Hello Hampton!

This winter issue was withheld a few weeks so that spring activities could be scheduled safely, while including all the winter festivities.

Thank you for all the submissions to make the cover of this winter issue a part of history we will all want to forget. 2020 is a wrap! Stay positive and keep your ideas coming our way!

Hampton Magazine is published and mailed quarterly to residents and businesses in Hampton Township.

Extra copies of the magazine are available at the Hampton Municipal Building and the Hampton Community Library. If you did not receive a complimentary copy in the mail, please call 412-818-6491. Advertising opportunities are available!

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Respectfully, Laurie & John Rizzo
Winter 2021

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On the cover: Do you recognize any of these familiar faces? Hampton residents, employees, students, staff, shoppers from around the community practicing safety during the pandemic. Story on page 5.
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Face Masks: Finding the Hidden Smiles
by Mary-Theresa Watson

At the risk of understating the obvious, the last 12 months have been rather challenging. Hampton students left their schools on March 12, 2020, with no realization of just how long it would be before they stepped inside those buildings again. When a full range of restrictions were put in place, families scrambled to find the best ways to quickly implement changes to work, learning, and living, all with the hope that the adjustments would be short-lived. As fate would have it, of course, Covid-19 did not come with an expiration date, and we still find ourselves living under its shadow. It seems almost wistful to think back on the early days of the pandemic, when we naively believed a two- to four-week shutdown might enable us to return to “normal.” (Ah, the innocence of the early days!)

As we sit here a year later still waiting for that “normal” to return, most have adapted to pandemic life, reaching for the best in ourselves and each other as we strive to safely move forward as families and as a community. Aside from social distancing and reduced numbers for gatherings, the most visible component of pandemic life is the simple face mask. Students, teachers, business owners, office workers, shoppers, athletes, musicians, performers...essentially everyone everywhere wears a face mask. This simple piece of fabric has become as essential as a pair of shoes...you simply don’t go anywhere without it. For many, it’s viewed as a necessary evil. For others, it’s accepting a “new normal”, and to still others, it’s a fashion statement to have fun with because, well, why not?

This issue’s cover collage showcases Hampton in its mask-wearing glory, as residents of all ages embrace the humble mask and its power to allow us to interact, at least to a limited degree. Teachers and students around the town have been broadening a word coined by Tyra Banks several years ago; while it has not yet earned a space in Webster’s Dictionary, an entry might read as follows:

Smize, smized, smizing
/smiza/
verb To smile while wearing a face mask, generally identifiable by a twinkle in the eye, a tilt of the head, or a general disposition of brightness that cannot be hidden by a facial covering.
noun A smile covered by a mask. See identifying features above.

You’ll find several examples of smizing on the cover, and if you happen to be reading while masked, you may be smizing right along with them.

Of course, everyone yearns for a return to mask-free living when we can put our smiles out there for the world to see. As we quickly approach the one-year mark, however, most have come to accept face masks and, in some cases, embrace them by integrating them into their outfits. Last June, for instance, Hampton graduates wore their Class of 2020 masks with pride, thrilled to be able gather for their unique ceremony. One of the many changes in store for this year’s high school musical can be seen at rehearsals on smiling faces adorned with masks decorated for the show, Pippin. Holidays have had their time to shine, too, as Etsy-minded entrepreneurs crank out themed masks to add a bit of seasonal pizzazz to closets.

As we round into a second pandemic-themed spring, hope glimmers as vaccine distribution expands; but for now, masks remain a wardrobe necessity. If you need a shot of optimism, however, look to the children of Hampton who almost always find reasons to share a smize.
Hampton’s Steve Byrne Shines on Stage and Screen

by Mary-Theresa Watson

One day back in the 1980s, a young boy named Steve Byrne boarded a school bus in his new hometown of Hampton. Weighed down with worry about fitting in and making friends, Steve was too nervous to choose a seat on the bus, so he simply plopped down in the aisle, hoping to avoid notice. He failed to remain invisible, however, and another student, Brian Doherty, asked the newcomer, “What’s your name?” To this day, he is still unsure just what made him say it, but without missing a beat, Steve shot back, “Crusher Bone Smith!” Brian’s burst of laughter awarded Steve his first laugh, and from there, he says, “it was off to the races.”

Today, Steve Byrne is a headlining comedian as well as an accomplished TV performer and writer, with multiple credits to his name. In October, Steve’s feature-film debut landed in theaters and on streaming services, injecting a much-needed dose of laughter into a pandemic-weary world. The Opening Act is a love-letter of sorts, a celebration of comics and the experiences that test, encourage, and unite them. Inspired by events from his early days in comedy, the movie tells the story of one antic-filled weekend in the life of an aspiring stand-up comedian.

Steve wrote and directed The Opening Act, and those who know him well just might find a few Hampton “Easter eggs” woven between nods to the Pittsburgh area in general. Early in the film, viewers meet the main character, Will, as he carries on a phone conversation with Mr. Comiskey, named for Steve’s Hampton classmate Matt Comiskey. A driving montage showcases Pittsburgh with beautiful views of the city, and the film treats locals to a glimpse inside a radio studio, where Will is a guest on a morning show hosted by characters named Randy, Bill, and Val, an homage to Steve’s friends at the WDVE Morning Show. Another classmate and friend, Eric Kirby, is honored during the radio broadcast scene, where a box of Kirby’s Donuts is at the center of an awkward moment for the group. As the weekend progresses through a range of ups and downs for Will, he meets a mentor for lunch at Doherty’s, a diner named for the first Hampton friend Steve met on that fateful bus ride so long ago. Pittsburghers also will notice the special sandwich at Doherty’s loaded down with French fries and coleslaw, a tip of the hat, of course, to Primanti Brothers.

Steve describes growing up in Hampton as a distinctly communal experience, where a collective upbringing forged a unique bond between the young people of the day. “It was such a great place to grow up,” he remembers, “where everyone knew everyone. I was friends with everybody, spending time with completely different groups of people from one weekend to another. One of the perks of doing comedy and traveling so much,” Steve continues, “is that every now and then I’ll run into a familiar face. We’ll look at each other, and I’ll realize we went to high school together.”

That experience of community is something he tries to share with his own family. Currently living in Nashville and commuting to venues around the country, Steve especially loves returning to Pittsburgh for comedy gigs. He enjoys exploring the area with his wife and children, showing off the childhood home where he first became inspired to become a comedian.

After high school, Steve attended Kent State University, and from there he moved to New York where he hit the pavement in search of work on the comedy circuit. The friendships made here, however, stayed with him, as it was Eric Kirby—a la Kirby’s Donuts—who proved to be one of his most ardent supporters during those early years in New York City.

Steve fondly remembers classmates and teachers who supported the self-described class clown in unexpected ways, and he credits everyone in the Hampton schools with encouraging him. Seemingly unable to believe his luck, he laughingly explains, “When I was in high school, whenever there was a pep rally, the administrators handed me a microphone and let me tell jokes first. I mean, who just hands a 16-year-old kid a microphone inside a crowded gym?”

Thankfully for Steve, his classmates, and his fans, his opening act in the Hampton gym was simply a glimmer of things to come.

To stay up-to-date on Steve’s touring schedule and viewing options for The Opening Act, Sullivan & Son (TV), and his numerous comedy specials, visit www.stevebyrnelive.com and follow him on Twitter, Facebook, Instagram, and YouTube.
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**Coholich Earns Scout’s Highest Honor**

Christopher Coholich earned Boy Scouting’s highest rank when he successfully completed the Eagle Scout Board of Review on November 30, 2020. The son of Joseph and Patricia Coholich, Christopher led a team of youth and adult volunteers to build bog bridges at Glade Run Conservancy. The 130 feet of bog bridge allows hikers to enjoy all the conservancy has to offer without having to trek through the mud or leave the trail creating ecological damage and endangering wildlife.

A senior at Hampton High School, Coholich points to his experiences in Scouting, both good and bad, as events that changed and shaped his life. Working through an Eagle Scout Service Project during one of the most challenging times in history points to the leadership qualities he acquired throughout his time in Scouting. His future endeavors include earning a mechanical engineering degree and continuing his involvement in Scouting as a leader.

Getting a young person involved in Scouting is as simple as logging on to beascout.scouting.org.

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**Haas Has Meaningful Children’s Book Published**

by Gail Scott

*Mikey Joins the Military* is the first book published by Alex Haas, an 11th grade student at Hampton High School. The children’s book is an effort to educate young people on the value of serving their country through the various branches of the Armed Forces. It outlines the 6 branches of the military in a way that is easy to understand. *Mikey Joins the Military* teaches many important life lessons in terms children will understand and also serves as a coloring book.

Alex is planning to attend college and is interested in the Marines. Alex said, “The military was not always on my radar. I never was exposed to the military until I got older. That’s part of the reason why I felt the obligation to make a children’s book. Kids need to view the military as a possible career option.” Alex’s uncle illustrated the book and was a member of the Navy during Vietnam. Alex is a 3rd degree blackbelt and instructor at Kaminski’s ATA Blackbelt Academy, which has been key to teaching him skills and words like perseverance and determination. *Mikey Joins the Military* can be found on lulu.com.

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DeMichiei Chairs Board at United Way

 Hampton Township resident Robert DeMichiei was voted as incoming board chair of United Way of Southwestern PA in mid-December. DeMichiei began his two-year term in the role on January 1, 2021.

 As board chair, DeMichiei will serve as the organization’s Chief Volunteer Officer. “This is a role I am excited to step into,” DeMichiei added. “By connecting the region and convening stakeholders – corporate leaders, unions, government, individual donors and other non-profits – United Way maximizes the impact and benefits to those most in need. The pandemic helped to shed light on the true value United Way brings to our community. The organization’s response has been – and continues to be – truly remarkable. As a community, we have a long road ahead of us and I’m looking forward to the work that lies ahead in my new role.”

 In addition to DeMichiei’s strategic work during the pandemic, he has displayed impressive leadership as a member of United Way’s board of directors and has served on their finance and administration committees.

Proudly Representing the Notre Dame Marching Band

 Last fall, HHS Class of 2020 alumnae Rose Brienza (baritone) and Sarah Watson (piccolo) proudly represented the Hampton music program as members of the University of Notre Dame Marching Band. Seen here playing in the stands during a football game in South Bend, Indiana, the girls were grateful to have a band season during these challenging times. In addition to implementing social distancing guidelines, Notre Dame band personnel created custom “buttonhole” masks that enabled the musicians to play instruments while wearing their masks.

Township Manager Chris Lochner lined his office walls with bibs from every race he’s participated in, dating back to his college days! His most memorable race was back in 2015. Mr. Lochner and his wife Janet participated in a half marathon in Walt Disney World. It was a 6 am start at Magic Kingdom and through the Castle at dawn!
Talbot Tank Business Competition

My 4-Year Plan and Hampton Magazine Sponsor Hampton High School Business Competition

Hampton-based college planner My 4-Year plan will partner with the Hampton Magazine in sponsoring Talbot Tank, a spring business competition that will culminate in a Shark Tank-style pitch of business ideas presented to a panel of Hampton business professionals, and live streamed by My 4-Year Plan, Saturday, May 15. The winner will receive a cash prize of $500 to be used by the student in kick-starting their business idea and a feature article with their picture in the August issue of the Hampton Magazine. The winner and the runners-up will also be invited to a morning of free professional business coaching provided by Hampton professionals.

The contest runs from February 1-May 10, when contestants must submit a PowerPoint presentation to My 4-Year Plan. Contestants will compete in May before a panel of local business professionals, at which time the winner will be announced.

“The goal of the contest is to encourage young entrepreneurship,” says Cathy Lueers, owner of My 4-Year Plan. “Hampton students are creative achievers and being able to both kick-start a business while in high school and enhance their positioning to competitive colleges through their entry in a contest at this level has the potential to serve a dynamic two-fold purpose.”

Business ideas will include a description of the product or service and how it meets the needs of future users, a timeline for implementation, and a marketing outline.

For full contest rules, contestants should visit: www.my4yearplan.com

My 4-Year Plan Provides Free Kick-Start Coaching to Talbot Tank Contestants

Hampton High School students interested in competing in the Talbot Tank Business Competition are invited to a free one-hour online Business Incubator Workshop, Saturday, April 24 at 1 pm via Zoom. The workshop will provide insights on developing a successful business proposal, including how to create a business development timeline and a marketing outline.

“My students interested in competing may not have had experience in showcasing their ideas in this way before,” says Cathy Lueers, My 4-Year Plan CEO, co-sponsor of the contest.

The “Talbot Tank” competition is open to all Hampton High School students in 9-12 grade who are interested in taking their ideas for a product or service from concept to reality. The contest, which began February 1, will run until May 10, when contestants must submit a PowerPoint presentation to My 4-Year Plan. Contestants will compete on May 14 before a panel of Hampton business professionals, at which time the winner will be announced.

To join the free incubator session and for full contest rules, contestants should visit: www.my4yearplan.com Click on Talbot Tank from the top menu.

Hampton Business Competition Coaches and Judges Needed for High School Competition

Business owners and professionals from a variety of industries are being sought to serve as coaches and judges for the Talbot Tank high school business competition. Judges will serve in an online panel for the contest in May. Coaches are business owners who have experience starting and growing their own company and can provide business coaching to high school students. The time commitment for coaches is a single Saturday morning in June. For more information or to be considered, please visit the contest co-sponsor, My 4-Year Plan, at www.my4yearplan.com (Click on Talbot Tank at the top of the home page). You may also call My 4-Year Plan at 412.720.9802.
The year is 2013, at Wyland Elementary School. The band room, adjacent to the multipurpose room, is crowded with students eager to learn their concert music and play their instruments. However, the students learning percussion wait patiently for their turn to practice on the sets. Some of them looked hopeful—would they ever get to play?

For years, this scenario was all too common for students at all three of Hampton’s elementary schools. Luckily, with the help of a new HAEE grant, future students will not have to experience this.

If there is one thing Hampton prides itself on, it’s our ‘Tradition of Excellence’. One of these traditions is the upkeep of our arts programs. Occasionally, maintenance will be necessary to stay on par with tradition. The Hampton Alliance for Educational Excellence recently granted Central, Poff, and Wyland Elementary Schools funding for Orff Musical Instruments, as well as a Musician in Residence. The proposal enriches the musical education program at Hampton and provides a more hands-on opportunity for learning abstract content. The Orff Musical Instrument approach focuses on an introductory musical learning environment to bolster creativity, teamwork, and movement. This will give the students more time to spend on the instruments rather than having to take turns on a few. The Musician In Residence will help the children to get the individual help each one needs to learn.

The total cost of the grant is $22,335.70. There are three sets of a 15-piece sonor beat kit, each one separated according to each school’s need. Additionally, the grant includes Soprano Melophone, Soprano Metallophone, Soprano Xylophone, Pentatonic Contrabass Bars, Hand Drums, Triangle, Guiro, and Maracas.

I spoke with Dr. Colleen Hannagan, principal of Poff Elementary and author of the grant, about how the Orff Instruments are benefitting the students across the schools:

Have the schools received the Orff Instruments? If so, how are the students responding? Is the music program now more efficient with the surge in instruments?

“We actually received the instruments on the day that the buildings closed last March. We were first able to get them into the students’ hands this fall. They love them! They are so excited to use them in their music classes. At Poff, we didn’t have anything like the Orff instruments before, so it hasn’t made us more efficient but it has made the music classes more hands-on and exciting.”

How do you believe students will benefit from this creatively?

“My hope is that they will begin to write their own songs, because they will understand some basics of music theory. I think that even if they don’t all take to writing music, it will help them to think differently about everything they do in the arts, in reading, and in mathematics.”

The proposal stated that the instruments will allow students to work together and collaborate more. Has this begun to happen in the classroom?

“It’s hard to have the students collaborate because they can’t share instruments right now. But they are all working together as the music teachers show them how to play the different instruments and make music together.”

A Musician in Residence will also be in the classroom to help students learn music. Have you seen a positive response from both the faculty and students?

“Unfortunately, because of the COVID restrictions we can’t have the Musician in Residence, Mr. Shawn Funk, come into the school to work with the students yet. He has worked with the music teachers a number of times and they are enjoying working with him to implement the instruments into our curriculum.”

Is there anything else you would like to mention about the grant?

“I am so thankful that HAEE funded this grant. I have seen a positive impact in just the four months we’ve been using the Orff instruments. I look forward to seeing the long-term positive impact for our students.”

It appears that this grant has already begun to fulfill its mission, and the Musical Arts at Hampton are upholding the ‘Tradition of Excellence’.
It’s that time of year again...  
Shaler Hampton EMS’s Annual Subscription Drive

2020 was a year like none of us have ever experienced before and it challenged our organization and staff in ways we frankly could not have imagined — but I am ecstatic to say that our staff rose to the challenge in every way! The pandemic also challenged us financially though, increasing expenses for Personal Protective Equipment or PPE (at this time last year, would you have known what PPE stood for?), by tens of thousands of dollars, to assure that our staff was protected, as one example.

Your paid subscription can save you hundreds of dollars, as it provides you with a 50% discount on any out-of-pocket expenses related to emergency ambulance services provided by Shaler Hampton EMS. It also includes up to 5 free lift assists for those who have frequent falls or mobility issues. A subscription can save you money if you need an ambulance and should be of significant interest to all — including younger families with high deductible plans, where you might be responsible for the entire ambulance bill.

It is also significantly important to Shaler Hampton EMS — as we discussed last year, the cost of a new fully equipped ambulance exceeds $300,000, but much more importantly, your support helps us to attract and retain our talented EMT, AEMT and Paramedics — who are our most important resources, bar none!

If you would consider subscribing online, it is greatly appreciated, as it significantly reduces the time, and therefore expense, it takes to process your subscription, helping it to go even further. The link to subscribe online is [www.shalerhamptonems.org](http://www.shalerhamptonems.org), this is the fastest and simplest way to subscribe, as you are instantly covered without even the cost of a stamp! A paid subscription provides coverage from April 1st through March 31st of the following year.

Please remember that on your worst day, we’ll be at our best! Thank you, in advance, for your continued support.

Eric Schmidt, EMT-P, CMTE  
Executive Director

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Enjoying the festivities at the Shaler Township trunk or treat in October are paramedic Marissa Wiesenbach (L) and EMT Amanda Woomer.

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**Neighbors Helping Neighbors**

*by Gail Scott*

Hidden Pond residents Angela and Alex (last name withheld) and their two cats (Noodle and Kid) escaped from their house at midnight on January 28 as it was engulfed in flames from an internal fireplace failure. A three-alarm fire call was issued where Hampton, North Hampton, West Deer, Richland and Peebles fire departments all responded, along with Shaler Hampton EMS and Hampton police.

The Hampton couple moved in about 1 year ago and had their wedding delayed from spring until fall due to COVID-19. The young newlyweds just wanted to recover their wedding photos, and Hampton police Sgt. Kevin Thornburg was able to safely deliver the photos at 3 am. Extensive water damage and reconstruction will be underway over the next few months, while the couple is displaced.

Hidden Pond residents have been helping with replacement of personal items; kitty litter, food; cash; and offering shelter and clothing. Alex recently started a job as a paramedic with Shaler Hampton EMS this past summer and has responded to numerous other situations in our area, never thinking something like this would happen to him and his wife. They are grateful for the volunteer fire departments, Hampton Police and Alex’s EMS co-workers who responded to save their house during the frigid night. They are most impressed with the amazing response by so many volunteers from the fire departments.

Treeline Drive and Hidden Pond residents are like a family with neighbors helping neighbors. They have organized a GoFundMe site to help the couple pay for expenses as they rebuild and find a temporary place to live until they can move back to their home. Please consider donating at GoFundMe under "Help Alex and Angela rebuild after the fire." All donations are greatly appreciated.

**Students Helping Students**

*by Hope Walton, HHS Writer*

On the night of November 3rd, a fire damaged the majority of one Hampton home, but Hampton High School students quickly rallied behind the Premick family. A friend and teammate of Jake Premick, junior Jayden Resch, created a Go Fund Me to raise money for expenses. Jayden wrote, “I’m a friend of Jake’s who wants him to have our community’s help and support. Jake’s family is amazing and deserves nothing less than a quick boost on their journey to back where they started. My mother and I will be personally withdrawing the money to give to the Premicks.”

Within minutes families across Hampton came together to provide any support they could. The Go Fund Me aimed to raise $35,000 and as of today has reached the goal. This all occurred over the span of just 10 days. As one anonymous donor put it, “I don’t know the family, but my family wishes them well after such a tragedy. Hampton neighbors helping Hampton neighbors.”

The HHS student council also organized a fundraiser everyone could take part in. They invited high school students to wear whatever hat they chose on November 17th, and all they had to do to take part was bring in a dollar. Students and teachers alike went through classes donning everything from their favorite beanies to cowboy hats. All proceeds from that day went towards helping pay off some of the Premick family’s expenses. Jake Premick, a junior, said about the support he received, “It’s the best feeling, I can’t describe. Having friends and just a community that cares about me and my family so much is just amazing. We are very fortunate to have everyone and to live in a place with so many loving and supportive people.”

Jake is also a part of the high school football team. He explained how much it has meant to him, having all of the support he has received from fellow teammates as well, saying, “One of my teammates started a Go Fund Me that raised over 35k and that’s a huge blessing. And my teammates and coaches check up on me every single day.”

**A Collaboration of Services Helps Make 911 System Successful**

*by Jocelyn Behr, HHS Writer*

When a Hampton resident has an emergency, thankfully they are able to call 911 and get an immediate response. This can be attributed to the dedication of the members of the two Volunteer Fire Departments in Hampton, the Hampton Police Department, and the Shaler Hampton EMS. Michael Piovesan, the North Hampton Volunteer Fire Department Chief, who has been involved in the organization for 18 years, provided some insight on the reality of the work that the 37 volunteers perform. With responding to about 500 incidents a year, it is truly a calling to help others that drives these volunteers to continue helping and serving those in crisis within the community.

Two years ago the two Volunteer Fire Departments formed a committee to begin discussing the merger.

The committee has continued to progress since first evaluating the fire service needs for the community. As of now, there is no set date for when the merger would occur, but they are continuing to work together to create an organizational structure that works the best for the needs of Hampton Township. The department will continue to serve the community in a way that ensures the highest level of care and compassion when responding to a call. They want to emphasize that education, safety, and rescue skills are taught to those that are involved in any way with the fire department. Having enough volunteers is critical to a quick call response time, and this means that any community member can get involved in the action. The department is always looking for new members to drive vehicles, direct traffic, help in the office, or be part of the firefighting team.

If interested and able to help the department in any way please visit [http://www.northhamptonvfd.org/](http://www.northhamptonvfd.org/) to complete and submit an application.
Hampton Rotary Makes a Difference

Hampton Rotary has completed three of their scheduled five food drives to the neediest Hampton school district families as part of their commitment to donate $10,000 worth of food. Club President Hal English thanked the many volunteers and reminded them that their donation of time and dollars will help sustain a family for a few more meals to give those students an opportunity to not be distracted from learning. Club members have shopped; packed trucks full of food, reassembled them into delivery packages and delivered the meals. The project is totally funded by club members and donations they have raised through past 5K races. Past donations have helped with scholarships and other projects for our community and its residents. As last year’s 5K race was canceled and this year’s race is in jeopardy, incoming president Larry Vasko reminds residents that Rotary is grateful for any donations that can be applied to our future food drives or other Rotary projects. People can donate by check to Hampton Rotary, PO Box 685, Allison Park PA 15101 and specifically indicate food drive or projects. Vasko says "will utilize those additional donations to purchase gift cards for the families direct use." Pasquale Pizza is donating pizza certificates for the families to use, hoping to challenge other restaurants and merchants to make similar donations. Along with First National Bank and Sherwin Williams who have donated boxes of food.

The motto of Rotary is "service above self". Hampton Rotary meets each week and goodhearted individuals that wish to help the community are invited to donate or consider joining. Donations and inquiries to join can be made to Rotary through henglish@nb.net or their website at www.HamptonRotary.com

Hampton Rotary was established in 1985 and has 30 men and women members. Rotary is expanding to have affiliate members, which are those in the community that want to get a feel for Rotary and the projects that they undertake to help our community. Past projects have been building bridges on the Rachel Carson trail; constructing the fishing pier in the park; mulching the Irma Kost hiking trail; delivering food baskets to Hampton families; delivering Meals on Wheels weekly; and other community projects. The club is looking for members to help with projects and contribute to the community and perhaps could develop into a deeper understanding of Rotary’s commitment to helping not only locally but nationally and internationally. The next information meeting about possibly joining Hampton Rotary will be Thursday, March 11 from 6 to 7 PM by Zoom or possibly in person before the Penguins-Sabres hockey game that night. Please contact Hal English at henglish@nb.net to get more information about the meeting. The Rotary motto is "Service above self."
Life Saving Tactics Taught to Local Residents

by Gail Scott

Hampton’s Police Academy finished its third year in November and it was a great success even with a few Covid-related changes. The class lasted 9 weeks with 26 participants, the majority of whom were Hampton residents. All Covid precautions were taken to keep everyone safe and spread out during classes while still learning valuable police academy training.

Each week, the Police Academy class focused on different aspects of law enforcement topics. Hampton Police Chief Tom Vulakovich explained that one week the participants learned about Pressure Point Control Tactics, in which police try to de-escalate a situation. Another class focused on social workers, with the 2 social workers who are currently working with the Hampton Police Department teaching the class. District Magistrate Tom Swann taught a class about how his court room works and what his job entails. Other topics covered were community relations and the vehicle code. The academy provides a great way to bring the police department and the community residents together to gain respect and understanding of local programs.

All participants were able to learn CPR and could choose to get certified in CPR during class. Usually, there is an opportunity to ride in a police car and actually see the police officers at work. Because of Covid, the students did not get to experience this but they hope to offer this sometime in 2021 when the situation permits. Certificates were given to all students upon completion of the Police Academy classes.

2020 Presents From Police

Thank you to the residents who donated a gift for this special cause. The Police Association of North Hills delivered presents to North Hills Community Outreach, Sunrise School in Monroeville, and a Hampton family. Pictured are Officers Bill Gealey, Ben Colosimo, Jaycie Malesky and Carl Good.
A year ago, our worlds were turned upside down by the pandemic. Here at the Hampton Community Library, we learned how to become virtual storytellers and that we could adapt quicker than a chameleon in the rainforests of Madagascar! For three months we were shut down without a way to communicate to you, our readers, except through social media. In June, we were the first library to open to the public. Only in December, when the Governor mandated that community centers had to shut down, were we forced to close our doors again. Yet throughout it all we stayed a part of your community. Miss Annie took you on journeys to horse farms and dandelion fields, all the way to a kitchen explosion experiment! Miss Suzy traveled the alphabet and showed up in curlers to read bedtime stories with Fluffy. We could never have done any of this without your support. The circle of readers within the Hampton Commu-nity Library has been phenomenal and we thank you for ALL that you do! Whether it was supporting the library through e-resources, using curbside pick-up services, contributing to us financially, or simply coming in and saying hello, we would have been lost without you!

Here is a snapshot of 2020 – something good! The library circulated over 67,000 printed materials. Many have discovered (and still continue) to use our e-resources where more than 50,000 digital items were checked out! We still held 244 programs, most of them virtual, and helped over 1,000 patrons on the computers. More than 20,000 of you, our loyal patrons, stopped in to say hello, check on our health and just “shoot the breeze!” All in all, 2020 was a difficult year, but the dedicated Staff, Board, and Leadership of the Hampton Township were able to continue our mission of bringing lifelong learning and entertainment to every Hampton resident. Though it was an unusual year, we still managed, with your help, to get lots of books read, programs viewed, and plenty of friendly faces stopping in. Thank you all again for your support and faith in the library and in each other to help us all through our first and hopefully last pandemic!

Sincerely, Suzanna Krispli, Director
The Show Will Go On
by Gail Scott

Pippin will debut this spring as the Hampton High School Musical for 2021 and will be performed by the Hampton Drama Club. There is a lot of excitement surrounding the musical because the pandemic caused the cancellation 2020 show The Mystery of Edwin Drood.

As told by a traveling troupe of actors led by the cunning and charming Leading Player, "Pippin" is the story of a young prince, heir to the throne, who is searching for his own "corner of the sky." Pippin returns from university certain that he will find a fulfilling purpose in life. Encouraged by the Leading Player, Pippin dabbles in bloody battle, licentious entanglements, and savvy political maneuvers, only to discover that true happiness is more complicated than he thought. The story of "Pippin" is both a humorous allegory about growing up and a dark tale of the danger of false appearances and empty promises.

Dan Franklin is the musical director and producer. He said, "Like all things during the pandemic, we've had to greatly rethink the process we use to produce a musical, with student safety being our biggest focus. The creative team was fortunate to have most of the fall semester to develop rigorous safety protocols for every rehearsal and crew meeting." Mr. Franklin added, "Last year, we were about a month away from opening night and progressing with rehearsals quite well when everything shut down. We were three days away from tickets being available to be purchased online. Having "Drood" torn out from under the students was devastating for them and the directors. This year, we made a promise to the company of "Pippin" that no matter what, they would have a musical. Our goal for the late spring is to have limited capacity performances and we've added two additional shows to our usual four, to compensate for the smaller sized audiences. If we aren't able to perform for a live audience, we preplanned by purchasing the rights to be able to live-stream "Pippin" so that the audience can still enjoy the hard work that the students are putting into this production in this temporarily skewed new landscape." Senior Shane Hansen is the student director this year and he shared this about the show, "Watching the cast, crew, and pit orchestra overcome all of the obstacles that are put in front of them just to play their part in creating this production reminds me that theater is all about being a family. We are all doing our best and we are excited to see how our show turns out."

The number of students involved in "Pippin" is a much smaller number than what the students are used to, with a cast of only 32, an orchestra of 15, and a stage crew of 25. The directors’ idea behind this was to keep student involvement at a manageable level for safety. Sophomore Brooks Brady, who plays Pippin, said, "I'm really happy to get back to working with everyone. We were so disappointed when "Drood" had to be cancelled, even though we understood. I think that makes us more excited to do our show this year. We're all having so much fun, even with Covid precautions in place."

The role of Fastrada is played by sophomore Leah McConnell, who said, "I'm really glad we are able to have rehearsals and put on a show this year. Pippin is such a fun musical! There's a lot of acrobatics and energy-packed jazz numbers. Although it's not the same as it usually would be because of Covid, I can tell it'll be an awesome show."

Junior Lindsay Liebro plays the Leading Player and she said, "Despite the uncertain times, we are a family more than ever, and I pinch myself because of how lucky I am to share a stage with these amazing people. This show has a few tricks up its sleeve and we are excited to be able to perform again." Senior Anthony Bishop shared, "The best parts of this year came from the people. I am looking forward to this year’s show Pippin to conclude my 4 years in HHS Drama Club. Pippin is full of magic and wonder and I am excited to perform one last time for my school and community."

Without a doubt, producing live theatre during a pandemic has to be carefully orchestrated and every detail needs to be determined in advance with a backup plan. It is easily twice the amount of work than in previous years for directors, actors, crew, musicians, and all involved. Yet already, Franklin said they have learned so much during this process as they started to rethink what theatre is and why is it so important to our society. Dan said, "Theater is so important now, when people have been isolating for nearly a year and those human interactions are starting to erode. Theatre is the healing balm that so many of us desperately need for our souls right now."

Pending the pandemic situation, in-person tickets will be $12 and will be available online through the HTSD website under the Arts & Academics tab sometime this spring.
Winter Sports Continue...

The winter sports are well underway. Although the community is not permitted to attend the sporting events, the athletic department set up a live youtube site. Check the website for times to watch live www.htsd.org. Cheer on the Talbots by livestreaming the varsity and junior varsity games: https://hamptonathletics.org/2020/09/14/athletics-live-on-youtube/

All Photos by Madia Photography
Community Center
Youth Basketball League

The 2020-2021 youth basketball league continued on with boys and girls in grades 3-12. This league focuses on instruction and practices during the week followed by playing games on Saturdays. Department of Community Services Program Supervisor, Bill Ryder, is very impressed with how well the coaches and players adapted to wearing their masks during the practices and games.

Grades 5 - 7 Girls
Above Front: Ellie Klocko, Reese Gibbons  Back: Jocelyn Danner, Alexis Bosetti, Kendall Schenle, Dillon Perry, Elaina Morse, Coach Mike Solomon, Harper Gibbons, & Lexie Solomon  Coach: Mike Solomon

Grades 5 - 6 Girls
Above Back row from left: Kameron Solkvoy, Grace Girard, Jordan Evans, Grace Daugherty, Rachel Kirsopp - Coach: Kenny Scholtz
Front row from left: Georgia Evans, Eden Lawrence, Clare Scholtz
Pictured Left: Coach Dan Ware, Andrew Noll, Isaiah Ware, Branden Borghetti, Aaden Benigni, Tanner Ohodnicki, Landon Limmer, & Leo Jarrell

Grades 5 - 7 Boys

Grades 7 - 8 Boys
Above Front: Ethan Phillips, Chad Moore, Josh Dunmire

Above Back row from left: Kameron Solkvoy, Grace Girard, Jordan Evans, Grace Daugherty, Rachel Kirsopp - Coach: Kenny Scholtz
Front row from left: Georgia Evans, Eden Lawrence, Clare Scholtz
Pictured Left: Coach Dan Ware, Andrew Noll, Isaiah Ware, Branden Borghetti, Aaden Benigni, Tanner Ohodnicki, Landon Limmer, & Leo Jarrell

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Grades 5 - 7 Boys
Pictured Left
Coaches Ken Scholtz and Mike Solomon

Pictured Left
Front: Brendan Sprinkle, Daniel Larson, Jacob Larson
Standing: Nathaniel Constantakis, Joe Kreshon, Brady Salvia, & Jude Mlinarich & Coach Andrew Constantakis

Pictured Left
Front: Kaden Mytinger, Joshua Ward, Chris Foote, Elijah Clay, Carson Ohodnicki, Cole Motchenbaugh, Charlie Baumgartel & Eddie Gillott
Coaches Patrick Ward, Tim Baumgartel and Ed Gillott
On December 3rd, the skies of Hampton Community Center were lit up with sparkling green and red fireworks galore. Even though the Township couldn’t continue its traditional Christmas festivities, they found a way to carry on the celebration despite COVID-19 putting a halt on some usual events. Families were able to socially distance in their vehicles and watch the fireworks show unfold above. Santa, Rudolph and both fire departments cruised around the parking lot distributing candy canes provided by Berkshire Hathaway’s Hampton office.

Later on December 12th, Hampton families gathered together again to celebrate the most wonderful time of the year. Santa and Mrs. Claus made an appearance, not on their usual sleigh, but waving atop a Hampton fire department truck decked out with glistening lights and festive decor. Even one famous reindeer with a very shiny, red nose, otherwise known as Rudolph, made an appearance to help bring holiday cheer to neighborhoods throughout Hampton. Sal Leo’s Tree Service helped bring this wonderful event to life with candy canes passed out to children who came outside to greet Mr. Claus and his helpers.

North Hampton’s Chief firefighter, Michael Piovesan, explained, “Seeing the joy and excitement that Santa brought as we passed by is what made it all worth it. It’s important because it brings a sense of normalcy to everyone’s lives in these challenging times.”

Although the holiday celebrations may have looked different for many families this year, Santa’s yearly visit to Hampton lived on. It proved to be a success that the Township will carry on in years to come.
Few residents were lucky enough to see the beautifully trimmed Christmas Tree at the Community Center, but due to the state mandated closure of the community center, a photo is the next best for the rest of us!
Stormwater Management Operations

In 2020, the Township introduced a new Stormwater Management Fee. The purpose of this fee is to comply with State and Federal stormwater regulations as well as enable the Township to more aggressively address stormwater infrastructure and flood control needs. For 2021, this work continues as $250,000 has been allocated for infrastructure improvements including the repair and maintenance of existing storm sewer lines and catch basins throughout the township. Furthermore, an aggressive capital improvements plan has been developed that looks to address flooding and stream stabilization at the confluence of Crouse Run and Pine Creeks. In conjunction with this work, fallen trees will be removed from the Gourdhead Run watershed, stretching from Clearview Road to Route 8. All in all, the Township looks to spend approximately $1 million on just stormwater management related needs in the 2021 calendar year.

Township of Hampton Community Clean-Up Day

The Township will be sponsoring a community-wide program to help clean up township roadside areas from debris on Saturday, March 27, 2021 from 8 am to 12 noon. Each volunteer will receive a t-shirt as a small token of appreciation for their service. Due to the COVID-19 pandemic, children under the age of 16 must be accompanied by at least one (1) parent/guardian who can drive the children to the clean-up locations. All volunteers/volunteer groups must have a driver.

(Continued on page 25)
Clean-Up (Continued from page 24)

Should you be interested in volunteering, registration is required to schedule clean-up locations as well as provide t-shirt sizes. You can register on the Township's website at www.hampton.pa.org/cleanupday. Volunteers will meet at the Hampton Community Center. Gloves, safety vests and trash bags will be provided at that time. Please wear the appropriate work clothes and shoes. Bring your ball team, book club, exercise partner, neighbors, family and friends to help. For more information and to volunteer, please call Assistant Township Manager Susan Bernet at 412-486-0400 ext. 1303.

Glass Recycling Program

The Township is proud to announce a permanent Glass Recycling Program in collaboration with the PA Resource Council (PRC)! Since glass was removed from Waste Management’s single-stream curbside recycling program, the Township has been working on a stand-alone glass recycling program. Continuing to put glass in your home curbside recycling bin can result in rejected loads at material recovery facilities, or the glass being used as landfill cover. To ensure that glass could be recycled properly, the Township and State Representative Lori Mizgorski hosted three Traveling Glass Bin events in the Community Park presented by PRC. All three events proved to be huge successes, and also proved that our residents needed and wanted a glass recycling program.

A permanent glass recycling site has been established at the Hampton Municipal Complex. Look for the large blue glass recycling bin located between the rear of the Salt Storage Building and the Soccer Complex parking lot. How to properly recycle glass in this bin:

- Place GLASS ONLY in collection bin
- No need to separate colors
- Leave lids/labels on

ACCEPTED GLASS – bottles, jars and jugs
Bags and boxes used to deliver glass must be discarded off-site.

NOT ACCEPTED GLASS – cut glass, glass bakeware, mirrors, porcelain and ceramics, stemware, window glass, light bulbs, televisions.

For more information regarding PA Resource Council’s glass recycling as well as other collection programs, please visit their website at www.prc.org

Township Council Happenings

Matters recently addressed by Township Council included, but were not limited to:

- Amended the Township’s COVID-19 Reopening Plan, adding that all State and County orders, rules and regulations currently in existence and enacted hereafter shall automatically be included in the Township’s Reopening Plan without further action from Council.
- Enacted an ordinance amending the Township’s street opening/pavement restoration standards and specifications.
- Authorized the transfer of surplus funds from the General Fund to the Emergency Reserve Fund after a review by the Manager, Council President, Controller and Finance Director.
- Advertised for bids regarding the 2021 Road Resurfacing Program. Roads to be paved in 2021 include: Big Rock Road, Bucktail Drive, Circle Drive, Carson Drive, Center Avenue, Hampton Valley Drive, Highland Avenue, Isabel-la Avenue, Lakewood Road, Auld Avenue Ext., Orchardview Drive, Royal View Drive, Sherwood Avenue, and Woodland Road. ** Please note that these roads may change based on bids received.
- Approved a new cable franchise agreement with Verizon Pennsylvania, LLC.
- Established a new Comprehensive Fee Schedule to be included on the Township’s website.
- Approved an independent auditing services agreement with Maher Duessel for the years ending December 31, 2020, 2021 and 2022.
- Approved an agreement with the PA Resource Council regarding a permanent glass recycling container.
- Approved an Intergovernmental Cooperation and Mutual Aid Agreement among North Hills COG member municipalities and authorities.
- Authorized to begin a new testing process for the position of Police Sergeant.
- Approved bids for the new Community Park Trail Project.
- Authorized the development of specifications for the installation of electric lighting along the Topnick Drive trail/walkway.

Hampton Magazine * Winter 2021
REGISTRATION INFORMATION

SPRING & SUMMER PROGRAMMING

Program Registration periods vary. Please refer to program information for their registration periods for both Residents and Non-Residents. For further questions on registration dates please call the Community Center Service Desk at 412-487-7870 ext. 1370 for further assistance.

- Hampton Residents will be given priority.
- Classes do fill quickly and registration is on a first come, first serve basis starting the first day of registration.
- First fee listed is for Hampton Residents / second fee listed is for Non-Residents.
- Fees subject to change without notice.
- We try our best to accommodate everyone; however, please do not ask us to exceed class size limits or to put your child in the wrong age, skill level, or class. Programs are designed according to age levels and instructor to student ratios that will benefit the students.
- Cash refunds are NOT given. However, credits to Department of Community Service online accounts can be issued.
- Registrations for memberships or programs can be done online at www.hampton-pa.org or in person at the Community Center Service Desk or kiosk.
- All participants must create an online account in order to register for programs or memberships online or in person.
- Online transactions must be paid by credit card only. In person transactions can be paid by cash, check, or credit card.
- All credit card transactions online and in person will be subject to a 2.95% convenience fee.
- Class sizes may be smaller due to social distancing. If a class becomes full, we will not be permitted to accept any additional participants. No exceptions.
- Please note some of our programming that is traditionally advertised in the Spring Highlights are not published in the 2021 Hampton Highlights. This does not necessarily mean the program will not be offered. Programs are currently being evaluated and restructured to accommodate COVID-19 guidelines and social distancing. When additional information for programs or events become available, the most up to date information will be available on our website at www.hampton-pa.org and in our monthly Hampton Happenings e-newsletter.

Thank you for your understanding & continued support!
COMMUNITY CENTER

HOURS OF OPERATION

Sunday: CLOSED
Monday - Friday: 6:00 am - 9:00 pm
Saturday: 8:00 am - 6:00 pm

*Hours are subject to change without notice.
*Hours may be adjusted due to Holidays.
*Administrative hours are 8:00 am - 5:00 pm; Monday - Friday.

INDOOR TRACK

The three-lane walking and jogging track is open during normal Community Center hours unless otherwise posted. Thirteen laps around the track equals one mile. Appropriate footwear is required while using the track. Please follow the direction signs located above the track area.

Use of the indoor track is included with your Community Center or Fitness membership. If you do not have a current membership and would like to use the track a daily guest fee of $6 can be paid at the Service Desk.

COMMUNITY CENTER FOOD MARKET

As of January 2020 a self-serve, self-pay food market has been added to the lower level of the Hampton Community Center! Patrons can enjoy a vast assortment of beverages; both hot and cold, as well as a great variety of snacks and food items. Enjoy a light healthy snack to wind down after your workout or a fresh espresso to start off your day! A great after school snack spot for children using the basketball courts or the perfect breakfast place before going to the Library for story time.

Food items will be replenished weekly so all items are guaranteed to be fresh! The market is a self-pay area which is monitored closely by cameras. Simply select the items you desire to purchase and scan them at the pay station as you would at any other self-check-out kiosk. After your payment has been processed your transaction is complete. Payments accepted include credit or debit card and VIBE cards (which can be picked up at the Community Center Service Desk).

COMMUNITY CENTER MEMBERSHIPS

Yearly Membership Includes Use of Track & Gymnasium Courts

Adult Memberships: $327 / $63
Youth Memberships: $19 / $38
NOW HIRING
LIFEGUARDS & CONCESSION
AND MAINTENANCE STAFF
FOR THE OUTDOOR POOL

MEMORIAL DAY - LABOR DAY
FLEXIBLE HOURS
SHIFTs INCLUDE
WEEKENDS AND HOLIDAYS

ALL APPLICANTS MUST:
- BE AT LEAST 15 YEARS OLD
- PASS PRE- EMPLOYMENT
  DRUG SCREENING
- OBTAIN REQUIRED CLEARANCES
  PRIOR TO START DATE
- ALL LIFEGUARDS MUST BE
  RED CROSS CERTIFIED.

THE TOWNSHIP WILL
REIMBURSE THE CERTIFICATION
FEE FOR LIFEGUARDS EMPLOYED
BY THE TOWNSHIP.

CONTACT BILL RYDER AT
BILL.RYDER@HAMPTON-PA.ORG
OR AT 412-487-7870 EXT. 1316
FOR ADDITIONAL INFORMATION.
FITNESS AREA HOURS OF OPERATION

Sunday: C L O S E D
Monday - Friday: 6:00 am - 9:00 pm
Saturday: 8:00 am - 6:00 pm

The main Fitness Area is located on the upper level of the Community Center as well as a smaller room, with cardio equipment, that is on the main level of the center. This area is open during regular Community Center hours unless otherwise posted. Currently there are twenty one pieces of fitness equipment available; eleven cardio and ten weight training pieces including free weights with varying weights.

The Fitness Area does not have direct supervision. The on-duty Facility Manager will provide routine monitoring. However, if at any time you should have any questions, or require assistance, do not hesitate to speak with the Service Desk staff.

For the health and safety of our patrons two Automatic Electric Defibrillator (AED) Units are located in the Community Center. Should a circumstance ever arise that these life sustaining devices need use, they can only be used by a trained Community Center staff member or patron.

Fitness Members should scan their membership ID card at the Service Desk upon entering the center.

YEARLY FITNESS MEMBERSHIP FEES

<table>
<thead>
<tr>
<th>Membership Type</th>
<th>Fee 1</th>
<th>Fee 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Membership*</td>
<td>$217</td>
<td>$427</td>
</tr>
<tr>
<td>Married Couple</td>
<td>$117</td>
<td>$222</td>
</tr>
<tr>
<td>Adult (18 +)</td>
<td>$67</td>
<td>$134</td>
</tr>
<tr>
<td>College Student**</td>
<td>$37</td>
<td>$74</td>
</tr>
<tr>
<td>Youth (ages 10 - 17)</td>
<td>$56</td>
<td>$111</td>
</tr>
</tbody>
</table>

*Family Membership pricing is for up to four persons. Each additional family member will be billed for the individual rate.

**College Students must provide valid college ID during initial membership and renewing of membership to receive the discounted college rate.

If you do not have a current Fitness Membership or you are a Fitness Member and you have a guest with you, a $6 daily pass may be purchased at the Community Center Service Desk. Any patrons using the Fitness Area for the first time (daily guest or member) will need to have a brief Fitness Area Orientation at the Service Desk prior to using the equipment.

Fitness Area information packets are available at the Community Center Service Desk as well as on our website at www.hampton-pa.org.
**ADULT PICKLEBALL**

Pickleball is an easy game for all ages to learn. The game is a combination of tennis, badminton, and ping pong. The sport is played on a badminton court, with the net a little lower than a tennis net, and played with a hard paddle and a smaller version of a wiffleball. All levels are welcome to walk in and play pickleball. Bring your own racquet.

**AGES:** 18 & up  
**DAY:** Wednesdays  
**DATES & TIME:** February 3rd - May 26th  
12 - 3 pm  
**LOCATION:** Community Center Gymnasium  
Courts C & D  
**FEE:** $5 per person; daily

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**EXERCISE PROGRAMS**

<table>
<thead>
<tr>
<th>CLASS</th>
<th>DESCRIPTION</th>
<th>DAY / DATES</th>
<th>LOCATION &amp; TIMES</th>
<th>FEES</th>
<th>MIN / MAX DEADLINE</th>
</tr>
</thead>
</table>
| Beginner Line Dancing | Put on your dancing shoes, learn a new type of exercise and have some fun! Ages 18 & up  
Instructor: Shirley Shultz | Session 1: Thursdays  
March 25th - May 6th  
1:00 - 2:30 pm | Community Center Dance Room | $37 / $42 | 8 / 18  
Tuesday, March 23rd |

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**NOW HIRING:**

**YOUTH TENNIS INSTRUCTOR**

Instructor is responsible for both group tennis lessons & private instruction. Group lessons are scheduled Tuesday & Thursday mornings from mid-June through July. Private lessons are scheduled based off of the participant and instructor availability.

All applicants must:
- Pass pre-employment drug screening
- Obtain required clearances prior to start date

Contact Bill Ryder at bill.ryder@hampton-pa.org or 412-487-7870 ext. 1316 for additional information.

Apply online at www.hampton-pa.org or submit your application in person at the Hampton Community Center.
SUMMER PLAY CAMP (311101)
The Summer Play Camp Program includes arts & crafts, afternoon swimming, daily organized sports games and special events. Morning and afternoon snacks are provided daily and included in the cost of camp. Detailed Program Information including daily schedules, program policies, as well as enrollment forms are available at the Community Center Service Desk as of April 1st. Resident registration begins April 1st and Non-Resident Registration begins May 1st. All program enrollments must be done in person and all enrollment forms must be filled out in entirety and be accompanied by the required enrollment fee.

**The Hampton Township Summer Play Camp program will be following all state and county orders, rules and regulations in effect at the time the program will run.**

PROGRAM REGISTRATION INFORMATION
Enrolling your child for the program will guarantee your child a place in the program. **However, it is required that you register your child ahead of time for each week that they will attend the Play Camp program. Please keep in mind you will not be able to register your child for weekly attendance until you have turned in all enrollment forms and enrollment fee at the Community Center.** Weekly registrations for Play Camp will require your full weekly payment to be made at time of registration. For your convenience you can register your child online or in person for the weeks that you wish to attend Play Camp. It is the participants responsibility to register for the correct weeks of Play Camp. Weekly registrations must be done at least 5 DAYS PRIOR to the start of the week you wish to attend. Play Camp will not accept participants until they are registered and paid in full for the weeks they are attending.

POOL PASS REQUIREMENT
Play Camp participants are required to purchase a season Pool Pass for the Community Park Outdoor Pool since we do go to the pool every afternoon. Please visit our website at www.hampton-pa.org to obtain a pool pass. Pool passes must be purchased PRIOR to your child attending Play Camp. Proof of pool pass purchase may be required at initial drop off to Play Camp.

Participants only pay for the weeks that they register their child for. The week of July 5th will be pro-rated due to Play Camp only being available four days that week. Payment is based off the number of children per family as well as residency.

AGES: *6 – 12 yrs. Old
*Must be entering 1st grade Fall 2021
DATES: June 14, 2021 – August 20, 2021
*No program on July 5th
DAYS: Monday – Friday
TIMES: 7:30 am – 5:30 pm
ATTENDANCE FEES: One child: $156 / $250 per week
Two children: $251 / $422 per week
Three children: $346 / $594 per week
*Plus cost of a Pool Pass

PROGRAM ENROLLMENT FEE INFORMATION
When your child’s completed enrollment paperwork is accepted at the Service Desk you will be required to pay an enrollment fee. **This fee is not a deposit and does not count towards your child’s attendance.** Enrollment fee structure is noted below. Please note that new this year along with the “Regular Enrollment Fee” there is a “Late Enrollment Fee” and a “Mid Program Enrollment Fee”.

<table>
<thead>
<tr>
<th>Regular Enrollment Fee</th>
<th>Late Enrollment Fee</th>
<th>Mid Program Enrollment Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>(April 1st – May 31st)</td>
<td>(June 1st – June 13th)</td>
<td>(After Program has begun)</td>
</tr>
<tr>
<td>1 child: $50.00</td>
<td>$75.00</td>
<td>$100.00</td>
</tr>
<tr>
<td>2 children: $75.00</td>
<td>$100.00</td>
<td>$125.00</td>
</tr>
<tr>
<td>3 children: $100.00</td>
<td>$125.00</td>
<td>$150.00</td>
</tr>
</tbody>
</table>
2021 OUTDOOR POOL INFORMATION

OPENING DAY FOR THE 2021 POOL SEASON WILL BE MEMORIAL DAY WEEKEND!

STAY TUNED FOR FURTHER INFORMATION ON MEMBERSHIP PRICING, PROGRAMS, RENTALS, EVENTS, AND DAILY POOL SCHEDULE BY VISITING WWW.HAMPTON-PA.ORG
FOOD TRUCK DAYS

Food Trucks will be in the Community Park once again this summer! Come out to enjoy great food and fun with your neighbors and friends!

A great idea for your next date night or a fun dinner idea for the whole family! A variety of Food Trucks will be stationed in the Outdoor Pool Side Parking lot from 3 - 7 pm on Wednesday, June 2nd, Wednesday, June 23rd, Wednesday, July 21st, Wednesday, August 4th, & Wednesday, August 18th.

Some food items that will be available include tacos, meatballs, barbeque, sandwiches, and much more!

Information on specific Food Trucks that will be in attendance each day will be posted to our Facebook page and website prior to the events!

SPECIAL EVENTS

FARMER’S MARKET

Returning Summer 2021!

Hampton Township will once again have a Farmer’s Market in the Hampton Community Park every Wednesday beginning June 2nd from 3 - 7 pm.

If you would like information on becoming a Market vendor please contact Bill Ryder at bill.ryder@hampton-pa.org or at 412-487-7870 ext. 1316.

The most up to date information regarding the Farmer’s Market will be available on our website at www.hampton-pa.org and in the next edition of the Hampton Magazine.

SOCIALLY DISTANT COMMUNITY EASTER EGG HUNT

Due to COVID-19 guidelines for health and safety in the state of Pennsylvania we will not be able to host our traditional Easter Egg Hunt. However, we hope that you and your families will enjoy some socially distant holiday fun by participating in this years’ Community Easter Egg Hunt!

The Township of Hampton is asking local businesses to participate in this year’s Easter Egg Hunt by adding an Easter egg to their storefront window! We encourage families to drive around the Township to look for as many eggs as they can find. This is a socially distant event - that can be done from the comfort of your own car. Any Easter egg that will be part of our hunt will be visible from the outside of the business.

Please keep in mind - Easter eggs can be painted on windows, cut-out paper shaped as an egg, or a 3D object shaped as an egg - so be sure to look for any item in the window that resembles an Easter Egg! The Township is also participating in the Easter Egg Hunt, so do not forget to drive by the Community Park Complex & Township Buildings to see if you can spot any eggs there, too.

The Socially Distant Community Easter Egg Hunt will take place March 27th - April 3rd. After you have completed the Egg Hunt there will be a form on our Easter Egg Hunt webpage to complete. This is where you will tell us how many eggs you spotted throughout the Township and we hope that you will include a photo of either your favorite egg or your family participating in this activity!

What fun is a contest without a prize?! Three prizes will be awarded to the families who spotted the most eggs. While anyone is able to participate and join in on the fun, you must be a Township of Hampton Resident to be able to win a prize. Prize winners will be announced Tuesday, April 6th on our Facebook page.

The Township wants to thank all of the businesses that will be participating in our egg hunt this year! While anyone participating in this egg hunt does not need to get out of their vehicles or go into any stores, if you do choose to go into any business please remember to always abide by all posted signs and guidelines related to COVID-19 for each individual store.
NEED A SUMMER JOB? WE’RE HIRING
PLAY CAMP COUNSELORS

-MUST BE AT LEAST 16 YEARS OLD AND HAVE EXPERIENCE WITH CHILDREN.
-IDEAL COUNSELORS WILL HAVE THE ABILITY TO SUPERVISE CHILDREN IN A LARGE GROUP SETTING, AS WELL AS THE MOTIVATION TO PLAN GROUP ACTIVITIES AND MEDIATE MINOR BEHAVIOR CONFLICTS.
-MUST BE FRIENDLY, ATTENTIVE AND ACCOUNTABLE.

PLAY CAMP RUNS MONDAY - FRIDAY
QUESTIONS? CONTACT AMBER AT AMBER.PUCCIARELLI@HAMPTON-PA.ORG OR 412-487-7870 EXT. 1382.
Hampton Community Center offers various rooms and rental packages to fit every renter’s needs! We accommodate parties such as birthdays, bridal or baby showers, themed parties, and weddings! Reservations can be made as early as two years in advance (Hampton Residents) or eighteen months in advance (Non-Residents). Below is pricing information for each room that we offer to be rented. Don’t see what you are looking for? Our on site Rental Coordinator is happy to meet with you to discuss your desires and help create a wonderful experience for you! Our Rental Coordinator is available by appointment only. Any questions you have in regards to rental facilities, or date availability, please call our Rental Coordinator at 412-487-7870 ext. 1357.

**HOURLY RATES FOR FACILITY RENTALS**

<table>
<thead>
<tr>
<th>Room</th>
<th>Hourly Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Great Room A or B</td>
<td>$85 / $100 hour</td>
</tr>
<tr>
<td>Great Room A &amp; B</td>
<td>$175 / $198 hour</td>
</tr>
<tr>
<td>Gathering Area (after hours only)</td>
<td>$48 / $60 hour</td>
</tr>
<tr>
<td>Activity Room 1</td>
<td>$42 / $55 hour</td>
</tr>
<tr>
<td>Activity Room 2</td>
<td>$48 / $60 hour</td>
</tr>
<tr>
<td>Gymnasium (full)</td>
<td>$88 / $100 hour</td>
</tr>
<tr>
<td>Gymnasium (half)</td>
<td>$48 / $60 hour</td>
</tr>
<tr>
<td>Gymnasium (quarter)</td>
<td>$25 / $40 hour</td>
</tr>
<tr>
<td>Dance &amp; Aerobics Room</td>
<td>$42 / $55 hour</td>
</tr>
<tr>
<td>Heat &amp; Serve Kitchen</td>
<td>$220 per day</td>
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**PACKAGE RATES FOR FACILITY RENTALS**

<table>
<thead>
<tr>
<th>Room</th>
<th>3 Hour Rate</th>
<th>6 Hour Rate</th>
<th>8 Hour Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Great Room A or B</td>
<td>$230 / $290</td>
<td>$465 / $560</td>
<td>$585 / $760</td>
</tr>
<tr>
<td>Great Room A &amp; B</td>
<td>$465 / $585</td>
<td>$700 / $865</td>
<td>$815 / $1,050</td>
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<tr>
<td>Gathering Area (after hours only)</td>
<td>$115 / $160</td>
<td>$205 / $240</td>
<td>$290 / $330</td>
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<tr>
<td>Activity Room 1</td>
<td>$110 / $145</td>
<td>$175 / $210</td>
<td>$260 / $300</td>
</tr>
<tr>
<td>Activity Room 2</td>
<td>$115 / $160</td>
<td>$205 / $240</td>
<td>$290 / $330</td>
</tr>
</tbody>
</table>

Birthday Party Packages includes 1/4 of the gym and either Activity Room 1 or Activity Room 2 for three hours.

Birthday Party Packages:
- Activity Room 1 Birthday Package: $90 / $140
- Activity Room 2 Birthday Package: $135 / $190

Alcohol Beverage Consumption (ABC) Permit is also available for $32

**Now booking weddings for 2021 & 2022!**

Visit our website at www.hampton-pa.org to view our Weddings Packages!
### TOWNSHIP & GOVERNMENT CONTACTS

#### State Representatives:
State Senator Lindsey Williams  
(38th District)  
5000 McKnight Road  
Suite 405  
Pittsburgh, PA 15237  
412-364-0469

State Representative Lori Mizgorski  
(30th District)  
4284 Wm. Flynn Hwy. Suite 105  
Allison Park, PA 15101  
412-487-6605

#### County Representatives:
Rich Fitzgerald, Chief Executive  
101 Allegheny County Court House  
Pittsburgh, PA 15219  
412-350-6500

Anita Prizio  
(District 3)  
Allegheny County Court House  
436 Grant Street - Rm 119  
Pittsburgh, PA 15219  
412-350-6490

#### Local Taxes:
Jordan Tax Service  
(Property & Stormwater Mgmt.)  
102 Rahway Road  
McMurray, PA 15317  
724-731-2300  
412-835-5243  
custsvs@jordantax.com

Keystone Collections (Wages & LST)  
546 Wendell Road  
Irwin, PA 15642  
888-328-0558

#### Township Council:
Michael Peters, Council President  
Carolynn Johnson, Vice President  
Bethany Blackburn  
Joe Dougherty  
M. Richard Dunlap

#### Controller:
Jerry Speakman

#### Monthly Meeting Dates:
**Township Council**  
7:30 pm on the 2nd & 4th Wednesday*  
*Unless otherwise noted.

**Water Authority**  
7 pm on the 4th Monday

**Zoning Hearing Board**  
7:30 pm on the 4th Tuesday

**Hampton Community Association**  
6 pm on the 3rd Tuesday

**Environmental Advisory Council**  
7 pm on the 1st Monday

**Planning Commission**  
7 pm on the 2nd Monday

#### Federal Representatives:
Senator Robert P. Casey, Jr.  
310 Grant Street, Suite 2415  
Pittsburgh, PA 15219  
412-803-7370

Senator Pat Toomey  
310 Grant Street, Suite 1440  
Pittsburgh, PA 15219  
412-803-3501

Congressman Conor Lamb  
504 Washington Road  
Pittsburgh, PA 15228  
412-344-5583

#### Police & Emergencies:
Hampton Police, Fire & E.M.S. Emergencies: **Call 911**

Hampton Police Non-Emergencies:  
412-486-0400

#### Township Offices:
Municipal Building  
3101 McCully Road  
Allison Park, PA 15101  
412-486-0400  
412-486-5019 (fax)

Hampton Community Center  
3101 McCully Road  
Allison Park, PA 15101  
412-487-7870  
412-487-7871 (fax)

#### Township Employees:
Manager  
W. Christopher Lochner...Ext. 1306  
chris.lochner@hampton-pa.org

Assistant Manager  
Susan A. Bernet...Ext. 1303  
susan.bernet@hampton-pa.org

Police Chief  
Tom Vulakovich...Ext. 1317  
tom.vulakovich@hampton-pa.org

Dept. of Community Svs. Director  
Kevin M. Flannery...Ext. 1315  
kevin.flannery@hampton-pa.org

Dept. of Environmental Svs. Director  
James Degnan...Ext. 3312  
jim.degnan@hampton-pa.org

Land Use Administrator  
Amanda Gold-Lukas...Ext. 1307  
amanda.gold-lukas@hampton-pa.org

Water Authority  
Samuel Scarfone...412-486-4867  
sam.scarfone@hswa-pa.org
Dear Hampton Township Community,

Search the dictionary definition of the word “flexible” and you will find key phrases like “the quality of being easily adapted,” “offering many different options,” and “the ability and willingness to adjust one’s thinking or behavior.”

If I could take the liberty to expand upon this definition, I would add with certainty: “the quality of being a student, teacher, staff member, family member or administrator within the Hampton Township School District.”

This 2020-21 school year has been, without a doubt, unpredictable. Together, we have navigated hybrid learning, facilitated quick transitions back to virtual learning when our status as a school district within a “substantial” COVID-19 county necessitated that we do so, and enhanced hybrid learning – which is where we find ourselves at the time that I write this letter.

Despite all of these unpredictable shifts and pivots, teaching and learning have continued almost seamlessly and enthusiastically.

Because we are a smaller district than our neighbors, Hampton can be more nimble. But our true success can be attributed to our people. That would be all of YOU. As a collective community of Hampton Talbots, we are creative, adaptable, and resilient, and we should all be proud of this fact.

Just last week, as if the pandemic wasn’t enough, a faulty power line impacted electricity at Hampton Middle School. As I stopped by, I noticed that students and teachers were plowing away as if nothing had changed – using their laptop batteries for power and the brightness of daylight instead of overhead lights.

This is just one example of the Talbot flexibility that is demonstrated daily. Even more notable are some of the ways faculty and staff have reinvented the delivery of training, education and even community outreach to ensure that the pandemic does not derail our efforts. Let me share a few examples of what has and continues to transpire this school year:

• **Equity & Inclusion Training, Curriculum and Teacher Recruitment** – Under the guidance of Drs. Christine and Chuck Herrick, our district has continued to take steps to ensure that HTSD is a district that actively stands against racism and is gender fair, multi-culturally equitable, socio-economically aware, and globally informed. In addition to receiving in-depth training, our district is exploring resources that ensure our curriculum reflects the diversity of our society and plans to further this work across all levels and subject areas. Also, through our relationship with Digital Promise and the League of Innovative Schools, we are developing new approaches to recruit more diverse teachers. We are excited about the transformations we will be pursuing in all of these areas and will share more details soon.

• **Engagement with Nontraditional Virtual Regional Activities** – In the most unusual way, the pandemic has brought students face-to-face with new experiences within the comfort of their homes and classrooms. Pittsburgh area theaters have provided access to playwrights and performances. Published authors have provided guidance to aspiring writers. This is a snapshot of the virtual experiences available to our students.

• **Hampton Students Committed to Making a Difference** – This final item is truly our greatest source of pride and the main focus of this issue of the “District Dispatch.” On the pages that follow, you will see how, despite the challenges of the pandemic, our students engaged in acts of kindness, wrote about world change, and gave each other strength and support. Rather than me talking about it here, I encourage you to thoroughly read this issue.

In summary, I am grateful for the flexible and resilient spirit that is Hampton. I believe that the road ahead will start to look smoother, and I know just the right community to lead the way!

Sincerely,

Dr. Michael Loughead,
Superintendent of Schools

In This Issue:

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- Senior Class President 40
- Acts of Kindness 42

The District Dispatch is published four times annually as part of the Hampton Magazine.
It’s a big world. To a seventh-grader, perhaps even more so. And the problems that people face on different parts of the globe – hunger, slavery, displacement – can be difficult to grasp as an abstract concept.

At Hampton Middle School, a program called “Be the Change” not only teaches seventh-grade students about the importance of attention and empathy to global challenges, it also gives them an opportunity to lend a hand, and to convince others to do the same. Once students can put themselves in the shoes of others, they are all the more willing to help.

This multidisciplinary project usually culminates in a “Be the Change Day” that brings together projects from English, history and even mathematics classes. There will not be a big finale this year due to COVID-19, but students still have taken on some challenges of the project.

One of those components involved students composing editorials based on a global challenge of their choice, after understanding the background on the issues and learning proper research techniques in history class.

“This is one of my favorite assignments of the year because I think it touches on so many different ideas in our curriculum and so many good lessons in this one writing piece,” says 7th grade English teacher Mrs. Cathy Close. She and fellow English teacher Mr. Dave Hartman have been facilitating this project for eight years.

Structure is obviously important when writing these essays. Seventh-grade English involves many lessons about sentence structure and language choice, and students use the rhetorical methods of logos, pathos and ethos – fact, emotion and morality – to make their arguments.

Beyond the construction, however, is the content. Students dived right into researching their topics, which ranged from deforestation to educational access to poverty. Some of these issues were things they had not previously known or spent much time thinking about.

“Child labor and modern slavery really blow their minds,” says Mr. Hartman. “It’s a new idea for them. They can’t believe there are kids in part of the world that are literally enslaved.”

The students begin their editorials by setting the scene – placing the reader in the shoes of those affected by the issue. They then focus on statistics and data, and add ways people can help, whether by donating to a particular organization or taking steps on their own to mitigate a problem. Finally, each editorial closes with a strong appeal to the reader to step up and make a difference.

When we see factories, houses, and buildings, we do not think much of them. But what we do not take into consideration is that these structures were built on land once flourishing with lush green trees. These trees are victims of deforestation. Deforestation is the clearing of a wide area of trees. Not only does it impact the environment, but it also impacts animal species and humans. Next time you look at your house, think about the trees and habitats that were demolished to build it.  

— Nathan C.

World Hunger is an extremely serious issue that is affecting many people around the world in horrible ways. According to Action Against Hunger, there are about 690 million people struggling with food insecurity. This is not ok. Around the globe, people are starving but don’t have access to any food. Imagine not having breakfast, lunch or dinner and still not being able to eat because you don’t have any food available. This is what people are going through every day.

— Sophie S.

When completing the essays, students then chose the ten best editorials from among their peers.

Mrs. Close and Mr. Hartman think that students worked extra hard on this assignment since their classmates would be reading the essays, which would eventually be published to the public.

There is another portion of the “Be the Change” project that gives these seventh-graders an opportunity to actually give back. They work with an organization called Kiva, which provides microloans to people and small businesses in need. Students research candidates for loans and make their pitch as to why they should lend money to them. Once a candidate is
selected, funds go out to support the people or small business.

Since starting “Be the Change” eight years ago, Hampton Middle School students have loaned out more than $5,000 through Kiva, and it all has been paid back. It is a way to bring the intangible spirit of giving within the student editorials into tangible change.

“It’s somewhat rare that you can do something in middle school that has a real world impact. It’s much more than getting an A on a paper,” Mr. Hartman says.

From writing the editorials to giving back on Kiva, “Be the Change” expands horizons for seventh-graders at Hampton. It makes a big world a little easier to grasp, and it helps students empathize with people they have never met and challenges they may never face. And with so many varied challenges facing the world in coming years, it becomes crucial to instill the values of compassion and community service in our next generation.

For now, seventh-graders are doing what they can – and even a little bit can go a long way.

“Just because you’re 12 doesn’t mean you can’t do anything,” says Mrs. Close. “You can actually inspire change and you can make a difference.”

You can read the winning editorials in full by visiting:
https://tinyurl.com/BeTheChangeHMS.

BOOM! A gunshot was fired. To many people this may seem scary, but for some people this happens a lot during the day. Because of this, the people living there needed to move. They might move out of their country, or just going somewhere that is not where they came from. Many of them can be under eighteen. Some are even babies. Most of the time they do not even know where they are going. These new refugees will soon be out of water and food and will have nowhere left to go.”
— Lilly M.

The crisis of poverty can be solved by your helping hand. If you give around twenty dollars to organizations like Oxfam International and Catholic Relief Services, you can help a family afford a variety of basic necessities. These organizations are working to end world poverty and improve humans’ lives all over the world. Locally, you could create a webpage encouraging men and women to donate to charities. Learn about those in poverty and assist those in poverty; you will be the change our world needs to see.
— Olivia Z.

The Hampton Township School District Newsletter, The District Dispatch, is published four times annually as part of Hampton Magazine. Its purpose is to keep Hampton residents informed of events, achievements, issues and opportunities concerning the District and its stakeholders. Letters, comments or article suggestions may be sent to the following address:

Hampton School District Communications
4591 School Drive • Allison Park, PA 15101
Email: communications@ht-sd.org • Phone: 412-492-6312
A Veteran’s Story of Resilience Encourages HMS Students to Embrace Challenges and Accept Differences

With a positive attitude and perseverance, the most difficult experiences can teach powerful lessons and even help someone become a better person, Corporal Brandon Rumbaugh, U.S. Marine Corps Veteran, told Hampton Middle School students in September.

Cpl. Rumbaugh’s visit was through an HMS program designed to foster social and emotional learning and to teach students the skills needed to develop resilience and empathy. Middle school students need these skills to make good decisions now and for the rest of their lives, said HMS Principal Marlynn Lux, who spearheaded the Advisory Program in 2009.

Advisory Program activities and events take place twice each month during the homeroom period. “We strategically assign fewer than 15 students to each homeroom teacher, thus allowing that teacher to serve as a mentor to that small number of students, or advisees,” Dr. Lux said. “During this period, the students engage in specific lessons and activities centered around the important topics of bullying prevention, respect and acceptance, kindness, and overcoming adversity.”

The program is adjusted each year so that it can help students meet specific challenges. This year, those challenges included the uncertainty and difficulties surrounding COVID-19. “Knowing we were bringing kids back to school during an uncertain time, the 15 members of the committee wanted to make sure they felt safe both emotionally and socially,” Dr. Lux said. “We knew we wanted to focus this year on overcoming uncertainty and adversity. We were so happy we found Cpl. Rumbaugh, who had a powerful story – one that both staff and students could learn from while going through this pandemic.”

Cpl. Rumbaugh told students about the day he lost his legs. During combat in Afghanistan, he went to help another Marine who had been injured and stepped on an improvised explosive device (IED), resulting in the loss of his right leg from the hip down and his left leg below the knee. Cpl. Rumbaugh also told students about the work he had to do to recover from his injuries. With a positive attitude, perseverance, and perspective in the years following his injury, Cpl. Rumbaugh was not only successful, but found powerful ways to help others. He is an advocate for veterans and he supports veterans experiencing difficult times through the It’s About the Warrior Foundation.

Teachers led students through grade-appropriate activities that enabled them to reflect on Cpl. Rumbaugh’s positive and powerful message. Through his words and their activities, students learned how resilience can help a person thrive. They also learned the importance of respecting other people, humanitarianism, tolerance, and embracing differences in themselves and others.

Dr. Lux is proud of the work her faculty has done to provide relevant and meaningful social and emotional learning opportunities for their students. Such experiences and activities will remain an important part of the curriculum for the rest of this school year and beyond, she said.

“If you only focus on academics, you are not reaching the whole child. We need to also focus on bullying prevention, social awareness, and emotional wellness to build a healthy school environment that enables students to feel safe and learn to the best of their ability.”

Senior Class President Says Seniors are Making the Most of a Challenging Year

The District Dispatch invited Class of 2021 President Matt Huskey to share the senior perspective on the 2020-21 school year. Matt plays goalie for the lacrosse team and enjoys sports, fishing, hunting, and all things outdoors. His replies are direct quotes unless in parentheses.

District Dispatch: How is this year going for the senior class?

Matt Huskey: It’s definitely different, and definitely a big adjustment for us. Even though we had online classes at the end of last year, how we are doing it this year is completely different. It’s also hard because all of us want to be in school and seeing our friends. (During the hybrid Learn at School & Learn at Home model) how we were split into pods really cut down on the number of people in our classes, and that was a hard thing for people, myself included.

DD: During the hybrid phase, students learned in school some days and at home on other days. As we are speaking, school is once again entirely remote. You said earlier that remote academics now are different than they were last spring. Please elaborate.

continued on next page...
English teacher and Art Club sponsor Savina Cupps wanted to bring positivity to Hampton High School students when they returned to school in the hybrid learning model. Cupps was inspired by the popular online game “Among Us” and with the help of the Art Club and journalism students, they simulated a real life version for the school.

In “Among Us,” characters move from room to room in virtual spaceships and planetary bases completing tasks. Cupps came up with the idea for the Art Club to paint the twelve color characters featured in the game and then placed them in different locations around the high school. Art Club students free-handed or used a stencil to sketch out the characters on canvas, and then they painted over the sketch with acrylic paint.

From December 18-22, students searched for the characters in the high school. Upon finding one of the ten “crewmates,” students discovered a QR code to scan while the two “imposters” did not lead them anywhere. The QR codes directed students to trivia questions that were written by students in Cupps’ journalism class.

The trivia questions were not simple ones that could be solved with a quick Google search. Every question would reference a worksheet to us that we needed to complete by the end of the day. What we have now is more like regular, in-person teaching. We have Zoom, and our teachers are virtually teaching. We still have documents pushed out to us that we do as well, but this is more like hands-on learning. The teachers have really done a great job of trying to be there for us. They realize that it is harder for us to learn this way. A lot of kids really appreciate it.

A lot of kids still have pressure, and still put pressure on themselves to still do as well in school even with everything going on. They are still pushing themselves.

Hampton Township’s Version of “Among Us” Boosts Morale of High School Students

“Each answer could be found in the school newspaper,” said Cupps. “I wanted to increase readership of the newspaper that journalism students are working so hard to produce.”

Cupps said the game boosted readership and students were excited to look for the characters in the hallways. Students who answered all trivia questions correctly were entered in a raffle, and three students won gift cards.

“I always do an activity with the club that affects the whole school positively,” said Cupps. “You have to be especially creative right now in this unusual time to make school joyful for kids.”
We all could use a little kindness — perhaps now more than ever.

It is encouraging, then, that programs dedicated to kindness at Hampton elementary schools have taken off over the past several years.

“It runs throughout everything,” says Dr. Laurie Tocci, Principal at Wyland Elementary School. “It has become such a part of the fabric of the school. There’s a consistent language of expecting kids to be kind.”

One such program is #JAMbethekindkid, founded by Avonworth Primary Center in 2016. This organization brings students together to create items to donate or to sell for profit, which is then given to charitable foundations.

The program then spread to other schools, including in Hampton Township, when it was taken up by teachers at Poff Elementary School in 2018.

It started with “#wearitWednesday.” Students and staff received blue and gold shirts with the slogan “#bethekindkid” and wore them on Wednesdays, spreading the idea of kindness. From there, the program grew.

Mrs. Marilyn Adams, a teacher at Poff and head of the program there, says her students have already given back to several organizations through various projects. Through creating and selling things such as bracelets and ornaments, they have helped Network for Hope, Cuddles for Kids, and Valentines for Veterans.

Beyond charitable giving, students are also encouraged to show kindness themselves and to recognize other students for acts of kindness.

“It’s very rewarding to see the kids that might be quiet during the day rising up,” says Mrs. Adams. “It’s nice to see them take a leadership role and being kind.”

Of course, the COVID-19 pandemic has limited the scope of what the club can accomplish. They still meet twice a month through Zoom video calls, displaying their t-shirts, and have organized a toy drive and created cards for senior citizens at Kane Hospital.

Central and Wyland Elementaries have also focused on kindness as an important theme. They participate in activities like #wearitWednesday, and other groups within each of the schools are taking steps as well to ensure children keep in mind the importance of kindness.

Central’s Principal, Dr. Amy Kern, is encouraged by how many paws she sees, and the positive messages written on them.

“I think it’s good to focus on the positives of being kind and encourage kids to always take the high road,” Dr. Kern says. “It’s definitely something that we’re teaching.”

Dr. Tocci asks Wyland students to don their #bethekindkid shirts (or any blue and gold apparel) on Wednesdays and shares with them ways to be kind. She reports that they have plenty of ideas for future service projects, such as cleaning up neighborhood streets and making gift boxes for patients at Children’s Hospital.

The students think big — sometimes, too big. “Some of the things they would like to do are bigger than we can even take on!” says Dr. Colleen Hannagan, Principal at Poff.

But this ambition comes from the spirit of kindness, and it is due to the efforts of teachers and administrators to instill this value that giving to others has become so infectious.

A little kindness goes a long way — and Hampton elementary students are spreading it all around.
Caught in the Act of Kindness

We want to take this space to highlight some standout students who have demonstrated great compassion for others. These students have led the way in kindness, having gone above and beyond to make a difference in the lives of others:

- Hampton students Sonia (HMS) and Riya Troiana (Poff, 3rd grade) donated a backpack and lunch bag this summer and have given several books and supplies throughout the year to the Free Store in Russelton – all to benefit kids in need at Arsenal Middle School.

- Hampton High School junior Jayden Resch raised over $36,000 through a GoFundMe that he started for his football and wrestling teammate Jake Premick, whose family lost their home to a fire in November.

- Avery Gross, a Hampton High School senior, has been baking for charitable donations, fulfilling more than 200 orders and raising $6,200. She has also partnered with a local business on holiday cookie boxes and ran a neighborhood toy drive that collected over a thousand dollars in toys over two consecutive years.
REQUEST FOR RECORDS POLICY

Student Records Policy. Hampton Township School District maintains a cumulative student record for each child. Such information assists staff in the day-to-day operation of the District's educational program, some of which is required by law. The student’s record includes student identification and attendance data, information obtained through assessment and standardized group tests. Records of all standardized tests completed voluntarily by secondary students (usually for college entrance purposes) also are part of the student’s record. If a child transfers to another school system, the District will send the student’s record within an appropriate time frame. In the event that a student is sent from the new school. A high school student’s transcript may be released to post secondary or prospective employers with written permission from the eligible student or the parents. The District’s policy on student records guarantees that the student, the student’s parent and the building-level Child Study Team, Pupil Personnel Team, or Student Assistant Program (SAP) Team has the right to review and obtain a copy of the record; challenge its contents; refuse individual consent where permission is needed for releasing certain information; and file complaints with the Family Educational Rights and Privacy Act Office (FERPA). U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202. This policy is in compliance with the Pennsylvania State Board of Education’s regulations and with the Family Educational Rights and Privacy Act of 1974, as amended. Parents or students may request a copy of the District’s student records policy from the building principal. A listing of the types and locations of educational records maintained and the title and address of the officials responsible for these records also may be obtained. To view your child’s records, please contact the principal for an appointment.

Release of Information Policy. According to the Family Education Rights and Privacy Act of 1974 (FERPA), non-identified information about students may be included in publications such as sports programs, newspapers, radio and television news reports, newsletters, award and graduation programs, annual reports, athletic teams, dates of attendance, degrees, awards received, and other similar publications. This information may include the student’s name, address, study interests, participation in officially recognized and sanctioned athletic events, and academic performance. Information regarding speech and language screening; and review by a Child Study Team, Pupil Personnel Team, or Student Assistant Program (SAP) Team. When screening results suggest that the student may be eligible for special education services, the District seeks parental consent where permission is needed. The parents or students are informed that they have the right to request an educational evaluation if they suspect that their child is eligible for special education services. The District is required to review the eligibility of students as appropriate. Other educational services and the location for the delivery of such services are determined by the IEP team and are based on the student’s identified needs and abilities, chronological age, and the level of intensity of the specified intervention. The District also provides related services, such as transportation, speech and language therapy, physical therapy, and occupational therapy, required for the student to benefit from the special education program. Parents may obtain additional information regarding special education services and programs and parental due process rights by contacting the school’s Building Principal or the Special Education/Transition Coordinator at 412-492-6306.

Evaluation Process. Hampton Township School District has a procedure in place by which parents can request an evaluation. For information about procedures applicable to your child, contact the school that your child attends. Parents of preschool age children, age three through five, may request an evaluation of their child by which parents can request an evaluation of their child. For information about procedures applicable to your child, contact the school that your child attends. Parents of preschool age children, age three through five, may request an evaluation of their child. For information about procedures applicable to your child, contact the school that your child attends. Parents of preschool age children, age three through five, may request an evaluation of their child.

Program Development. Once the evaluation process is completed, a team of qualified professionals and the parents determine whether the child is eligible for special education services. The Individualized Education Program (IEP) team meets, develops the program, and determines the educational placement. Once the IEP team develops the program and determines the educational placement, Hampton Township School District will issue a notice of receipt and the Parents/Family or the student’s legal guardian, the NOREP/PWN. The NOREP/PWN is required before initial services can be provided. The parent has the right to revoke consent after initial placement.

Confidentiality of Information. Hampton Township School District maintains records concerning all children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Your consent, or consent of an eligible child who has reached age of majority under State Law, must be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act (FERPA). The age of majority in Pennsylvania is 21. Hampton Township School District Protects the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction of personally identifiable information at collection, storage, disclosure, and destruction of personally identifiable information at collection, storage, disclosure, and destruction of personally identifiable information at collection, storage, disclosure, and destruction.
stages. Hampton Township School District maintains, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information. For additional information related to student records, the parent can refer to the FERPA at the following url: http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html

This notice is only a summary of the special education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. For more information or to request evaluation or screening of a public or private school child, contact the responsible entity listed below. For preschool age children, information, screenings, and evaluations requested, may be obtained by contacting the intermediate unit.

Special Education Services for Students in Non-Public Schools

HTSD special education programs and services are accessible to resident students attending non-public schools. These students are permitted to enroll on a part-time, dual enrollment basis in a program of special education operated in public school. Special education programs are made accessible to non-public school students through dual enrollment following evaluation and development of an Individualized Education Program (IEP). Parents of non-public school students who suspect their child is exceptional and in need of special education may request an evaluation by written request to the school principal.

Services for Preschool Children with Disabilities

Act 212, The Early Intervention Services Act, entitles all preschool children with disabilities to appropriate early intervention services. Young children experiencing developmental delay or physical or mental disabilities and their families are eligible for early intervention services. At risk children are eligible for screening and tracking through The Alliance for Infants and Toddlers, Inc. (412) 431-1905. The Pennsylvania Department of Education is responsible for providing services to preschool children (ages 3-5). For information, contact: Project DART, Allegheny Intermediate Unit, 475 East Waterfront Drive, Homestead, PA 15120, (412) 394-5942.

Chapter 15: Services for Protected Handicapped Students

In compliance with state and federal law, the Hampton Township School District provides services or accommodations to protected handicapped students. These services ensure equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student’s abilities. They are provided without discrimination or cost to the student or family. In order to qualify for services as a “Protected Handicapped Student” the child must be of school age and have a physical or mental disability that substantially limits or prohibits participation in or access to an aspect of the school program. Services and supports for protected handicapped student (Chapter 15) are based on the individual needs of the student. Student who range from those applicable to all students with disabilities (Chapter 14) enrolled or seeking enrollment in special education programs. For further information on the evaluation procedures and provision of services to protected handicapped students, please contact the school psychologist: Dr. Jay Thornton, District Psychologist/Director of Student Services, Hampton Township School District, 4591 School Drive, Allison Park, PA 15101, (412) 492-6327.

Chapter 16: Gifted Education

The State Board of Education recently added Chapter 16, Special Education for Gifted Students. Much of the evaluation, instruction or to request evaluation or screening of a public or private school child, contact the responsible entity listed below. For preschool age children, information, screenings, and evaluations requested, may be obtained by contacting the intermediate unit.

Non-Discrimination Policy

As an equal opportunity employer, HTSD maintains a policy of non-discrimination on the basis of race, color, national origin, gender, sexual orientation, disability, age, religion, ancestry, union membership, or any other legally protected classification, as applicable in its educational programs, activities, employment policies, and practices. Announcement of and adherence to this policy is required by Title IX of the Educational Amendments of 1972, Title VI of the Civil Rights Act of 1964, sections 503 and 504, and the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and all other applicable state, federal, and local laws and ordinances. For further information, please contact: Dr. Rebecca Cunningham, Assistant Superintendent, Hampton Township School District, 4591 School Drive, Allison Park, PA 15101, (412) 492-6305.

All of the above information is available at www.ht-sd.org.

OUTDATED SPECIAL EDUCATION RECORDS TARGETED FOR PURGING

This public notice provides parents and former special education program and services students with the opportunity to obtain copies for their own information and personal use. While many of the former students who participated in these programs may have retained copies of their records, many have not as evidenced by the variety of requests for records that the psychological services office staff receives. The records appear to be valuable to their owners when enrolling in institutions of higher education, applying for insurance or medical benefits and for other purposes. Consequently, the District invites any former students or their parents to request their records before they are purged. The purging of all special education records of all students who were born between January 1, 1995 and January 1, 1997 will begin in January of 2022. Therefore, if you wish to obtain these records, please complete the form below and forward it to Mrs. Darlene Howell, Special Education Office, 4591 School Drive, Allison Park, PA 15101 before December 31, 2021. In keeping with Hampton Township School District Board Policy Section: Operations, Number 801, Title: Public Records page 4, under Fees: Duplicates of public records shall be provided by district at twenty (20) cents per page payable in advance.

REQUEST FOR SPECIAL EDUCATION PROGRAMS AND SERVICES RECORDS

My birth date is between 1/1/1995 and 1/1/1997 and I wish to obtain my special education programs and services records.

Name:

Date of Birth:

Address (City, State, and Zip Code):

Daytime Telephone: ___________________ Evening Telephone: ___________________

Year of Graduation: ____________ Special Education Program:

NO PHONE CALLS. This form will be required for release of records.

Please mail this completed Request to Mrs. Darlene Howell, Special Education Office, 4591 School Drive, Allison Park, PA 15101 before December 31, 2021. You will be contacted when your records are ready for pick up. Proper identification including name and date of birth (i.e. driver’s license) will be required before materials are released.
* We can digitally CREATE groups from individual poses!

* We can design a background for a UNIQUE LOOK!

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PUBLICITY ◆ SPORTS ◆ WEDDINGS

Mention this AD for $25 off any session fee in February/March (not applicable with any other offer)
Green Landscaping Inc. was established in 2010. It originally started as a small lawn care company serving Allison Park. Over the years it has grown to become a full service landscape & hardscape management company serving the North Hills of Pittsburgh.

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$530,000
SOLD

825 DORSEYVILLE ROAD
$557,500
SOLD

4723 PEMBROKE COURT
$400,000
SOLD

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