION RATES

Open Swim
Monday - Sunday: 4 - 7:00 pm $5 / $8 (Ages 3 and Up)

OUTDOOR POOL SUNSCREEN POLICY

The use of spray sunscreen has been banned from the pool's interior fence area due to respiratory risks to patrons & staff and the negative effects spray sunscreen has on the pool circulation/filter system. Lotions are permitted inside the pool complex. A designated area beyond the interior fence is provided for sunscreen spraying.
SUMMER SWIM LESSONS

SWIM LESSON REGISTRATION

Registration for Residents of Hampton and Non-Residents with a valid 2021 Pool Pass will begin on Monday, April 19th at 8:00 am. Non-Residents without a 2021 Pool Pass registration will begin on Monday, May 3rd at 8:00 am.

SWIM LESSON SCHEDULE

Session 1: 310401
June 14th - June 25th

<table>
<thead>
<tr>
<th>Time</th>
<th>Class</th>
<th>Fee</th>
<th>Max</th>
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<tbody>
<tr>
<td>9:30-10:30am</td>
<td>Intro to Swim</td>
<td>$64 / $89</td>
<td>12</td>
</tr>
<tr>
<td>9:30-10:30am</td>
<td>Beginner Skills</td>
<td>$64 / $89</td>
<td>12</td>
</tr>
<tr>
<td>9:30-10:30am</td>
<td>Basic Strokes</td>
<td>$64 / $89</td>
<td>12</td>
</tr>
<tr>
<td>9:30-10:30am</td>
<td>Adv. Strokes</td>
<td>$64 / $89</td>
<td>12</td>
</tr>
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</table>

Session 2: 310402
June 28th - July 9th

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<th>Time</th>
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<th>Max</th>
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<tbody>
<tr>
<td>9:30-10:30am</td>
<td>Beginner Skills</td>
<td>$64 / $89</td>
<td>12</td>
</tr>
<tr>
<td>9:30-10:30am</td>
<td>Basic Strokes</td>
<td>$64 / $89</td>
<td>12</td>
</tr>
<tr>
<td>9:30-10:30am</td>
<td>Stroke Prof / Adv. Swimmer</td>
<td>$64 / $89</td>
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</tr>
<tr>
<td>9:30-10:00am</td>
<td>3 &amp; 4yr. old</td>
<td>$54 / $79</td>
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</tr>
<tr>
<td>10:00-10:30am</td>
<td>3 &amp; 4yr. old</td>
<td>$54 / $79</td>
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</tr>
<tr>
<td>7:15-8:15pm</td>
<td>Intro to Swim</td>
<td>$64 / $89</td>
<td>12</td>
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<td>7:15-8:15pm</td>
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Session 3: 310403
July 12th - July 23rd

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<th>Time</th>
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<tbody>
<tr>
<td>9:30-10:30am</td>
<td>Intro to Swim</td>
<td>$64 / $89</td>
<td>12</td>
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<td>Basic Strokes</td>
<td>$64 / $89</td>
<td>12</td>
</tr>
<tr>
<td>9:30-10:00am</td>
<td>3 &amp; 4yr. old</td>
<td>$54 / $79</td>
<td>12</td>
</tr>
<tr>
<td>10:00-10:30am</td>
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<tr>
<td>7:15-8:15pm</td>
<td>Beginner Skills</td>
<td>$64 / $89</td>
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<tr>
<td>7:15-8:15pm</td>
<td>Adv. Strokes</td>
<td>$64 / $89</td>
<td>12</td>
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</table>

PRIVATE SWIM LESSONS (310407)

Private swim lessons are five hours of private instruction scheduled on an individual basis based off of the student and instructors schedules. Classes can be scheduled Sunday - Saturday between the hours of 11:00 am and 7:00 pm. Maximum enrollment of 10. Minimum age is 5 yrs. old. Registration can be done online or in person at the Community Center. Private Swim Lesson fee is $128 / $176.

SWIM LESSON LEVELS

Infant / Parent: Ages six months - two years. An adult must enter the water and accompany the child at all times. Introduction to water and safety skills. Disposable “swimmers” diapers required.

3 & 4 Year Old: Some or no experience. Water exploration, safety, basic swimming concepts.

Intro To Swim: 5yrs old & up, no experience

Beginner Skills: MUST have passed Intro To Swim

Basic Strokes: MUST have passed Beginner Skills

Advanced Strokes: MUST have passed Basic Strokes

Stroke Proficiency / Advanced Swimmer: MUST have passed Advanced Strokes.
INTRO TO DIVING (310406)

This class is designed for youth who have completed 4th grade and successfully passed DCS Basic Strokes swim lessons. This one hour class will run for 5 consecutive days. Participants will learn warm up exercises, front & back jumps, front approaches as well as front and back dives in the straight and tuck positions.

AGES: 10 - 18 yrs. old
LOCATION: Community Park Outdoor Pool
DAYS : Monday - Friday
TIMES: 10:00 - 11:00 am
DATES: July 26th - July 30th
FEE: $40 / $64
DEADLINE: Thursday, July 22, 2021
MIN / MAX: 3 / 12
YOUTH SUMMER PROGRAMS

SUMMER PLAY CAMP (311101)
The Summer Play Camp Program includes arts & crafts, afternoon swimming, daily organized sports games and special events. Morning and afternoon snacks are provided daily and included in the cost of camp. Detailed program information including daily schedules, program policies, as well as enrollment forms are available at the Community Center Service Desk as of April 1st. Resident registration begins April 1st and Non-Resident Registration begins May 1st. All program enrollments must be done in person and all enrollment forms must be filled out in entirety and be accompanied by the required enrollment fee.

**The Hampton Township Summer Play Camp program will be following all state and county orders, rules and regulations in effect at the time the program will run. **

PROGRAM REGISTRATION INFORMATION
Enrolling your child for the program will guarantee your child a place in the program. However, it is required that you register your child ahead of time for each week that they will attend the Play Camp program. Please keep in mind you will not be able to register your child for weekly attendance until you have turned in all enrollment forms and enrollment fee at the Community Center. Weekly registrations for Play Camp will require your full weekly payment to be made at time of registration. For your convenience you can register your child online or in person for the weeks that you wish to attend Play Camp. It is the participant’s responsibility to register for the correct weeks of Play Camp. Weekly registrations must be done at least 5 DAYS PRIOR to the start of the week you wish to attend. Play Camp will not accept participants until they are registered and paid in full for the weeks they are attending.

POOL PASS REQUIREMENT
Play Camp participants are required to purchase a season Pool Pass for the Community Park Outdoor Pool since we do go to the pool every afternoon. Please visit our website at www.hampton-pa.org to obtain a pool pass. Pool passes must be purchased PRIOR to your child attending Play Camp. Proof of pool pass purchase may be required at initial drop off to Play Camp.

Participants only pay for the weeks that they register their child for. The week of July 5th will be pro-rated due to Play Camp only being available four days that week. Payment is based off the number of children per family as well as residency.

*6 – 12 yrs. Old
*Must be entering 1st grade Fall 2021

DATES: June 14, 2021 – August 20, 2021
No program on July 5th

DAYS: Monday – Friday

TIMES: 7:30 am – 5:30 pm

ATTENDANCE FEES: One child: $156 / $250 per week
Two children: $251 / $422 per week
Three children: $346 / $594 per week
*Plus cost of a Pool Pass

PROGRAM ENROLLMENT FEE INFORMATION
When your child’s completed enrollment paperwork is accepted at the Service Desk you will be required to pay an enrollment fee. **This fee is not a deposit and does not count towards your child’s attendance.** Enrollment fee structure is noted below. Please note that new this year along with the “Regular Enrollment Fee” there is a “Late Enrollment Fee” and a “Mid Program Enrollment Fee”.

<table>
<thead>
<tr>
<th>Enrollment Fee Type</th>
<th>Regular Fee (April 1st – May 31st)</th>
<th>Late Fee (June 1st – June 13th)</th>
<th>Mid Fee (After Program has begun)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 child</td>
<td>$50.00</td>
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<td>$75.00</td>
<td>$100.00</td>
<td>$125.00</td>
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<tr>
<td>3 children</td>
<td>$100.00</td>
<td>$125.00</td>
<td>$150.00</td>
</tr>
</tbody>
</table>
RECREATIONAL SUMMER YOUTH SWIM TEAM (310405)
The Hampton Hammerheads summer league swim team will participate as a member of the North Hills Summer Swim League with meets held weekday evenings. Although no prior competitive swimming experience is necessary, participants must be able to continuously swim at least one length of the pool freestyle. This is not a learn to swim program.

Team registration requires the purchase of a 2021 Hampton Community Pool Pass (family or individual pass).
An informational parent meeting will be held prior to the first practice on Friday, June 11th. All team members receive a team t-shirt and swim cap. A team swimsuit will be offered at an additional expense, but is not required. Please contact Head Coach Tilly Sheets for team information at tillysheets31@gmail.com. Please visit the team website at https://nhssl.swimtopia.com/ for information.

For registration or pool pass information, please contact Program Supervisor/Aquatic Manager, Bill Ryder, at bill.ryder@hampton-pa.org or 412-487-7870 ext. 1316.

AGES: 6 - 17 yrs. old
DATES: June 11th - July 15th
PRACTICES: Mondays & Fridays
PRACTICE TIMES: 7:15 - 7:45 pm & 7:55 - 8:45 pm
MEET DATES: June 15th - July 8th
MEET DAYS: Tuesdays & Thursdays
PRACTICE LOCATION: Hampton Community Park Outdoor Pool
FEES: $50 / $80 plus the cost of an Outdoor Pool Pass
DEADLINE: Friday, May 28, 2021
MIN / MAX: 1 / 80

PRIVATE & SEMI-PRIVATE TENNIS LESSONS (341103)
Looking for individual instruction to improve your game? Private lessons have six one hour classes with an instructor. Private instruction is 1:1, Semi-Private instruction is 2:1. Two students register together. Classes can be scheduled Sunday - Saturday between the hours of 9:00 am and 8:00 pm based off the student and instructors schedules.

AGES: 7 - 18 yrs. old
LOCATION: Hampton Community Park Outdoor Tennis Complex
FEE (per student): Private: $79 / $110
Semi-Private: $48 / $79
DEADLINE: Friday, June 11, 2021
MIN / MAX: 1 / 10

TENNIS INSTRUCTION (341102)
Two level of classes offered. Session 1 is for beginner players with no or little experience. Session 2 is for advanced beginners players that have taken a beginner level class and are ready for the next level.

Session 1: Beginner
AGES: 7 - 12 yrs. old
LOCATION: Hampton Community Park Outdoor Tennis Complex
DAYS: Tuesday & Thursday
TIMES: 10:00 - 11:00 am
DATES: June 15th - July 15th
FEE: $32 / $51
DEADLINE: Friday, June 11, 2021
MIN / MAX: 4 / 12

Session 2: Advanced
AGES: 7 - 14 yrs. old
LOCATION: Hampton Community Park Outdoor Tennis Complex
DAYS: Tuesday & Thursday
TIMES: 11:00 am - 12:00 pm
DATES: June 15th - July 15th
FEE: $32 / $51
DEADLINE: Friday, June 11, 2021
MIN / MAX: 4 / 12
## Exercise Programs

<table>
<thead>
<tr>
<th>CLASS</th>
<th>DESCRIPTION</th>
<th>DAY / DATES</th>
<th>LOCATION &amp; TIMES</th>
<th>FEES</th>
<th>MIN / MAX DEADLINE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginner Line Dancing 331601</td>
<td>Put on your dancing shoes, learn a new type of exercise and have some fun! Ages 18 &amp; up Instructor: Shirley Shultz</td>
<td><strong>Session 1:</strong> Thursdays May 27th - July 8th</td>
<td>Community Center Dance Room 1:00 - 2:30 pm</td>
<td>$37 / $42</td>
<td>8 / 18 Tuesday, May 25th</td>
</tr>
<tr>
<td>Beginner Tai Chi 331203</td>
<td>This gentle stretch exercise class aims to help increase flexibility, balance, muscular strength, and fitness. Wear loose, comfortable clothing and flat shoes. Ages 60 &amp; up Instructor: Phil Jannetta</td>
<td><strong>Session 1:</strong> Tuesdays May 18th - July 6th</td>
<td>Community Center Dance Room 10:00 - 11:00 am</td>
<td>$28 / $34</td>
<td>8 / 18 Friday, May 14th</td>
</tr>
<tr>
<td></td>
<td><strong>Session 2:</strong> Thursdays May 20th - July 8th</td>
<td>Community Center Dance Room 10:00 - 11:00 am</td>
<td>$28 / $34</td>
<td>8 / 18 Tuesday, May 18th</td>
<td></td>
</tr>
<tr>
<td>CLASS</td>
<td>DESCRIPTION</td>
<td>DAY / DATES</td>
<td>LOCATION &amp; TIMES</td>
<td>FEES</td>
<td>MIN / MAX DEADLINE</td>
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<tr>
<td>Continuing Tai Chi 331201</td>
<td>Intended for those who have taken Beginner Tai Chi and are ready for the next level. This gentle stretch exercise class aims to help increase flexibility, balance, muscular strength and fitness. Wear loose, comfortable clothing and flat shoes. <em>If you are unsure of what class your should register for, please see the class instructor to see what level is best for you.</em> Ages: 60 &amp; up Instructor: Phil Jannetta</td>
<td>Session 1: Tuesdays &amp; Thursdays  May 18th - July 8th</td>
<td>Community Center Dance Room 9:00 am - 10:00 am</td>
<td>$56 / $68</td>
<td>8 / 18</td>
</tr>
<tr>
<td>Easy Yoga 321401</td>
<td>Improve posture, strength and flexibility by doing Sun Salutations and various other yoga stances and moves plus learn breathing exercises to help relieve stress, calm the mind, and unify the body &amp; mind. Bring sticky yoga mat, towel and yoga block. Ages 18 &amp; Up. Instructor: Angie Thomson</td>
<td>Session 1: Wednesdays  May 19th - July 7th</td>
<td>Community Center Dance Room 10:30 - 11:30 am</td>
<td>$40 / $45</td>
<td>8 / 12</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Session 2: Fridays  May 21st - July 9th</td>
<td>Community Center Dance Room 12:00 - 1:00 pm</td>
<td>$40 / $45</td>
<td>8 / 12</td>
</tr>
</tbody>
</table>

**FARMER’S MARKET OPENING DAY**

**WEDNESDAY, JUNE 2, 2021**
**FROM 3 - 7 PM**
**HAMPTON COMMUNITY CENTER PARKING LOT**
**FOOD TRUCKS WILL BE HERE THIS DAY, TOO!**
<table>
<thead>
<tr>
<th>CLASS</th>
<th>DESCRIPTION</th>
<th>DAY / DATES</th>
<th>LOCATION &amp; TIMES</th>
<th>FEES</th>
<th>MIN / MAX DEADLINE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fit For Life</strong></td>
<td>Low impact aerobic workout to energize, increase flexibility, balance,</td>
<td><strong>Session 1:</strong></td>
<td>Community Center</td>
<td>$28 / $34</td>
<td>8 / 12</td>
</tr>
<tr>
<td>331701</td>
<td>coordination, and core strength. Bring your own mat, full water bottle,</td>
<td>Wednesdays</td>
<td>Dance Room</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>elastic bands &amp; light hand weights. Wear gym shoes for athletic support.</td>
<td>May 19th - July 7th</td>
<td>9:30 - 10:30 am</td>
<td></td>
<td>Monday, May 17th</td>
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<tr>
<td></td>
<td>Ages 60 &amp; Up. Instructor: Angie Thomson</td>
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<td></td>
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<tr>
<td><strong>Walk &amp; Balance</strong></td>
<td>Walking at different paces, balance moves, strength moves with weights.</td>
<td><strong>Session 1:</strong></td>
<td>Community Center</td>
<td>$28 / $34</td>
<td>8 / 12</td>
</tr>
<tr>
<td>for Seniors</td>
<td>During warm and / or dry days, the class may be outside. First class will</td>
<td>Fridays</td>
<td>Dance Room</td>
<td></td>
<td></td>
</tr>
<tr>
<td>331801</td>
<td>meet inside the Center. Dress for the weather. Bring 1, 2, or 3 pound</td>
<td>May 21st - July 9th</td>
<td>1:00 - 2:00 pm</td>
<td></td>
<td>Wednesday, May 19th</td>
</tr>
<tr>
<td></td>
<td>weights. Ages 60 &amp; Up. Instructor: Angie Thomson</td>
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<td></td>
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<tr>
<td><strong>Zumba Gold</strong></td>
<td>A low impact, beginner level, exercise class designed for active older</td>
<td><strong>Session 1:</strong></td>
<td>Community Center</td>
<td>$28 / $34</td>
<td>8 / 12</td>
</tr>
<tr>
<td>331302</td>
<td>adults who are looking for Zumba moves &amp; music at a low intensity. Bring a</td>
<td>Mondays</td>
<td>Dance Room</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>mat for floor stretching. Ages 60 &amp; Up. Instructor: Angie Thomson</td>
<td>May 17th - July 12th</td>
<td>12:30 - 1:30 pm</td>
<td></td>
<td>Friday, May 14th</td>
</tr>
</tbody>
</table>
FITNESS HIGHLIGHTS

FITNESS AREA HOURS OF OPERATION

<table>
<thead>
<tr>
<th>Dates:</th>
<th>Current - May 29th</th>
<th>Dates:</th>
<th>May 30th - September 6th</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday:</td>
<td>11:00 am - 5:00 pm</td>
<td>Sunday:</td>
<td>C L O S E D</td>
</tr>
<tr>
<td>Monday &amp; Friday:</td>
<td>6:00 am - 9:00 pm</td>
<td>Monday - Friday:</td>
<td>6:00 am - 8:00 pm</td>
</tr>
<tr>
<td>Tuesday - Thursday:</td>
<td>6:00 am - 10:00 pm</td>
<td>Saturday:</td>
<td>8:00 am - 4:00 pm</td>
</tr>
<tr>
<td>Saturday:</td>
<td>8:00 am - 6:00 pm</td>
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</table>

The main Fitness Area is located on the upper level of the Community Center as well as a smaller room, with cardio equipment, that is on the main level of the center. This area is open during regular Community Center hours unless otherwise posted. Currently there are twenty-one pieces of fitness equipment available; eleven cardio and ten weight training pieces including free weights with varying weights.

The Fitness Area does not have direct supervision. The on-duty Facility Manager will provide routine monitoring. However, if at any time you should have any questions, or require assistance, do not hesitate to speak with the Service Desk staff.

For the health and safety of our patrons two Automatic Electric Defibrillator (AED) Units are located in the Community Center. Should a circumstance ever arise that these life sustaining devices need use, they can only be used by a trained Community Center staff member or patron.

Fitness Members should scan their membership ID card at the Service Desk upon entering the center.

YEARLY FITNESS MEMBERSHIP FEES

- Family Membership*: $217 / $427
- Married Couple: $117 / $222
- Adult (18 +): $67 / $134
- College Student**: $37 / $74
- Youth (ages 10 - 17): $56 / $111

*Family Membership pricing is for up to four persons. Each additional family member will be billed for the individual rate.

** College Students must provide valid college ID during initial membership and renewing of membership to receive the discounted college rate.

If you do not have a current Fitness Membership or you are a Fitness Member and you have a guest with you, a $6 daily pass may be purchased at the Community Center Service Desk. Any patrons using the Fitness Area for the first time (daily guest or member) will need to have a brief Fitness Area Orientation at the Service Desk prior to using the equipment.

Fitness Area information packets are available at the Community Center Service Desk as well as on our website at www.hampton-pa.org.
Green Landscaping

- Patios/Walkways
- Pool Decks/Fire Pits
- Outdoor Kitchen/Bars
- Landscape Lighting
- French Drains/Gravel Pits
- Retaining Walls

Follow us on Facebook

Green Landscaping Inc. was established in 2010. It originally started as a small lawn care company serving Allison Park. Over the years it has grown to become a full service landscape & hardscape management company serving the North Hills of Pittsburgh.

Call Us Today 412.526.6455
www.cullengreenlandscaping.com
A Letter from the Superintendent: Hampton Innovators

Dear Hampton Township Community,

“In the middle of every difficulty lies opportunity.” These insightful words, spoken by Albert Einstein, could not be a truer example of how Hampton families, students, staff and administrators have turned the challenge of this unprecedented year into a time of innovative ideas and approaches.

Flip through the pages of this issue of the District Dispatch and you will see examples of innovative thinking and problem-solving on every page. And our Talbot family is all the better for it.

In this issue, I want to use my letter to highlight the innovative practices that have supported student success during this unusual year.

With traditional professional development days sidelined by the pandemic, Hampton Middle School and High School educators embraced the practice of “just-in-time” learning with the guidance of our three instructional technology coaches (who juggle this role with teaching responsibilities as well).

A relatively new concept in education, but a highly successful approach in the corporate world, just-in-time learning ensures teachers have access to solutions and knowledge just when they need it by imbedding it into the programs they are using while teaching. This approach to coaching teachers also recognizes that people in different roles do not need to learn the same skills, or access the exact same information, at the same time.

In a short time, our technology coaches have opened our eyes to tools and apps that have been instrumental in engaging and supporting students both at home and in school.

Some favorite tools teachers and students have come to know and love include Kami, which functions as digital pen and paper for learning, creating and collaborating, and Edpuzzle, which allows for the easy creation of interactive video lessons. Even Zoom experiences have also been elevated to a whole new level for teachers and students alike, with breakout rooms and whiteboards enhancing interactive experiences.

Together, our teachers and students have pushed through boundaries that had previously limited hybrid instruction. The result has been stronger student engagement and more inspired methods of teaching.

The incorporation of new tools and apps into the student learning experience has other benefits: not only is data showing that our students are performing well, they are developing a sense of independence that will allow for a successful transition into college, careers or military service.

As I reflect on this most unusual year, there is no looking back, only ahead. And as a community of innovators, it is becoming increasingly clear that there is nothing Hampton Talbots cannot do!

Sincerely,
Dr. Michael Loughead
Superintendent of Schools

In This Issue:

Inclusion & Equity
Project-Based Learning
Summer Learning Program
Juniors & Counselors in Pandemic
Odyssey of the Mind

The District Dispatch is published four times annually as part of the Hampton Magazine.
District Dispatch • Spring 2021

CAMP YOUR WAY: In Person or At Home

Camp Invention
Grades: 1 – 6

We are very excited to bring Summer Programming back to the District. This summer we are providing two Camp Invention opportunities: At-Home or In-Person at Wyland Elementary School.

At-Home Program
June 21 – 25, $200

Materials will be delivered to your home the week before the program begins. Each day a Camp Invention teacher will be available, virtually, to support your children as they work through the program. The details for the modules are listed below. Some adult interaction may be required for success.

In-Person Program
June 28 – July 2, $250

Children will arrive at Wyland Elementary at 8:30 and will spend the day completing 4 modules. Four teachers from the District will be on hand to lead your children through the adventures. Space will be limited to 60 students to maintain the same mitigation strategies as we utilized during the school year.

MODULES:

**Open Mic™** - In this empowering module, students amplify their ideas as they become confident, creative entrepreneurs. First, they reverse engineer a wireless microphone, and then they follow the Camp Invention Design Thinking Process™ to develop and pitch their own amazing inventions.

**Duck Chuck™** - In this global adventure, students build and test a device to launch rubber ducks around the world. First, they collect “quack coins” to buy materials for their devices. Next, they launch their ducks to visit famous landmarks while putting physics concepts like trajectory and velocity to the test.

**SolarBot™** - Students explore circuitry, engineering and the science of sound as they make and adopt their own solar-powered robotic crickets. Hands-on challenges lead students to consider the lives of real insects as they create customized cricket habitats and invent gear to outsmart predators.

**Road Rally™** - Entering a vehicle design lab, students apply nature-based discoveries to create morphing vehicles that can travel across land and have prototype elements for the air and water. Exploring energy, fuel and movement, students modify their designs to take on challenges in an exciting Super Road Rally.

To register for Camp Invention you must complete the following:
• Registration Form
• Health Form
• Check or money order written to: HTSD Summer Programs

Mail your check or money order to:
Wyland Elementary School
2284 Wyland Avenue
Allison Park, PA 15101
Attn: Dr. Laurie Tocci
Hampton Township School District leaders are working hard to make Hampton an inclusive and equitable place where everyone feels respected and accepted, regardless of race, gender, sexual identity, ability, or religious beliefs.

While much has been accomplished over the past five years, these goals require an ongoing commitment from everyone, said Superintendent Dr. Michael Loughead.

“Fortunately, leaders among our students, faculty, administration and School Board are all willing to put in the work,” he said. “We have also been able to build partnerships with experts from the region and the nation whose insight has been invaluable.”

INVALUABLE PARTNERS

Dr. Christine Herring and Dr. Chuck Herring of Her ring Seminars continue their work with the District’s leadership team, School Board, and teachers on issues relating to equity and inclusion.

The Herrings’ work utilizes small group discussion to build cultural capacity and to make schools more responsive and safe spaces for everyone. They are working with the adults engaged in these carefully designed training sessions to find ways to support equity, inclusion, and anti-racism efforts in our schools.

Dr. Gretchen Givens Generett of Duquesne University guided the District through a curriculum analysis. Administrators received training on how to select and use instructional high school materials that focus on multicultural topics.

Candi Castleberry Singleton, founder of the Dignity & Respect Campaign, developed methods that can be used to create an inclusive organizational culture and trained Dr. Loughead on these methods.

He then shared what he learned with other District administrators.

The District was admitted into the League of Innovative Schools (LIS) in October 2018 and Dr. Loughead engaged in initiatives within the LIS’s Center for Inclusive Innovation. The District joined a national effort to focus on recruiting and retaining teachers of color nationwide and partnered with the Avonworth School District and LIS to foster regional efforts on equity, inclusion, and anti-racism in education.

STUDENTS CREATE CHANGE

Dr. Loughead also recognized the contributions District students are making to this effort.

Hampton High School students launched the Student Voices Club to bring diversity issues to light. They have collaborated with the Pittsburgh Commission on Human Relations, which inspired students to focus on anti-racism and fairness within the District, the Township, and throughout the Pittsburgh area.

Hampton High School also formed a Multicultural Association, which began work with the Anti-Defamation League on projects including a “No Place for Hate” certification, which the high school received.

Students from the Multicultural Association even led a Professional Development session focused on how teachers can approach instruction with a culturally responsive lens.

“I’m so proud of our student body,” Dr. Loughead said. “They understand that there is strength in diversity. They want to learn from each other while pushing themselves and others to promote dignity and respect between everyone in our schools and community.”
Project-Based Learning Embraced by Students, Teachers Alike at Hampton Middle School

Keeping middle schoolers engaged in and excited about learning takes initiative and creativity, and the disruptive circumstances brought on by the pandemic have made that even more of a challenge.

Fortunately, Hampton Middle School has hurdled the obstacles of both hybrid learning and tween distractions by engaging students in Project-Based Learning (PBL).

“We look at it as a deeper learning experience,” says Ms. Gwen Cohen, Enrichment Facilitator at Hampton Middle School. “It’s a teaching method through which students are actively engaged in real-world, meaningful projects.”

A typical Project-Based Learning assignment asks students to solve a problem or answer a complex question. Students research the issue, think critically about possible solutions, and then demonstrate their newfound knowledge through a public presentation.

The middle school introduced PBL in 2019, when a group of teachers attended PBL training with the Consortium for Public Education, and brought their knowledge back to Hampton. Since then, teachers continue to learn best practices and then incorporate PBL into the curricula.

“Professional development continues to be ongoing,” Ms. Cohen says. “It was a shift for us in the way we teach, but teachers have embraced it.”

And students have taken to the new learning style as well, she adds. “They think it’s fun and enriching. It’s not boring; they’re learning more that way.”

There are several recent examples of PBL at Hampton Middle School. One of them is in Mr. Greg Shumaker’s history class, where seventh graders have been presented with a pair of recent legal issues surrounding the role of religion in America.

“We teach medieval world history in our class and try to tie it to the modern world,” Mr. Shumaker says.

Along the way, the project involves a variety of important skills such as research, brainstorming, and problem-solving. It also requires students to look through different lenses to get a more complete picture of all sides of an issue.

The students then present their proposals and even receive feedback on what they did well and where they can improve.

“The idea is to get them to be more critical thinkers,” said Mr. Shumaker. “It’s a process. They start now and it builds as they go through their education.”

Another PBL assignment this year was in Ms. Michele Hurst’s sixth-grade science classroom. Students were asked where they might place a research location in Yellowstone National Park, using what they have learned about earthquakes, volcanoes, and plate tectonics.

Like the students in Mr. Shumaker’s class, Ms. Hurst’s students work together on a project that ties curriculum into a tangible scenario. They do hands-on simulations of earthquakes and lava. They present data and evidence to support their answers.

More and more schools are turning to PBL in recent years, and this shift has only increased during the pandemic, where learning has migrated to a hybrid model (and even fully virtual, at times, for many districts).

Remote and hybrid education has, of course, presented some challenges this school year, but students seem to be up to the task.

Dr. Marlynn Lux, Principal of Hampton Middle School, is a champion of PBL. “We believe that it is very meaningful to provide our students with relevant and deep learning experiences, especially those that are connected to real-life problems,” she noted. “We also find extensive value in fostering a culture of communication, collaboration, creativity, and critical thinking among our middle school students.”

Overall, Project-Based Learning continues to provide exciting learning opportunities for Hampton students.
Projects Made With Pride
Hampton Middle School is not the only place where students are diving into projects. Here is a look at some creative collaborations from around our District.

Eighth grade students used the Print Studio at Hampton Middle School and collaborated to design and screen print their original design onto shirts and masks as part of their Visual Arts 3 class.

Students in Hampton High School’s Design Studio course created various technical art pieces such as framed pictures and lamps. This new course, co-taught by Ms. Owens and Mr. Scott, is an art class that takes place in the Technology Department, emphasizing innovation, creativity and design in the space where art and engineering overlap.

Eighth grade students used the Print Studio at Hampton Middle School and collaborated to design and screen print their original design onto shirts and masks as part of their Visual Arts 3 class.

“Food with Friends” at Hampton High School encourages independence for students as they learn basic cooking and balanced eating. Here they are whipping up some blueberry pancakes!

Third-grade students at Wyland Elementary are learning about Native Americans, and how the natural resources available to them contributed to the types of home each tribe built. Students then crafted various models of these homes from recycled material found in their own houses.

“Food with Friends” at Hampton High School encourages independence for students as they learn basic cooking and balanced eating. Here they are whipping up some blueberry pancakes!

Third-grade students at Wyland Elementary are learning about Native Americans, and how the natural resources available to them contributed to the types of home each tribe built. Students then crafted various models of these homes from recycled material found in their own houses.
HTSD to Offer Expanded Summer Learning Program

This summer, the District will offer more options for extended education programs after an unprecedented and challenging school year in which students had to adjust first to all-remote, then to hybrid learning.

“Given the nature of this past year, we wanted to rethink our summer learning program,” said Dr. Michael Loughead, Hampton Superintendent. “This gives students who struggled in core classes like English and math the opportunity to make up any ground lost there.”

The District will provide these programs at no cost to Hampton families. The Elementary Reading and Math program required by Title I is slated for the first two weeks of August. There, students who qualify based on assessment data have the chance to absorb the necessary skills in those curriculum areas. Also returning for this year will be the K-12 Extended School Year Program, held over four weeks in July.

In addition to the usual Extended School Year and Title I Elementary Reading and Math programs, the District has added a Secondary Extended Learning Program for students in middle school and high school.

Middle school students can attend classes that focus on essential skill development in math and English Language Arts. Students are invited to participate if they have a failing grade in math or ELA (English or reading), or a final grade of “D” in any of those subjects.

High school students can take advantage of a credit recovery program for math, English & social studies. If they have a failing grade in any of these courses, they can earn a recovery credit for successful completion of the course this summer.

These programs would take place over two weeks at the beginning of summer, right after the school year has ended.

“The idea is to ensure students can move forward in their middle school and high school experience,” Dr. Loughead said. “Falling behind in these areas is a huge hindrance to their academic progress. Now more than ever, we have to give students who need the extra help this opportunity, so they can begin the start of the 2021-22 school year more prepared and focused than ever.”

For more details and the complete schedule for each program, visit the Hampton School District website: www.ht-sd.org.

New HVAC Upgrades
Filter COVID, Clean the Air, and Create Healthier Schools

Students, faculty and staff can breathe easier thanks to a District-wide heating, ventilation, and air conditioning upgrade project completed in December. The HVAC upgrade brought bipolar ionization filtration technology to each school. This special process filters more virus particles — including those of COVID-19 — from the indoor air.

The project began with a planned replacement of some HVAC units at the middle school. After learning from Supervisor of Buildings and Grounds Rick Farino that these new units included the same technology used by many medical offices to combat the spread of viruses, the School Board was determined to take this technology District-wide. Based on Mr. Farino’s extensive research, the Board voted to purchase and install equipment that could be retrofitted to existing HVAC systems.

Bipolar ionization works by attaching ions to particles in the air. This attachment makes the particles larger and far less likely to pass through air filters. While COVID-19 made retrofitting existing air conditioning units now extremely important, the improved filtration system also removes more particles of other viruses, including the common cold and flu. Bipolar ionization also removes more dust and allergen particles.

The project cost $249,000, including installation. This investment will provide benefits for many years to come. When existing HVAC systems need to be replaced, the retrofitted equipment can be removed and reinstalled on the new equipment.
Together, We’ve Made It Work: Hampton Juniors and Counselors Juggle Pandemic, Post Graduation Planning

The school experience has undergone a lot of changes during the COVID-19 pandemic — and for Hampton High School juniors, navigating these changes while trying to apply to colleges and for scholarships has been an added challenge.

Fortunately, these students seem to have taken it all in stride.

“They have made it work,” says Ms. Terri Koprivnikar, one of four counselors at Hampton High School. “The majority of the students are doing activities and coming to meetings. The counselors have been working hard to make sure we sit down with every student on Zoom and meet their college and post graduation planning needs.”

Thanks to online platforms like Naviance, college counseling can continue even with COVID mitigation strategies in place. Students can access counseling sessions through Zoom while referencing their Naviance accounts online.

The only hurdle has been getting to colleges for campus tours, though even that is changing now as places start to open back up.

“More and more colleges are doing visits, though not as many large group ones,” says Mr. Matthew Combi, Hampton High School counselor, adding that it is important for students to get a feel for campuses they are interested in as they narrow down their college choice.

And Mr. Combi says that rather than bringing a score of college representatives to the high school this fall in-person, Hampton students will have the opportunity to meet with them virtually.

One benefit of the remote and hybrid learning experiences has been how students have grown and adjusted to these changes.

“In the long run, these students will be able to handle this kind of situation if it pops up again,” Ms. Koprivnikar says. “I commend our students — they deserve a pat on the back.”

Some important dates for juniors to keep in mind: the Common App opens for 2022-23 applications on August 1, and the 2022-23 FAFSA (Free Application for Federal Student Aid) will be available on October 1.

Trio of Hampton High School Students Named as National Merit Finalists

Three Hampton High School students have been selected as finalists for National Merit Scholarship Awards in 2021. Teja Chaparala, Dylan Mitchell, and Aidan Sawyer are among 15,000 students from across the country who are finalists for these prestigious awards. Of these, around 7,500 will be selected and announced as scholarship winners.

Finalists are chosen from 50,000 students with the highest scores on the PSAT/NMSQT Selection Index. Students must meet several requirements in order to qualify as finalists, including demonstrating high academic performance throughout their time in high school, and planning to attend college full-time in the fall of 2021.

A Certificate of Merit will be presented to each student in recognition of their achievement.
Students Demonstrate Creative Problem-Solving at Odyssey of the Mind Tournament

Hampton students recently participated in the Western Pennsylvania Regional Odyssey of the Mind tournament held on March 6, with some teams even earning top honors in their respective divisions.

The seven Hampton teams at the tournament were comprised of K-8 students from Central, Poff, and Wyland Elementary schools, as well as from Hampton Middle School, Commonwealth Charter Academy, Western Pennsylvania Montessori School, and homeschooled students.

Odyssey of the Mind is a creative team problem-solving activity open to students in Kindergarten through college. Hampton Township School District has had teams participating in the Odyssey of the Mind program since 2013, and the program became an official District-affiliated organization in 2019.

The teams took on the following challenges:

- **“Animals are People Too”** – Teams created and presented a humorous performance about a magical pair of eyeglasses that, when looked through, made people look like animals. Teams designed a costume that transformed a character’s appearance from human to an animal, and another costume that transformed an animal to a different animal.

- **“Virtual Odyssey”** – Teams created a Virtual Reality World. As part of this world, they designed and built various technical effects, which included changing something that is two-dimensional into three-dimensional.

- **“OMER and the Beanstalk”** – Teams brought classic children’s stories to life and created a mystical storybook land at the end of the beanstalk that teaches a character an important life lesson. They used baking soda to create works of art related to the stories in the team’s storybook land.

- **“Superhero Socks: A Cliffhanger Beginning”** – Teams created a story that began with a cliffhanger ending. Their superhero was in peril and needed help to escape through the use of a pair of “Super Socks.” The students had to create and incorporate an extreme weather setting, a humorous character, and a creative sound effect that occurred whenever the character activated the Super Socks in the performance.

- **“It’s A Trap!”** – Teams designed and built a structure made of only balsa wood and glue to hold as much weight as possible after it was used to trap a moving object. In addition to the balsa structure, the team’s performance had to include a character that obliviously avoids several team-made traps.

Two teams – a group of students in grades 3-5 from Wyland Elementary and a group in grades 6-8 from Hampton Middle School – took first place in the In-Person Division I & II categories. Another pair of elementary student teams won second place in the Virtual Division I category.

Although all competing teams earned the chance to advance to the state tournament, those four teams will compete virtually at that tournament, with a chance to advance to the World Finals.
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